DOCUMENT RESUME

ED 055 706 24 RC 005 655

AUTHOR Altus, David M., Comp.
TITLE Migrant Education, A Selected Bibliography. Supplement No. 2.
INSTITUTION New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
SPONS AGENCY National Center for Educational Research and Development (DHEW/CE), Washington, D.C.
BUREAU NO BR-6-2469
PUB DATE Aug 71
CONTRACT OEC-1-6-062469-1574
NOTE 140p.
AVAILABLE FROM Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (Stock Number 1780-0850, $1.25)

EDRS PRICE MF-$0.65 HC-$6.58
DESCRIPTORS *Abstracts; *Bibliographies; *Educational Programs; English (Second Language); Mexican Americans; Migrant Children; *Migrant Education; Migrant Workers; Minority Groups; Program Evaluation; *Publications; Subject Index Terms

ABSTRACT

Ninety documents and 44 journal articles published between 1964 and 1970 are cited in this bibliography on migrant education. Part I contains citations and abstracts which have appeared in "Research in Education" from June 1970 through March 1971. Part II includes citations of journal articles from "Current Index to Journals in Education" from the first issue in January 1969 through the July 1971 issue. The citations include a wide variety of resource materials (research and program reports, guides, books, etc.) which examine educational needs of migrant families and educational programs for migrant youth and adults. An index of subject terms facilitates location of documents in a specific subject area. Pricing information and availabilities of documents are provided. This bibliography is the second in a series of planned supplements to the basic bibliography, ED 028 011; Supplement No. 1 is ED 040 002. (JH)

EDO 55706

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY

NEW MEXICO STATE UNIVERSITY

ED055706

MIGRANT EDUCATION

A SELECTED BIBLIOGRAPHY

Supplement No. 2

Compiled by

DAVID M. ALTUS

ERIC/CRESS Research Associate

August 1971

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88001

This publication was prepared pursuant to a grant with the Office of Education, U. S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

This document may be duplicated in whole or in part, whenever such duplication is in the interest of bettering education.

For sale by the Superintendent of Documents, U.S. Government Printing Office
Washington, D.C. 20402—Price $1.25
Stock Number 1780-0850

E

2

ACKNOWLEDGMENT

The author wishes to express his appreciation to the staff of the Computer Center, New Mexico State University, and in particular to Mr. Doniciano Parra for his generous advice and assistance in connection with the compilation of this bibliography.

David M. Altus

CONTENTS

		Page
Foreword		iv
Part I:	Citations from Research in Education	1
Part II:	Citations from Current Index to Journals in Education	92
RIE and CIJE Subject Index		114

FOREWORD

The Educational Resources Information Center (ERIC)--a Federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials--aids school administrators, teachers, researchers, information specialists, professional organizations, and students in locating and using educational resources.

As one of nineteen ERIC network centers, each of which focuses on a separate area (or areas) of education, ERIC Clearinghouse on Rural Education and Small Schools is responsible for collecting materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education for input into the national ERIC system.

One of the main functions of the ERIC system is to process documents other than current journal articles for announcement in Research in Education (RIE), a monthly publication containing abstracts of completed research and research-related reports in education as input by the various clearinghouses. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC (ED) accession number, author(s), title, source(s), publishing date, ERIC Document Reproduction Service prices or alternate availability, and the abstract.

In addition to its monthly abstract journal, ERIC compiles Current Index to Journals in Education (CIJE), a monthly index which provides

citations from more than 500 major educational publications: journals, quarterlies, annuals, and yearbooks.

SOURCE OF MATERIAL

The present bibliography was compiled to provide access to some of the latest research findings and developments on migrant education. The bibliography is a supplement to two previous ERIC/CRESS publications: Migrant Education, A Selected Bibliography (ED 028 011) and Migrant Education, A Selected Bibliography. Supplement No. 1 (ED 040 002). The previously published bibliographies provide RIE citations with abstracts and a subject index for documents entered in the ERIC system on migrant education through the June 1970 issue of the RIE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however, prices given therein may be recomputed as per the instructions under "Ordering Information" in the present Foreword.)

A combined RIE and CIJE index is included at the end of the present supplement to assist the user in locating citations pertaining to a given subject area within the realm of migrant education. The index terms, descriptors under which the citations were indexed in RIE or CIJE, are from the Thesaurus of ERIC Descriptors.

Research in Education

Part I of the present supplement contains citations and abstracts which have appeared in RIE from the June 1970 issue through the March 1971

issue. When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. These reproductions must be ordered as described under "Ordering Information" in the present Foreword.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public; contact the Information Specialist at ERIC/CRESS for information on locations of these collections.

Current Index to Journals in Education

Part II of this supplement, CIJE coverage, is a new feature of ERIC/CRESS bibliographies. Part II includes citations from CIJE beginning with the first issue (January 1969) and continuing through the November 1970 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner from RIE citations: (1) an EJ number rather than an ED number precedes each entry; (2) some descriptive terms (identifiers) not found in the ERIC Thesaurus are included with the citations; (3) major and minor descriptors are included, with majors (those retrievable via the index) being preceded by asterisks; and (4) brief annotations take the place of RIE abstracts when it is felt that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation also includes the publication

date, article title, personal author(s), abbreviated journal title, and information on the volume, number , and pages.

The CIJE citations in this bibliography, as well as the RIE citations, appear in numerical order (i.e., by accession number) in the text. Please note that there are two CIJE entries per page.

All CIJE entries are referenced in the subject index by major descriptors and are preceded by the prefix EJ rather than ED. Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

ORDERING INFORMATION

Publications cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation. Prices for microfiche or hard copy (HC) reproductions from EDRS are figured using the following information:

The price for any microfiche reproduction is $0.65 per ED number.

The price for a hard copy reproduction may be computed by (1) noting the number of pages in the publication you wish to order (this information is given in the descriptive note with each citation) and (2) using the following pricing table:

Pages	Hard Copy Price
1-100	$3.29
101-200	$6.58
201-300	$9.87
301-400	$13.16
Each additional increment of 1 to 100 pages	$3.29

Please double-check the RIE citations for each item you wish to order. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication you wish to order is available from EDRS in microfiche and hard copy.

NOTE

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88001

PART I: CITATIONS FROM

RESEARCH IN EDUCATION

ACCESSION NUMBER: ED036715

PUBLICATION DATE: SEP 69

TITLE: ADULT BASIC EDUCATION, PRIORITIES AND POTENTIAL.

PERSONAL AUTHOR: ADAIR, J. B., ED.

DESCRIPTOR: *ADULT BASIC EDUCATION; COMPUTER ASSISTED INSTRUCTION; CURRICULUM DEVELOPMENT; DEMONSTRATION PROJECTS; *DISADVANTAGED GROUPS; *EDUCATIONAL METHODS; *EDUCATIONAL OBJECTIVES; *EXPERIMENTAL PROGRAMS; INTERAGENCY COOPERATION; JOB TRAINING; MASS MEDIA; MIGRANTS; SPANISH SPEAKING; SPECIALISTS; YOUTH

DESCRIPTIVE NOTE: 57P.; REPORT ON THE SECOND NATIONAL LEADERSHIP CONFERENCE ON ADULT BASIC EDUCATION

THIS CONFERENCE REPORT DEALS WITH THE ROLES AND OBJECTIVES OF ADULT BASIC EDUCATION IN MANPOWER DEVELOPMENT; EDUCATIONAL PERSONNEL AND TECHNOLOGY; EDUCATIONAL INNOVATION; AND SPECIAL PROBLEMS IN TEACHING DISADVANTAGED ADULTS. OFFICE OF EDUCATION ACTIVITIES INVOLVING REGIONAL UNIVERSITY RESOURCE SPECIALISTS ARE DESCRIBED, AS IS THE LEARNING CENTER APPROACH TO PROVIDING INDIVIDUALIZED ADULT INSTRUCTION. SPECIAL EXPERIMENTAL AND DEMONSTRATION PROJECTS INCLUDE THE FOLLOWING; INTERAGENCY COOPERATION THROUGH THE APPALACHIAN ADULT BASIC EDUCATION DEMONSTRATION CENTER (MOREHEAD STATE UNIVERSITY, KENTUCKY); THE ADULT ARMCHAIR PROGRAM IN GHETTO HOMES IN PHILADELPHIA; ADULT MIGRANT EDUCATION IN FLORIDA; USE OF MASS MEDIA WITH SPANISH SPEAKING ADULTS IN ALBUQUERQUE; A PROGRAM IN NEW YORK CITY FOR HEAD START PARENTS; PREPARING DISADVANTAGED YOUTH IN WASHINGTON, D.C. FOR PERMANENT CIVIL SERVICE JOBS; THE CENTER FOR ADULT BASIC EDUCATION LEARNING (CABEL) IN VIRGINIA; AN ORIENTATION PROGRAM IN JOB TERMINOLOGY (COLUMBUS, OHIO); AND COMPUTED ASSISTED INSTRUCTION CURRICULUM DEVELOPMENT AT NORTH CAROLINA STATE UNIVERSITY. PROJECTS AND ADULT BASIC EDUCATION TEACHER TRAINING INSTITUTIONS ARE LISTED. (LY)

INSTITUTION NAME: NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. DEPT. OF ADULT EDUCATION.

ACCESSION NUMBER: ED036719

PUBLICATION DATE: 69

TITLE: REPORT OF RECOMMENDATIONS CONCERNING EDUCATIONAL PROGRAMS FOR THE NON-ENGLISH SPEAKING ADULT POPULATION.

DESCRIPTOR: *ADULT BASIC EDUCATION; EDUCATIONAL OBJECTIVES; EDUCATIONAL TELEVISION; EVALUATION METHODS; INSTRUCTIONAL MATERIALS; *MEXICAN AMERICANS; MIGRANTS; *NON ENGLISH SPEAKING; *PROGRAM PLANNING; RATING SCALES; *REGIONAL PLANNING

DESCRIPTIVE NOTE: 32P.

CONCENTRATING ON THE EDUCATIONAL NEEDS OF MIGRANT, NON ENGLISH SPEAKING MEXICAN AMERICANS IN CALIFORNIA AND OTHER SOUTHWESTERN STATES, THE CONFERENCE PROGRAM DEALT WITH HEREIN SOUGHT TO DEVELOP A REGIONAL PLAN. ELEVEN AREAS OF CONCERN WERE IDENTIFIED: COORDINATION, FUNDING, CURRICULUM, GUIDANCE, PERSONNEL, SERVICES, FOLLOWUP, LIAISON, FACILITIES, AND RESEARCH. PARTICIPANTS IN WORKSHOPS ON FAMILY LIFE AND PARENT EDUCATION, VOCATIONAL EDUCATION AND TRAINING, ADULT BASIC EDUCATION, GENERAL ACADEMIC INSTRUCTION, INTERCULTURAL BILINGUAL INSTRUCTION, MASS MEDIA, AND TECHNOLOGICAL APPROACHES OFFERED RECOMMENDATIONS REGARDING EACH CONCERN. THREE WORKSHOPS HELD TO STUDY SUITABLE EDUCATIONAL METHODS AND INSTRUCTIONAL MATERIALS PRODUCED THEIR OWN RECOMMENDATIONS FOR FURTHER REGIONAL STUDY AND ACTION. EDUCATORS AND MEXICAN AMERICAN LEADERS ALSO CONSIDERED SUCH CONCERNS AS PROGRAM DEVELOPMENT IN THE COMMUNITY, STRUCTURE AND SERVICES, SCHEDULING OF SERVICES, AND THE ENLISTING OF COMMUNITY INVOLVEMENT AND SUPPORT. (THE DOCUMENT INCLUDES FORMS FOR EVALUATING EDUCATIONAL TELEVISION PROGRAMS AND ENGLISH INSTRUCTIONAL MATERIALS.) (LY)

INSTITUTION NAME: CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.

ACCESSION NUMBER: ED036722

PUBLICATION DATE: SEP 69

TITLE: CONTINUING EDUCATION FOR WOMEN IN CANADA; TRENDS AND OPPORTUNITIES. MONOGRAPHS IN ADULT EDUCATION, 4.

PERSONAL AUTHOR: ROYCE, MARION

DESCRIPTOR: CORRESPONDENCE STUDY; DISCUSSION GROUPS; EDUCATIONAL TELEVISION; ENGLISH (SECOND LANGUAGE); IMMIGRANTS; MANPOWER DEVELOPMENT; NURSING; *PROFESSIONAL CONTINUING EDUCATION; PUBLIC AFFAIRS EDUCATION; *PUBLIC SCHOOL ADULT EDUCATION; TEACHER EDUCATION; *UNIVERSITY EXTENSION; VOLUNTEERS; *WOMENS EDUCATION

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 174P.

THIS REPORT DESCRIBES A NUMBER OF INNOVATIVE CONTINUING EDUCATION PROGRAMS FOR CANADIAN WOMEN UNDER THE AUSPICES OF UNIVERSITIES, LOCAL EDUCATIONAL AUTHORITIES, AND OTHER ORGANIZATIONS. IT COVERS DAYTIME (LARGELY PART TIME) CLASSES AT MOUNT ST. VINCENT UNIVERSITY, THE THOMAS MORE INSTITUTE, AND THE UNIVERSITIES OF BRITISH COLUMBIA, CALGARY, GUELPH, AND MANITOBA; OFFERINGS BY EXTENSION DEPARTMENTS AND CONTINUING EDUCATION CENTERS AT MCGILL, THE UNIVERSITY OF TORONTO, AND THE UNIVERSITIES OF ALBERTA, BRITISH COLUMBIA, CALGARY, GUELPH, AND MANITOBA; AND ACTIVITIES OF THE ADULT EDUCATION DIVISION OF THE CALGARY SCHOOL BOARD, INCLUDING THOSE IN COOPERATION WITH THE UNIVERSITY OF CALGARY. IT ALSO DEALS WITH A PUBLIC AFFAIRS EDUCATION PROGRAM IN TORONTO, TRAINING OF VOLUNTEERS BY AND FOR THE NATIONAL COUNCIL OF JEWISH WOMEN, DISCUSSION GROUPS SPONSORED BY THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION, CAREER SEMINARS AT CENTENNIAL COLLEGE, PROFESSIONAL COURSES OF THE QUO VADIS SCHOOL OF NURSING, AS WELL AS A FEDERAL WORK ORIENTATION PROGRAM, CORRESPONDENCE STUDY, ENGLISH FOR NEW CANADIANS, AND EDUCATIONAL TELEVISION IN QUEBEC. (LY)

INSTITUTION NAME: ONTARIO INST. FOR STUDIES IN EDUCATION, TORONTO. DEPT. OF ADULT EDUCATION.

ACCESSION NUMBER: ED037261

PUBLICATION DATE: DEC 69

TITLE: "CARING MAKES A DIFFERENCE." REPORT OF THE FISCAL 1969 PROGRAM FOR THE EDUCATION OF MIGRATORY CHILDREN.

DESCRIPTOR: *ANNUAL REPORTS; ARITHMETIC; BILINGUAL STUDENTS; *COMPENSATORY EDUCATION PROGRAMS; COOPERATIVE PLANNING; DROPOUTS; *MIGRANT CHILD EDUCATION; MIGRANT HEALTH SERVICES; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; READING; SCHOOL ORIENTATION; SUMMER SCHOOLS; TESTING

IDENTIFIER: *NEW YORK STATE

DESCRIPTIVE NOTE: 37P.

THE FOURTEENTH ANNUAL REPORT ON NEW YORK STATE'S EDUCATIONAL PROGRAMS FOR CHILDREN OF MIGRANT AGRICULTURAL WORKERS PRESENTS PROGRAM DESCRIPTIONS AND EVALUATIONS OF SPECIFIC PROGRAM EFFORTS DESIGNED TO INCREASE THE EDUCATIONAL OPPORTUNITIES FOR THESE CHILDREN. SPECIFIC AREAS COVERED ARE YEAR-ROUND COMPENSATORY EDUCATION PROGRAMS FOR SCHOOL AGE CHILDREN, INSERVICE EDUCATION PROGRAMS FOR TEACHERS AND PARA-PROFESSIONALS, SCHOOL ORIENTATION FOR CHILDREN, AND PRESCHOOL EDUCATION EFFORTS. PROGRAMS DESIGNED TO MEET THE NEEDS OF TRANSIENTS IN EDUCATION AND TO PROVIDE EDUCATION FOR THEM ON A CONTINUING BASIS INCLUDE SUCH FEATURES AS AUTOMATED TRANSFER-RECORD SYSTEMS AND INTER-STATE VISITATION PROGRAMS BY EDUCATORS FOR BETTER UNDERSTANDING OF THE NEEDS OF MIGRANT CHILDREN. RESULTS OF TESTS OF STUDENTS WHO PARTICIPATED IN THE 1969 SUMMER PROGRAMS ARE ALSO PROVIDED. A RELATED DOCUMENT IS RC 004 125. (DK)

INSTITUTION NAME: STATE UNIV. OF NEW YORK, ALBANY. STATE EDUCATIONAL DEPT.

ACCESSION NUMBER: ED037262

PUBLICATION DATE: DEC 68

TITLE: "MIGRANT EDUCATION: A COMPREHENSIVE PROGRAM." REPORT OF THE FISCAL 1968 PROGRAM FOR THE EDUCATION OF MIGRATORY CHILDREN.

DESCRIPTOR: *ANNUAL REPORTS; *COMPENSATORY EDUCATION PROGRAMS; COOPERATIVE PLANNING; COUNSELING; INSERVICE TEACHER EDUCATION; *MIGRANT CHILD EDUCATION; MIGRANT HEALTH SERVICES; MOBILE CLASSROOMS; OUTDOOR EDUCATION; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; SCHOOL ORIENTATION; TEACHER AIDES; TEACHER WORKSHOPS; TESTING; TUTORING

IDENTIFIER: *NEW YORK STATE

DESCRIPTIVE NOTE: 30P.

THE 1968 REPORT OF NEW YORK STATE'S PROGRAM FOR THE EDUCATION OF MIGRATORY CHILDREN PRESENTS BRIEF PROGRAM DESCRIPTIONS AND EVALUATIONS OF ALL PHASES OF THE STATEWIDE EFFORT. OBJECTIVES FOR THE 1968 PROGRAM FOR THE SPECIAL EDUCATION OF THE MIGRANT CHILD WERE (1) TO IMPROVE SELF-CONCEPT, (2) TO DEVELOP SOCIAL AND ACADEMIC SKILLS, (3) TO DEVELOP LANGUAGE ABILITY AND VOCABULARY, (4) TO EXPAND CULTURAL EXPERIENCES, AND (5) TO ESTABLISH SOUND HEALTH AND NUTRITIONAL HABITS. AMONG THE PROJECTS AIMED AT CARRYING OUT THESE OBJECTIVES WERE SUMMER SCHOOL FOR PRE-KINDERGARTEN YOUTH; OUTDOOR EDUCATION PROGRAMS; MOBILE CLASSROOMS PROVIDING TUTORIAL SERVICES TO TEENAGERS AT LABOR CAMPS; SUMMER SCHOOL PROGRAMS IN AREAS SUCH AS LANGUAGE ARTS, TYPING, ARTS AND CRAFTS, AND SWIMMING; PRE-VOCATIONAL EDUCATION FOR TEENAGERS; AND TEACHER WORKSHOPS AND INSERVICE COURSES. THE DOCUMENT IS APPENDED WITH TEST RESULTS OF STUDENTS WHO PARTICIPATED IN THE SUMMER MIGRANT PROGRAM. A RELATED DOCUMENT IS RC 004 124. (DK)

INSTITUTION NAME: STATE UNIV. OF NEW YORK, ALBANY. STATE EDUCATIONAL DEPT.

ACCESSION NUMBER: ED037263

PUBLICATION DATE: 67

TITLE: COMMUNICATION SKILLS PROGRAM.

DESCRIPTOR: *COMMUNICATION SKILLS; CREATIVE WRITING; *ELEMENTARY GRADES; *EVALUATION; HANDWRITING SKILLS; *INDIVIDUALIZED INSTRUCTION; LANGUAGE PROGRAMS; LISTENING SKILLS; *MIGRANT CHILD EDUCATION; OBJECTIVES; READING ACHIEVEMENT; READING PROGRAMS; SPEECH SKILLS

IDENTIFIER: FLORIDA

DESCRIPTIVE NOTE: 69P.

THE COMMUNICATIONS PROGRAM DEVELOPED BY MARKHAM ELEMENTARY SCHOOL PERSONNEL OF POMPANO BEACH, FLORIDA, IS PLANNED SO AS TO UTILIZE FULLY THE DIAGNOSTIC AND TEAM APPROACH TO LEARNING. INSTRUCTION IN COMMUNICATIONS SKILLS (READING, LISTENING, SPEAKING, WRITING, HANDWRITING, AND SPELLING) IS STRUCTURED BY SEQUENTIAL ACHIEVEMENT PHASES WHICH ALLOW THE MIGRANT CHILD TO START WHERE HIS ABILITIES BEST QUALIFY HIM AND TO PROCEED AT HIS OWN PACE. THE DOCUMENT CONTAINS A COMPLETE SET OF FORMS FOR EVALUATING THE STUDENT AT EACH PHASE OF INSTRUCTION TO DETERMINE IF HE IS READY TO ADVANCE TO MORE COMPLEX SKILLS IN THE SEQUENCE. (BD)

INSTITUTION NAME: MARKHAM ELEMENTARY SCHOOL, POMPANO BEACH, FLA.

ACCESSION NUMBER: ED037270

PUBLICATION DATE: 69

TITLE: A STUDY OF ABILITY AND ACADEMIC ACHIEVEMENT LEVELS OF MEXICAN-AMERICAN CHILDREN AGES FOUR THROUGH EIGHT IN SELECTED SUMMER MIGRANT PROGRAMS IN MINNESOTA AND NORTH DAKOTA.

PERSONAL AUTHOR: DREYER, HAROLD B.; AND OTHERS

DESCRIPTOR: *ACHIEVEMENT; ARITHMETIC; BILINGUALISM; DISADVANTAGED YOUTH; EDUCATIONAL PROGRAMS; *ELEMENTARY SCHOOL STUDENTS; INTERVENTION; *MEXICAN AMERICANS; MIGRANTS; MOTOR DEVELOPMENT; PERFORMANCE; *PRESCHOOL LEARNING; READING; SPELLING; *SUMMER PROGRAMS; VISUAL DISCRIMINATION; VOCABULARY

IDENTIFIER: MINNESOTA; NORTH DAKOTA

DESCRIPTIVE NOTE: 38P.

THE 1969 STUDY, THE FIRST IN A SERIES WHICH ATTEMPTS TO REFLECT THE IMPACT OF SELECTED SUMMER MIGRANT PROGRAMS, YIELDED THE BASE DATA FOR THE ONGOING 3-YEAR STUDY. SOME 228 MEXICAN AMERICAN CHILDREN AGED FROM 4 TO 8 YEARS, ENROLLED IN SPECIAL SUMMER MIGRANT CLASSES, WERE GIVEN THE (1) PEABODY PICTURE VOCABULARY TEST (PPVT), (2) WIDE RANGE ACHIEVEMENT TEST (WRAT), AND (3) SEQUIN FORM BOARD (SFB) FROM THE ARTHUR POINT SCALE. THE PURPOSE WAS TO IDENTIFY PERFORMANCE LEVELS IN SPECIFIC LEARNING SKILLS (VOCABULARY, READING, ARITHMETIC, SPELLING, AND MOTOR PERFORMANCE), TO ESTABLISH WHETHER THOSE LEVELS WERE LOW, AND TO SUGGEST IMPLICATIONS FOR FUTURE EDUCATIONAL PROGRAMS. THE CLASSES WERE LOCATED IN HOLLANDALE, HECTOR, AND MOORHEAD, MINNESOTA AND IN CASSELTON, NORTH DAKOTA. THE RESULTS INDICATED (1) BELOW AVERAGE SCORES ON THE PPVT AND WRAT, (2) AVERAGE SCORES ON THE SFB, (3) NO SIGNIFICANT SEX DIFFERENCES, AND (4) DIFFERENCES IN AGE WHICH CORRELATED WITH THE TIME THE YOUNGSTERS WERE TAKEN OUT OF A SPANISH-SPEAKING ENVIRONMENT AND PLACED IN AN ENGLISH-SPEAKING, STRUCTURED, EDUCATIONAL ENVIRONMENT. PERFORMANCE DEFICIENCIES WERE DUE PRIMARILY TO A LACK OF ENGLISH LANGUAGE SKILLS. (BD)

INSTITUTION NAME: MANKATO STATE COLL., MINN.

ACCESSION NUMBER: ED037284

PUBLICATION DATE: 69

TITLE: OHIO CONFERENCE ON MIGRANT EDUCATION, 1969.

PERSONAL AUTHOR: RIVERA, CARLOS; AND OTHERS

DESCRIPTOR: AGENCY ROLE; *ANGLO AMERICANS; CONFERENCE REPORTS; *CROSS CULTURAL STUDIES; CULTURAL FACTORS; CURRICULUM DEVELOPMENT; DISADVANTAGED YOUTH; DROPOUTS; EDUCATIONAL PLANNING; *ENGLISH (SECOND LANGUAGE); LINGUISTICS; LIVING STANDARDS; MEXICAN AMERICANS; *MIGRANT CHILDREN; *MIGRANT EDUCATION; MIGRANT PROBLEMS; PHONETICS

DESCRIPTIVE NOTE: 18P.

A WORKSHOP CONDUCTED IN BOWLING GREEN, OHIO, IN THE SUMMER OF 1969 FOCUSED ATTENTION ON IDENTIFYING PROBLEM AREAS OF MIGRANT EDUCATION AND CONSIDERED SOME SOLUTIONS TO THESE PROBLEMS. THE REPORT INCLUDES 3 PRESENTATIONS MADE TO THE SEMINAR PARTICIPANTS. THE PRESENTATIONS ARE ENTITLED (1) THE LINGUISTIC APPROACH IN TEACHING ENGLISH AS A SECOND LANGUAGE, (2) THE MIGRANT CHILD, AND (3) CONTRASTS IN ANGLO-AMERICAN AND MEXICAN CULTURAL VALUES. SUGGESTIONS FOR DEALING WITH EACH OF THESE PROBLEM AREAS ARE INCLUDED. THE DOCUMENT IS APPENDED WITH 2 GROUPS OF SUGGESTIONS: (1) THOSE FOR RECRUITING THE MIGRANT CHILD TO TAKE ADVANTAGE OF EDUCATIONAL OPPORTUNITIES AND (2) THOSE FOR BETTERING PUBLIC RELATIONS BETWEEN SCHOOL PERSONNEL, MIGRANT FAMILIES, AND COMMUNITY RESIDENTS. (DB)

AVAILABILITY: JAMES W. MILLER, TITLE I, SPECIAL PROGRAMS SECTION, DIVISION OF FEDERAL ASSISTANCE, 3201 ALBERTA STREET, COLUMBUS, OHIO 43204

INSTITUTION NAME: OHIO STATE DEPT. OF EDUCATION, COLUMBUS.

ACCESSION NUMBER: ED037494

PUBLICATION DATE: 69

TITLE: DIVISION OF FEDERAL ASSISTANCE CONFERENCE, TITLE I ESEA, TITLE II ESEA.

DESCRIPTOR: AMERICAN INDIANS; *AUDIOVISUAL INSTRUCTION; *COMPENSATORY EDUCATION; COUNSELING; CURRICULUM DEVELOPMENT; DISADVANTAGED GROUPS; *FAMILY (SOCIOLOGICAL UNIT); FEDERAL PROGRAMS; MEXICAN AMERICANS; MIGRANTS; NEGRO CULTURE; RECRUITMENT; *RURAL POPULATION; SPANISH CULTURE; *URBAN SCHOOLS

IDENTIFIER: APPALACHIA; ELEMENTARY SECONDARY EDUCATION ACT TITLE I PROGRAM; ESEA TITLE II

DESCRIPTIVE NOTE: 35P.

SPEECHES GIVEN AT THIS CONFERENCE COVER THE FOLLOWING AREAS: TRENDS IN IMPLEMENTATION AND FUNDING STATUS OF TITLE I AND TITLE II PROGRAMS OF THE ELEMENTARY AND SECONDARY EDUCATION ACT; PROBLEMS OF DESIGNING PROGRAMS FOR THE URBAN DISADVANTAGED (RECRUITMENT, CURRICULUM DEVELOPMENT, STAFF SELECTION, AND SUPPORTIVE COUNSELING); THE CULTURES OF RURAL DISADVANTAGED AMERICAN INDIANS, NEGROES, SPANISH AMERICANS, APPALACHIANS, AND THE AMISH; AND, MANPOWER AND FINANCIAL NEEDS OF MEDIA PROGRAMS. (KG)

INSTITUTION NAME: OHIO STATE DEPT. OF EDUCATION, COLUMBUS.

ACCESSION NUMBER: ED037515

PUBLICATION DATE: 69

TITLE: COLORADO ANNUAL EVALUATION REPORT, TITLE I (PUBLIC LAW 89-10), FISCAL YEAR 1968-69.

PERSONAL AUTHOR: HOLMES, FRED E.; VINING, WARD M.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; AMERICAN INDIANS; CHILD WELFARE; *COMPENSATORY EDUCATION; DELINQUENTS; *DISADVANTAGED YOUTH; DROPOUTS; FEDERAL PROGRAMS; HANDICAPPED STUDENTS; LANGUAGE ARTS; MATHEMATICAL EXPERIENCE; MIGRANT CHILDREN; PROGRAM EVALUATION; *READING IMPROVEMENT; UNDERACHIEVERS

IDENTIFIER: COLORADO; *ELEMENTARY SECONDARY EDUCATION ACT TITLE I PROGRAM; ESEA TITLE I PROGRAMS

DESCRIPTIVE NOTE: 27P.

INFORMATION INCLUDED IN THIS REPORT CONSISTS OF A BREAKDOWN OF FUND ALLOCATIONS TO LOCAL AND STATE INSTITUTIONS WHOSE PROGRAMS AIMED AT THE FOLLOWING AREAS: COMPENSATORY EDUCATION, HANDICAPPED CHILDREN, AMERICAN INDIAN CHILDREN, MIGRANT CHILDREN, DELINQUENT CHILDREN, AND NEGLECTED CHILDREN. CHARTS SHOW THE NUMBER OF CHILDREN BY GRADES PARTICIPATING IN THE PROGRAMS, INCIDENCE OF STATE EDUCATION ASSOCIATION STAFF VISITS, AND LECTURES AND CONSULTATIONS ON PROGRAM PLANNING, DEVELOPMENT, AND EVALUATION. EDUCATIONAL ACHIEVEMENT WAS DETERMINED BY TWO STATISTICAL MEASURES: (1) REDUCTION IN THE NUMBER OF STUDENTS SCORING BELOW THE 25 PERCENTILE IN THE ANNUAL TESTING PROGRAM AND, (2) THE INCREASE IN STANDARD SCORE MEANS OF PRE-TEST AND POST-TESTS. CHARTS DEPICTING INCREASE AND DECREASE IN ACHIEVEMENT IN READING, LANGUAGE ARTS, AND MATHEMATICS ARE ALSO PROVIDED. APPENDIX GIVES DATA ON DROPOUT RATES. (KG)

NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED037517

PUBLICATION DATE: 69

TITLE: COLOURED IMMIGRANTS IN BRITAIN: A SELECTED BIBLIOGRAPHY.

PERSONAL AUTHOR: SIVANANDAN, A., COMP.

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); ADJUSTMENT PROBLEMS; *BIBLIOGRAPHIES; EDUCATION; ETHNIC GROUPS; FICTION; *IMMIGRANTS; INDIANS; NEGROES; PERIODICALS; *RACE; *RACE RELATIONS; RACIAL INTEGRATION; RESEARCH REVIEWS (PUBLICATIONS)

IDENTIFIER: *GREAT BRITAIN

DESCRIPTIVE NOTE: 110P.; 3RD ED.

THIS EDITION OF THIS SELECT BIBLIOGRAPHY HAS BEEN COMPILED ON THE BASIS OF INTEREST, POINT OF VIEW, AND USEFULNESS TO THE READER. THE SUBJECT DIVISION OF THE CONTENTS (DETERMINED ACCORDING TO READER USEFULNESS) INCLUDES BIBLIOGRAPHIES LISTING: EDUCATION AND FAMILY; ADJUSTMENT AND INTEGRATION; AREA STUDIES; ASSOCIATIONS, ORGANIZATIONS, AND PRESSURE GROUPS; COMMUNICATION MEDIA; COMMUNITY RELATIONS; CRIME AND DELINQUENCY; DISCRIMINATION; ECONOMIC STUDIES; EDUCATION; EMPLOYMENT; FACTS AND FIGURES; FAMILY; HEALTH; HOUSING; IMMIGRANT COMMUNITIES; IMMIGRATION AND EMIGRATION; IMMIGRATION; LOCAL GOVERNMENT POLICY AND PLANNING; OVERSEAS STUDENTS; PERSONALITY AND ATTITUDES; POLICE; POPULATION STUDIES; RACE AND POLITICS; RACE RELATIONS; RELIGION AND RACE; RIOTS AND RACIAL VIOLENCE; SOCIAL AND WELFARE SERVICES; AND YOUNG PEOPLE. APPENDIXES LIST PERIODICALS AND FICTION, PERSONAL NARRATIVES, ETC. THE CHRONOLOGICAL BASELINE IS 1950, WITH A FEW EXCEPTIONS. THE RELEVANCE OF AN ITEM IS INDICATED THROUGH FULLER COLLATION AND AN OCCASIONAL NOTE. (JM)

AVAILABILITY: RESEARCH PUBLICATION SERVICE LTD., 11 NELSON ROAD. LONDON, S.E. 10, GREAT BRITAIN (21S.,I.E., $2.52)

INSTITUTION NAME: INSTITUTE OF RACE RELATIONS, LONDON (ENGLAND).

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED037717

PUBLICATION DATE: 68

TITLE: LINGUISTIC PROBLEMS OF WEST INDIAN CHILDREN IN ENGLISH SCHOOLS .

PERSONAL AUTHOR: LE PAGE, R. B.

DESCRIPTOR: BIRACIAL SCHOOLS; *CREOLES; *EDUCATIONALLY DISADVANTAGED; *ENGLISH (SECOND LANGUAGE); IMMIGRANTS; PIDGINS; SOCIAL ENVIRONMENT; SOCIOLINGUISTICS; *STANDARD SPOKEN USAGE; TENL

DESCRIPTIVE NOTE: 4P.

THE AUTHOR MAINTAINS THAT THERE ARE TWO KINDS OF PROBLEMS CONFRONTING WEST INDIAN CHILDREN IN ENGLISH SCHOOLS: FIRST, THERE ARE THE PURELY LINGUISTIC PROBLEMS THAT ARISE FROM THE FACT THAT THEIR NATIVE LANGUAGE IS UNLIKELY TO BE ENGLISH OF A KIND READILY UNDERSTOOD BY THE TEACHER, THE CHILD BEING SIMILARLY UNABLE TO UNDERSTAND THE TEACHER; SECOND, THERE ARE THE PSYCHOLOGICAL PROBLEMS WITH THEIR ROOTS IN THE PAST HISTORY OF THE WEST INDIES, CONDITIONING THE CHILD AND HIS FAMILY TO RESENT ANY SUGGESTION THAT HE HAS A LESS-THAN-PERFECT COMMAND OF ENGLISH OR NEEDS SPECIAL HELP. HE EXPLAINS BRIEFLY THE LINGUISTIC STRUCTURE OF THE CREOLE DIALECTS OR PIDGIN ENGLISH THAT THE CHILDREN SPEAK, AND THE RELATIONSHIP OF IT TO BRITISH ENGLISH. HE POINTS OUT THAT IT WOULD BE BETTER FOR TEACHERS OF ENGLISH TO AVOID TRYING TO SUPPRESS THE "BAD TALK" OF THE CHILDREN (THAT IS, THE CREOLE VERNACULAR), AND TO EMPHASIZE INSTEAD THE POSITIVE VALUES OF LEARNING A SOCIALLY DOMINANT LANGUAGE. THIS ARTICLE IS ONE OF THREE IN A BOOKLET PUBLISHED BY THE NATIONAL COMMITTEE FOR COMMONWEALTH IMMIGRANTS WHICH PROVIDES INFORMATION ABOUT THE CULTURAL BACKGROUND OF WEST INDIAN IMMIGRANT CHILDREN. (FB)

AVAILABILITY: NATIONAL COMMITTEE FOR COMMONWEALTH IMMIGRANTS, 5 TILNEY STREET, LONDON W1, ENGLAND (2S 6D)

ACCESSION NUMBER: ED037723

PUBLICATION DATE: 20 APR 70

TITLE: LINGUISTIC CHANGE IN THE COLONIAL AND IMMIGRANT LANGUAGES IN THE UNITED STATES.

PERSONAL AUTHOR: GILBERT, GLENN G.

DESCRIPTOR: BILINGUALISM; DEEP STRUCTURE; *DIACHRONIC LINGUISTICS; *DIALECT STUDIES; IMMIGRANTS; *LINGUISTIC THEORY; PHONOLOGY; REGIONAL DIALECTS; SOCIAL DIALECTS; SOCIOLINGUISTICS; SYNTAX; TRANSFORMATION GENERATIVE GRAMMAR

IDENTIFIER: *LINGUISTIC GEOGRAPHY

DESCRIPTIVE NOTE: 18P.; REVISED EDITION OF PAPER PRESENTED AT ANNUAL MEETING OF THE LINGUISTIC SOCIETY OF AMERICA, SAN FRANCISCO, DECEMBER 1969

THIS PAPER DEALS WITH THREE PROBLEMS ENCOUNTERED IN THE AREAL STUDY OF "COLONIAL" AND "IMMIGRANT" LANGUAGES (USED IN HAUGEN'S SENSE) AND EXAMINES HOW DATA PRESENTED IN TABULAR OR MAP FORM CAN ASSIST IN THEIR SOLUTION. THEY ARE: (1) THE MECHANISMS BY WHICH THE SPEAKERS OF VARIOUS DIALECTS OF A SINGLE LANGUAGE--DIALECTS WHICH WERE OFTEN MUTUALLY UNINTELLIGIBLE IN EUROPE--MAKE THEMSELVES UNDERSTOOD IN THE NEW SITUATION; (2) THE COMPILATION OF GLOSSARIES RECORDING THE LEXICAL "ADJUSTMENTS" BROUGHT ABOUT BY A SOCIO-PHYSICAL ENVIRONMENT RANGING FROM SOMEWHAT DIFFERENT TO MUCH DIFFERENT FROM THAT OF EUROPE; AND (3) IDIOLECTAL VERSUS COMMUNAL EFFECTS OF WHOLESALE BILINGUALISM OVER LARGE AREAS. THE AUTHOR MAINTAINS THAT A PROCESS SIMILAR TO THE CREOLIZATION OF A PIDGIN OR CONTACT LANGUAGE TAKES PLACE IN INTERDIALECTAL SITUATIONS INVOLVING THE IMMIGRANT GENERATION AS OPPOSED TO SUCCEEDING GENERATIONS. HE DISCUSSES THE USE OF THEORY ORIENTED (RATHER THAN DATA ORIENTED) ELICITATION PROCEDURES AND QUESTIONNAIRES FOR BOTH PHONOLOGY AND SYNTAX IN THE LIGHT OF RECENT THEORIES OF RULE REORDERING AND RULE ADDITIONS IN AREAL LINGUISTICS. (AUTHOR/DO)

ACCESSION NUMBER: ED037732

PUBLICATION DATE: 69

TITLE: LANGUAGE AND DIALECT IN HAWAII, A SOCIOLINGUISTIC HISTORY TO 1935.

PERSONAL AUTHOR: REINECKE, JOHN E.

DESCRIPTOR: ANTHROPOLOGY; BIBLIOGRAPHIES; *CREOLES; CULTURAL FACTORS; *DIALECT STUDIES; ENGLISH; HAWAIIAN; HISTORY; ILLITERACY; IMMIGRANTS; MULTILINGUALISM; *PIDGINS; PSYCHOLOGY; REGIONAL DIALECTS; *SOCIAL FACTORS; *SOCIOLINGUISTICS; STATISTICAL SURVEYS

IDENTIFIER: *HAWAII

DESCRIPTIVE NOTE: 254P.; REVISED VERSION OF THE AUTHOR'S 1935 M.A. THESIS WRITTEN AT THE UNIVERSITY OF HAWAII, EDITED BY STANLEY M. TSUZAKI

THIS MINIMALLY REVISED VERSION OF THE AUTHOR'S 1935 M.A. THESIS HAS BEEN PUBLISHED AT THIS TIME NOT ONLY BECAUSE IT IS CONSIDERED AN INVALUABLE CONTRIBUTION TO THE SOCIOLINGUISTIC HISTORY OF HAWAII BUT ALSO BECAUSE INCREASED INTEREST IN PROBLEMS OF PIDGIN AND CREOLE LANGUAGES SEEMS TO MAKE IT PARTICULARLY RELEVANT. INITIAL CHAPTERS DEAL WITH THE PROBLEMS AND DEFINITIONS INVOLVED IN THIS AREA OF STUDY AND ATTEMPT TO DISTINGUISH BETWEEN "MAKESHIFT LANGUAGES," WHICH DEVELOP IN THE EARLY STAGES OF LANGUAGE CONTACT, AND "REGIONAL DIALECTS," WHICH REPRESENT A LATER STAGE OF LINGUISTIC DEVELOPMENT. LATER CHAPTERS DEAL WITH THE HISTORY OF SUCH LANGUAGES IN HAWAII, INCLUDING THE SOCIOCULTURAL BACKGROUND, AND DISCUSS SUCH QUESTIONS AS WHY THE LANGUAGES OF IMMIGRANTS TO HAWAII HAVE PERSISTED AND THE NATURE, FUNCTIONS, AND FUTURE OF THE COLONIAL DIALECT WHICH DEVELOPED FROM THE CREOLE DIALECT. THE APPENDIX CONTAINS EXAMPLES OF MAKESHIFT AND DIALECTAL ENGLISH IN HAWAII AND A PARTIALLY ANNOTATED BIBLIOGRAPHY UPDATED BY THE EDITOR. (FWB)

AVAILABILITY: UNIVERSITY OF HAWAII PRESS, 535 WARD AVENUE, HONOLULU, HAWAII 96814 ($9.00)

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED038191

PUBLICATION DATE: 69

TITLE: HEALTH CARE AND EDUCATION. A GUIDE FOR THE MIGRANT SCHOOL NURSE; A RESOURCE IN HEALTH EDUCATION FOR THE MIGRANT SCHOOL TEACHER.

PERSONAL AUTHOR: SWANSON, PATRICIA

DESCRIPTOR: AMERICAN INDIANS; AUDIOVISUAL AIDS; CHILD CARE; ELEMENTARY SCHOOL STUDENTS; GUIDELINES; *HEALTH EDUCATION; HYGIENE; LOW INCOME GROUPS; *MEDICAL SERVICES; MEXICAN AMERICANS; *MIGRANT CHILDREN; MIGRANT WORKERS; NEGROES; PRESCHOOL CHILDREN; PROGRAM PLANNING; *SCHOOL NURSES; SUMMER PROGRAMS; *TEACHERS

IDENTIFIER: HEAD START; *MIGRANTS INCORPORATED

DESCRIPTIVE NOTE: 77P.

THE PURPOSE OF THIS MANUAL IS TO ASSIST NURSES AND TEACHERS IN PROVIDING HEALTH CARE AND EDUCATION FOR MIGRATORY FARM WORKERS AND THEIR CHILDREN. COMMON HEALTH BELIEFS AMONG THE MEXICAN AMERICAN MIGRANT WORKERS ARE DISCUSSED IN ORDER TO ASSIST NURSES AND TEACHERS AT BEING MORE EFFECTIVE IN TEACHING THE MIGRANT ABOUT HEALTH. GUIDELINES ARE PRESENTED FOR MAKING OPTIMUM USE OF PLANNING AND ORGANIZING TIME FOR THE MIGRANTS INCORPORATED 7-WEEK SUMMER PROGRAMS. THE GUIDELINES ARE SEPARATED INTO 2 SECTIONS. THE FIRST SECTION IS FOR THE MIGRANT SCHOOL NURSE AND INCLUDES DISCUSSION OF (1) PRE-PROGRAM PLANNING; (2) PREPARING FOR VISION, HEARING, AND DENTAL SCREENING; (3) SETTING UP EQUIPMENT AND SUPPLIES; (4) GETTING THE PROGRAM STARTED; (5) RESPONSIBILITIES OF EACH POSITION; (6) KEEPING RECORDS; AND (7) ALL MEDICAL SERVICES. THE OTHER GUIDELINES SECTION, FOR THE MIGRANT SCHOOL TEACHER, DEALS WITH HEALTH INSTRUCTION AS IT APPLIES TO PRESCHOOL CHILDREN IN HEAD START AND CHILDREN IN THE ELEMENTARY GRADES. THE MANUAL IS APPENDED WITH INFORMATION ON AVAILABLE AUDIOVISUAL AIDS. (AN)

INSTITUTION NAME: MIGRANTS, INC., ST. PAUL, MINN.

ACCESSION NUMBER: ED038199

PUBLICATION DATE: DEC 68

TITLE: AN ANALYSIS OF THE EFFECTS OF A TRAINING PROGRAM FOR TEACHERS OF THE DISADVANTAGED. INTERACTION ANALYSIS WITH MIGRANT PUPILS. FINAL REPORT.

PERSONAL AUTHOR: MAZER, GILBERT E.

DESCRIPTOR: CAMP COUNSELORS; *INSERVICE EDUCATION; *INTERACTION PROCESS ANALYSIS; *MIGRANT CHILD EDUCATION; MIGRANT SCHOOLS; *PRESERVICE EDUCATION; *PROGRAM EVALUATION; RESIDENT CAMP PROGRAMS; SUMMER PROGRAMS; TEACHER EVALUATION; TEACHING STYLES

DESCRIPTIVE NOTE: 144P.

THIRTY-SIX TEACHERS, 17 INEXPERIENCED AND 19 EXPERIENCED, WERE OBSERVED SYSTEMATICALLY (UNDER THE FLANDER'S SYSTEM OF INTERACTION ANALYSIS) WHILE ENGAGED IN TEACHING MIGRANT CHILDREN IN 3 MICHIGAN ELEMENTARY SCHOOLS. THE PURPOSE OF THE STUDY WAS (1) TO EVALUATE A TRAINING PROGRAM ESPECIALLY DEVISED TO PREPARE TEACHERS OF DISADVANTAGED YOUTH AND (2) TO ANALYZE AND DESCRIBE THE PROCESS OF TEACHING DISADVANTAGED CHILDREN, FOCUSING PRIMARILY ON MIGRANT CHILDREN. THE PROJECT TEACHERS WERE FOUND TO BE SIGNIFICANTLY MORE DIRECTIVE THAN COMPARABLE NORMATIVE TEACHER GROUPS. WHILE THE PROJECT TEACHERS UTILIZED RESTRICTIVE FEEDBACK AND DRILL TO A GREATER EXTENT, THEY ALSO PRAISED THEIR PUPILS MUCH MORE. EXPERIENCED AND INEXPERIENCED PROJECT TEACHERS SHOWED SIMILAR PATTERNS OF INFLUENCE, DIFFERING SIGNIFICANTLY ONLY IN THEIR USE OF PRAISE. PERTINENT RECOMMENDATIONS WERE MADE TO IMPROVE TEACHING PRACTICES WITH MIGRANT CHILDREN AND OTHER MINORITY YOUTH. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF THE ORIGINAL DOCUMENT. (DK)

INSTITUTION NAME: WESTERN MICHIGAN UNIV., KALAMAZOO.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED038200

PUBLICATION DATE: 2 JUN 69

TITLE: LOVE AND UNDERSTANDING OF THE MIGRANT CHILD.

PERSONAL AUTHOR: MILLER, JOE: AND OTHERS

DESCRIPTOR: *ADMINISTRATION; *ATTITUDES; COMMUNITY ATTITUDES; CULTURAL ENRICHMENT; CURRICULUM; ENGLISH (SECOND LANGUAGE); LINGUISTICS; *MIGRANT CHILD EDUCATION; *RAPPORT; READING; SENSITIVITY TRAINING; STATE DEPARTMENTS OF EDUCATION; STUDENT ADJUSTMENT; TEACHER AIDES; *WORKSHOPS

IDENTIFIER: *ARKANSAS

DESCRIPTIVE NOTE: 35P.

THE MIGRANT IN-SERVICE TRAINING WORKSHOP, HELD JUNE 2-5, 1969 AT ARKANSAS STATE UNIVERSITY, WAS CENTERED AROUND THE PROBLEMS OF THE MIGRANT CHILD IN EDUCATION. THIS DOCUMENT CONTAINS THE 22 PRESENTATIONS COVERING SUCH TOPICS AS ADMINISTRATION, READING INSTRUCTION, DEVELOPMENT OF THE SECOND LANGUAGE, CULTURAL GROWTH, COMMUNITY RELATIONSHIPS, THE DATA-BANK SYSTEM, THE ROLE OF THE TEACHER AIDE, AND TUTORIAL SERVICES. SEVERAL SCHOOL DISTRICTS IN ARKANSAS REPORTED ON THEIR PROGRAMS, AND SPEAKERS REPRESENTING THE STATE DEPARTMENT OF EDUCATION DESCRIBED THE STATE'S FUNCTIONS IN THE EDUCATION OF THE MIGRANT CHILD. THIS COMPILATION OF WORKSHOP PAPERS CLOSES WITH GROUP EVALUATIONS OF THE CONFERENCE, ALONG WITH A SUMMARY AND SUGGESTIONS FOR THE FUTURE. (BD)

INSTITUTION NAME: ARKANSAS STATE UNIV., JONESBORO.

271

ACCESSION NUMBER: ED038201

PUBLICATION DATE: 69

TITLE: LOUISIANA'S CHILDREN OF THE FIELDS.

PERSONAL AUTHOR: JUNKIN, WILLIAM J., JR.; FASER, PATRICIA F.

DESCRIPTOR: CHURCH MIGRANT PROJECTS; *EDUCATIONAL PROBLEMS; *FARM LABOR; *MIGRANT CHILD EDUCATION; MIGRANT PROBLEMS; PARENT INFLUENCE; *POPULATION TRENDS; SCHOOL SERVICES; *SURVEYS

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 16P.

LOUISIANA, LIKE OTHER AGRICULTURAL STATES, HAS LONG KNOWN THE CYCLIC DEMAND FOR LARGE NUMBERS OF SEASONAL FARM WORKERS. THESE MIGRANT WORKERS ARE BEING REPLACED BY MACHINES, EXCEPT DURING HARVESTING OF CROPS WHICH RESIST MECHANIZATION (E.G., STRAWBERRIES). FAMILIES MIGRATE TO LOUISIANA TO PICK BERRIES. DUE TO THIS INFLUX OF EDUCATABLES, THE LOCAL SCHOOL SYSTEMS ARE UNABLE TO MEET THE NEEDS OF THE MIGRANT CHILDREN. TO DETERMINE THE NUMBER AND LOCATION OF THE MIGRANT CHILDREN IN THE SUMMER OF 1968, THE STATE'S TEACHERS AND THE LOUISIANA STATE DEPARTMENT OF EDUCATION CONDUCTED A SURVEY OF MIGRANT FARMERS AND THEIR FAMILIES. SOME 3600 CONTACTS WITH INDIVIDUALS AND AGENCIES THROUGHOUT THE STATE WERE MADE; AS A RESULT, 296 FAMILIES WERE INTERVIEWED, TOTALLING AMONG THEM 1069 CHILDREN. OF THIS TOTAL, 730 WERE DEFINED AS MIGRANTS. CHURCH GROUPS AND LOCAL SCHOOL SYSTEMS HAVE DEVELOPED MIGRANT PROGRAMS WHICH ATTEMPT TO MEET THE UNIQUE NEEDS OF THE MIGRANT CHILDREN. HOWEVER, THE THIN DISPERSION OF THE CHILDREN PRESENTS A PROBLEM IN DESIGNING EDUCATIONAL SERVICES SUCH AS THE PROPOSED PILOT PROJECT ON COMPUTER ASSISTED INSTRUCTION IN READING. (AN)

INSTITUTION NAME: LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE.

ACCESSION NUMBER: ED038202

PUBLICATION DATE: JAN 70

TITLE: COLORADO MIGRANT EDUCATION PROGRAM. SEPTEMBER 1, 1968, THROUGH AUGUST 31, 1969. SUMMARY REPORT.

PERSONAL AUTHOR: ROSSI, NICK

DESCRIPTOR: AGENCIES; *CURRICULUM ENRICHMENT; *DISADVANTAGED YOUTH; *EDUCATIONAL INNOVATION; EDUCATIONAL PROGRAMS; *EVALUATION; FEDERAL AID; INFORMATION DISSEMINATION; INSERVICE PROGRAMS; LEARNING ACTIVITIES; *MIGRANT EDUCATION; PROGRAM EFFECTIVENESS; SCHOOL IMPROVEMENT; TEACHING LOAD

IDENTIFIER: *COLORADO

DESCRIPTIVE NOTE: 20P.

A 12-MONTH REPORT SUMMARIZES AND EVALUATES THE MIGRANT EDUCATION PROGRAMS IN THE STATE OF COLORADO. THE BOOKLET CONTAINS SECTIONS ON EXEMPLARY PROGRAMS, NUMBER OF CHILDREN SERVED, GRADE PLACEMENT, TEACHER-PUPIL RATIO, INTERRELATIONSHIPS WITH THE REGULAR TITLE I PROGRAM, COORDINATION WITH OTHER MIGRANT PROGRAMS, INSERVICE STAFF TRAINING, NON-PUBLIC-SCHOOL PARTICIPATION, DISSEMINATION OF MATERIALS, PARENTAL AND COMMUNITY INVOLVEMENT, PROGRAM EFFECTIVENESS, SPECIAL AREA PROGRAMS, CONSTRUCTION AND EQUIPMENT, SUPPORTIVE SERVICES, PROGRAM INTEGRATION, STAFF UTILIZATION, NEW PROGRAMS, AND PROGRAM CRITIQUES. IT IS CONCLUDED THAT IN GENERAL THE PROGRAM IS FUNCTIONING WELL, BUT IMPROVEMENTS CAN BE MADE IN SPECIFIC ASPECTS OF THE PROGRAM. STATISTICAL INFORMATION INCLUDES A BREAKDOWN OF EXPENDITURES AND STUDENT PARTICIPATION DATA FOR THE FALL OF 1968, SPRING OF 1969, AND SUMMER OF 1969. (DB)

INSTITUTION NAME: COLORADO STATE DEPT. OF EDUCATION, DENVER. OFFICE OF INSTRUCTIONAL SERVICES.

ACCESSION NUMBER: ED038203

PUBLICATION DATE: 70

TITLE: HANDBOOK FOR TEACHERS OF MIGRANT CHILDREN.

DESCRIPTOR: CREATIVITY; CURRICULUM DESIGN; *DISADVANTAGED YOUTH; *EDUCATIONAL NEEDS; EDUCATIONAL PROGRAMS; EVALUATION; HEALTH; HOME ECONOMICS; INSTRUCTIONAL MATERIALS; LANGUAGE ARTS; *LEARNING ACTIVITIES; MATHEMATICS; *MIGRANT EDUCATION; SCIENCES; SOCIAL STUDIES; STUDENT CHARACTERISTICS; STUDENT SCHOOL RELATIONSHIP; TEACHER AIDES; *TEACHING GUIDES

DESCRIPTIVE NOTE: 72P.

A WIDE SPECTRUM OF THE EDUCATIONAL PROBLEMS COMMON TO MIGRANT CHILDREN ARE COVERED IN THIS TEACHER HANDBOOK. SEVERAL PAGES ARE DEVOTED TO DEVELOPING AN APPRECIATION FOR, UNDERSTANDING OF, AND EMPATHY FOR, THE MIGRANTS AND THE PROBLEMS THEY FACE. THE DOCUMENT ALSO COVERS THE FOLLOWING TOPICS: (1) WORKING WITH MIGRANT PARENTS, (2) WORKING WITH AIDES, (3) THE MIGRANT AND HIS CURRICULUM, (4) TEACHING OF LANGUAGE ARTS, (5) TEACHING SOCIAL STUDIES, (6) TEACHING MATHEMATICS, (7) TEACHING SCIENCE, (8) TEACHING HEALTH AND HOMEMAKING, (9) CREATIVITY, (10) CORRELATION OF SUBJECT MATTER, AND (11) STUDENT EVALUATION. THE HANDBOOK IS BUILT AROUND THE CONCEPT THAT PROPER UNDERSTANDING AND STUDENT EXPECTANCY DO INFLUENCE THE EDUCATION OF MIGRANTS. A 167-ITEM BIBLIOGRAPHY, INDEXED BY SUBJECT AREA, IS INCLUDED FOR THOSE WHO WISH TO PURSUE THE TOPIC IN GREATER DEPTH. (DB)

INSTITUTION NAME: MICHIGAN STATE DEPT. OF EDUCATION, LANSING.

ACCESSION NUMBER: ED038217

PUBLICATION DATE: 1 FEB 70

TITLE: UTILIZATION OF TEACHER AIDES...A PUBLICATION FOR THOSE CONCERNED WITH THE RECRUITMENT, SELECTION, PREPARATION AND UTILIZATION OF TEACHER AIDES.

DESCRIPTOR: ADMINISTRATION; *AMERICAN INDIANS; CULTURALLY DISADVANTAGED; *EDUCATIONAL METHODS; GUIDELINES; INSERVICE TEACHER EDUCATION; *MIGRANTS; NEEDS; QUALIFICATIONS; RESPONSIBILITY; SCHOOL COMMUNITY RELATIONSHIP; *TASK ANALYSIS; *TEACHER AIDES; TRAINING OBJECTIVES

IDENTIFIER: TOPPENISH; WASHINGTON

DESCRIPTIVE NOTE: 35P.

IN RESPONSE TO AREA SCHOOLS' REQUESTS, THE CENTER FOR THE STUDY OF MIGRANT AND INDIAN EDUCATION AT WASHINGTON STATE COLLEGE HAS COMPILED A SET OF GUIDELINES FOR THE RECRUITMENT, SELECTION, PREPARATION AND UTILIZATION OF TEACHER AIDES. THE SOURCE FOR THE GUIDELINE DATA WAS A TEACHER AIDE TRAINING PROGRAM INITIATED IN OCTOBER OF 1968, WHEREIN 415 AIDES WERE GIVEN DIRECT INSTRUCTION. SPECIFIC TOPICS IN THE GUIDE INCLUDE (1) RATIONALE FOR EMPLOYING TEACHER AIDES, (2) GOALS FOR TEACHER-AIDE TRAINING, (3) QUALIFICATIONS FOR TEACHER AIDES, (4) NEEDS OF MIGRANT CHILDREN, (5) CULTURAL DIFFERENCES, AND (6) SUGGESTED TEACHER-AIDE DUTIES. METHODS AND TECHNIQUES EMPLOYED IN THE PROGRAM ARE TO BE PUBLISHED AT A LATER DATE. THE INFORMAL FINDINGS INDICATE THAT THE TEACHER AIDE IS VALUABLE NOT ONLY TO THE TEACHER BUT ALSO TO THE PUPIL, SCHOOL, AND COMMUNITY. (BD)

INSTITUTION NAME: CENTER FOR THE STUDY OF MIGRANT AND INDIAN EDUCATION, TOPPENISH, WASH.

ACCESSION NUMBER: ED038227

PUBLICATION DATE: 7 JUN 68

TITLE: PLANNING HOMEMAKING EXPERIENCES FOR ELEMENTARY MIGRANT CHILDREN. INSERVICE WORKSHOP PLAN.

PERSONAL AUTHOR: CRAWFORD, MARION S.

DESCRIPTOR: EDUCATIONAL ENVIRONMENT; *ELEMENTARY SCHOOL STUDENTS; HOME ECONOMICS SKILLS; *HOMEMAKING EDUCATION; *LEARNING EXPERIENCE; *MIGRANT CHILDREN; SCHOOL ACTIVITIES; *TEACHER WORKSHOPS

IDENTIFIER: FLORIDA; FORT LAUDERDALE

DESCRIPTIVE NOTE: 18P.

THE BROWARD COUNTY MIGRANT EDUCATION CENTER OUTLINES A PROCEDURE FOR DEVELOPMENT OF A 1-WEEK WORKSHOP CENTERING ON APPROPRIATE SCHOOL ACTIVITIES IN AN AREA WHERE ADEQUATE COMMERCIAL GUIDES AND MATERIALS ARE SPARSE. FOCUS OF THE PAPER IS ON THE DEVELOPMENT OF HOMEMAKING EXPERIENCES FOR USE IN ELEMENTARY SCHOOL CLASSES FOR MIGRANT CHILDREN. THE WORKSHOP OBJECTIVE IS TO GUIDE TEACHERS OF MIGRATORY CHILDREN IN ARRANGING A LEARNING ENVIRONMENT WHICH PROVIDES OPPORTUNITIES FOR STUDENTS TO IMPROVE (1) NUTRITIONAL HABITS, (2) PERSONAL HYGIENE, (3) HEALTH, (4) METHODS OF CLOTHING AND HOUSEHOLD CARE, (5) CONSUMER SELECTION AND BUYING, AND (6) SELF-IMAGES. A PROGRAM OUTLINE, TIME SCHEDULE, AND LIST OF SUGGESTED CONSULTANTS ARE PROVIDED FOR A 5-SESSION WORKSHOP. THE BIBLIOGRAPHY INCLUDES BOOKS, PERIODICALS, PAMPHLETS, AND FILMS. (AN)

INSTITUTION NAME: BROWARD COUNTY BOARD OF PUBLIC INSTRUCTION, FORT LAUDERDALE, FLA. MIGRANT EDUCATION CENTER.

ACCESSION NUMBER: ED038228

PUBLICATION DATE: MAY 69

TITLE: INCREASING LISTENING ABILITIES OF CHILDREN: A GUIDE FOR TEACHERS.

PERSONAL AUTHOR: DORSEY, MARY E.

DESCRIPTOR: CLASSROOM ENVIRONMENT; *ELEMENTARY SCHOOL STUDENTS; EVALUATION; LEARNING EXPERIENCE; LESSON PLANS; *LISTENING SKILLS; *MIGRANT EDUCATION; *OBJECTIVES; *TEACHING GUIDES

IDENTIFIER: FLORIDA

DESCRIPTIVE NOTE: 19P.

IN MAY OF 1969, THE BROWARD COUNTY BOARD OF PUBLIC INSTRUCTION (MIGRANT EDUCATION CENTER) MADE AVAILABLE THIS GUIDE TO ENABLE TEACHERS TO INCREASE LISTENING ABILITIES OF ELEMENTARY SCHOOL STUDENTS. ALTHOUGH RESEARCH STUDIES SHOW THAT LISTENING CAN AND SHOULD BE TAUGHT, IT IS POINTED OUT THAT LISTENING INSTRUCTION FOR MOST CHILDREN IS AN INCIDENTAL AFFAIR. THEREFORE, THIS DOCUMENT EXPLORES THE NEED FOR LISTENING INSTRUCTION AND NOTES THAT SCHOOLS ARE RELUCTANT TO TEACH LISTENING DUE TO THE PROBLEMS IN MEASURING AND EVALUATING LISTENING. THE AUTHOR DISCUSSES (1) THE LISTENING ENVIRONMENT, (2) STAGES IN LISTENING DEVELOPMENT, (3) WHEN TO TEACH LISTENING, AND (4) HOW TO TEACH LISTENING SKILLS. IDEAS, ACTIVITIES, AND EXERCISES IN LISTENING ARE PRESENTED TO OFFER TEACHERS MANY TYPES OF EXPERIENCES IN LISTENING WHICH CAN BE A PART OF A REGULAR CLASS SCHEDULE, GROUP PROJECTS, AND UNITS OF WORK. QUESTIONS ARE PROVIDED TO GUIDE THE TEACHER IN EVALUATING THE LISTENING GROWTH OF STUDENTS. A BIBLIOGRAPHY IS INCLUDED. (AN)

INSTITUTION NAME: BROWARD COUNTY BOARD OF PUBLIC INSTRUCTION, FORT LAUDERDALE, FLA. MIGRANT EDUCATION CENTER.

ACCESSION NUMBER: ED038232

PUBLICATION DATE: JUN 69

TITLE: SPEECH AND LANGUAGE PROGRAM FOR MIGRANT CHILDREN.

PERSONAL AUTHOR: HAVILAND, RICHARD T.

DESCRIPTOR: *AUDIOLINGUAL METHODS; *CURRICULUM GUIDES; ELEMENTARY SCHOOL STUDENTS; ENGLISH (SECOND LANGUAGE); *LANGUAGE SKILLS; LISTENING; *MIGRANT CHILDREN; MOTIVATION; RESOURCE MATERIALS; *SPEECH SKILLS; TEACHING GUIDES; UNIT PLAN

IDENTIFIER: NEW YORK STATE

DESCRIPTIVE NOTE: 30P.

A CURRICULUM IN SPEECH AND LANGUAGE IMPROVEMENT FOR MIGRANT CHILDREN IS PROVIDED. THE OVERALL METHODOLOGY USED IS SIMILAR TO THE AUDIOLINGUAL METHOD OF TEACHING A FOREIGN LANGUAGE, EMPHASIZING PATTERN DRILL AND LISTENING RATHER THAN LEARNING RULES AND THEIR EXCEPTIONS. PRIMARY GOALS OF THE PROGRAM ARE (1) THE DEVELOPMENT OF LISTENING SKILLS AND (2) ENCOURAGING PARTICIPATION FROM CHILDREN IN STANDARD ENGLISH DRILLS IN ORDER TO PROVIDE ADEQUATE EXPERIENCE WITH ENGLISH AS A SECOND LANGUAGE. THE GUIDE INCLUDES 8 UNITS WHICH LIST PRIMARY AND SECONDARY MATERIALS AND WHICH GIVE SPECIAL HINTS FOR TEACHING MIGRANT CHILDREN. THE DOCUMENT IS APPENDED WITH SUGGESTIONS OF SOUNDS FOR GROSS SOUND TRAINING AND WITH A LIST OF SUPPORT MATERIALS FOR THE PROGRAM. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

INSTITUTION NAME: STATE UNIV. OF NEW YORK, GENESCO. CENTER FOR MIGRANT STUDIES.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED038233

PUBLICATION DATE: 68

TITLE: THE EFFECTS OF A TOKEN REINFORCEMENT SYSTEM ON THE READING AND ARITHMETIC SKILLS LEARNINGS OF MIGRANT PRIMARY SCHOOL PUPILS.

PERSONAL AUTHOR: HEITZMAN, ANDREW J.

DESCRIPTOR: ANGLO AMERICANS; *ARITHMETIC; EDUCATIONAL PSYCHOLOGY; LEARNING; *MIGRANT CHILDREN; NEGROES; POST TESTING; PRETESTING; *PRIMARY GRADES; *READING SKILLS; REINFORCERS; RESPONSE MODE; *REWARDS; STATISTICAL ANALYSIS; SUMMER SCHOOLS; TESTING

IDENTIFIER: NEW YORK STATE

DESCRIPTIVE NOTE: 11P.

THE NEW YORK STATE CENTER FOR MIGRANT STUDIES CONDUCTED THIS 1968 STUDY WHICH INVESTIGATED EFFECTS OF TOKEN REINFORCERS ON READING AND ARITHMETIC SKILLS LEARNINGS OF MIGRANT PRIMARY SCHOOL STUDENTS DURING A 6-WEEK SUMMER SCHOOL SESSION. STUDENTS (NEGRO AND CAUCASIAN) RECEIVED PLASTIC TOKENS TO REWARD SKILLS LEARNING RESPONSES. TOKENS WERE TRADED FOR CANDY, TOYS, OR SUNDRIES TO PROVIDE SUPPLEMENTARY REINFORCEMENT. TREATMENT GROUPS (N=30) WERE COMPARED WITH NON-TREATMENT GROUPS (N=30) BY MEANS OF A T-TEST USING SCORES OF THE WIDE RANGE ACHIEVEMENT TEST. PRETEST AND POSTTEST COMPARISONS FAVORED THE TREATMENT GROUP AT THE .05 LEVEL. FOUR TABLES GIVE DATA RELATIVE TO THE STUDY. (AN)

INSTITUTION NAME: NEW YORK STATE UNIV., GENESCO. COLL. OF ARTS AND SCIENCE.

ACCESSION NUMBER: ED038234

PUBLICATION DATE: 68

TITLE: A COMPENDIUM OF THE TITLE I MIGRANT PROGRAM: PROJECT INFORMATION.

PERSONAL AUTHOR: CAPERTON, BILL; AND OTHERS

DESCRIPTOR: *COMPENSATORY EDUCATION; *DISADVANTAGED GROUPS; *EDUCATIONAL PROGRAMS; EVALUATION; FEDERAL LEGISLATION; *MIGRANT CHILD EDUCATION; MIGRANT PROBLEMS; PROGRAM DEVELOPMENT; STATE LEGISLATION; *STATE PROGRAMS

IDENTIFIER: *NEW MEXICO

DESCRIPTIVE NOTE: 18P.

THE RATIONALE FOR ESTABLISHING A MIGRANT STUDENT PROGRAM AND A DESCRIPTION OF INNOVATIVE PROGRAMS ARE CONTAINED IN THIS REPORT OF THE STATEWIDE MIGRANT PROJECT IN NEW MEXICO FOR FISCAL YEAR 1968. THE PROGRAM, REPRESENTING THE FIRST MAJOR ATTEMPT AT PROVIDING COMPENSATORY EDUCATION SERVICES FOR NEW MEXICO'S MIGRANT STUDENTS, WAS INITIATED IN THE SUMMER OF 1967 TO PROVIDE NECESSARY INSTRUCTIONAL AND SUPPORTIVE SERVICES TO THESE EDUCATIONALLY DEPRIVED STUDENTS. INCLUDED IN THE REPORT ARE A FUNDING REPORT, A PROGRAM MONITORING REPORT, A PROGRAM EVALUATION REPORT, A MIGRANT FACT SHEET, AND A PROGRAM PARTICIPATION MAP. (TL)

INSTITUTION NAME: NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE.

ACCESSION NUMBER: ED038238

PUBLICATION DATE: 10 APR 70

TITLE: ROCK PROGRAM EVALUATION, 1968 - 1969.

DESCRIPTOR: DIAGNOSTIC TESTS; *ENGLISH (SECOND LANGUAGE); MEXICAN AMERICANS; MIGRANT EDUCATION; NON ENGLISH SPEAKING; *ORAL ENGLISH; *PRESCHOOL TESTS; *PROGRAM EVALUATION; READING INSTRUCTION; READING PROGRAMS; READING TESTS; *SPANISH SPEAKING; TESTING

DESCRIPTIVE NOTE: 55P.

THE REGION ONE CURRICULUM KIT (ROCK) WAS UTILIZED AS PART OF A PRESCHOOL INSTRUCTIONAL PROGRAM DURING THE 1968-69 SCHOOL YEAR. THIS REPORT PRESENTS AN ASSESSMENT OF THE PROGRAM. FOUR GROUPS OF SPANISH-SPEAKING STUDENTS WERE TESTED BY THE MICHAEL TEST OF ORAL ENGLISH PRODUCTION. THREE OF THE GROUPS UTILIZED THE ROCK MATERIALS WHICH ARE DESIGNED TO INCREASE THE ORAL ENGLISH DEVELOPMENT OF FIVE-YEAR-OLD NATIVE SPEAKERS OF SPANISH. GROUP FOUR WAS A CONTROL GROUP AND UTILIZED STANDARD BASAL READING MATERIALS. ANALYSIS INDICATED SIGNIFICANT GAINS IN ORAL LANGUAGE EXPRESSION FOR THOSE STUDENTS IN THE EXPERIMENTAL GROUPS WHEN COMPARED TO THE CONTROL GROUP. THE CONCLUSIONS AND RECOMMENDATIONS OF THIS REPORT CALL FOR AN EXPANSION OF THE PROGRAM WITH SPECIFIC EMPHASIS ON TEACHER TRAINING PROGRAMS. (DK)

INSTITUTION NAME: SOUTHWESTERN COOPERATIVE EDUCATIONAL LAB., ALBUQUERQUE, N. MEX.

ACCESSION NUMBER: ED038461

PUBLICATION DATE: 69

TITLE: COMPENSATORY EDUCATION PROGRAMS; ACTIVITIES IN NEVADA, 1969. ESEA TITLE I.

DESCRIPTOR: *AMERICAN INDIANS; BEHAVIOR CHANGE; *BILINGUAL EDUCATION; *COMPENSATORY EDUCATION; COUNSELING SERVICES; DISADVANTAGED YOUTH; EMOTIONALLY DISTURBED CHILDREN; FEDERAL PROGRAMS; HEALTH SERVICES; INDIVIDUALIZED INSTRUCTION; MIGRANT EDUCATION; REMEDIAL INSTRUCTION; *RURAL EDUCATION; SELF CONCEPT; SPANISH SPEAKING

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; NEVADA

DESCRIPTIVE NOTE: 47P.

THIS REPORT IS COMPRISED OF A SERIES OF DESCRIPTIONS OF COMPENSATORY EDUCATION PROGRAMS. PROGRAMS INCLUDED PROVISION OF: HEALTH INFORMATION, HEALTH EXAMINATIONS AND FOLLOW-UP TREATMENT, INDIVIDUALIZED COUNSELING, BILINGUAL EDUCATION, AND REMEDIAL INSTRUCTION. SPECIAL HELP PROGRAMS FOR MIGRANT, ORPHANED, EMOTIONALLY DISTURBED, RURAL, AND RESERVATION INDIAN CHILDREN, PROGRAMS AIMED AT IMPROVING VERBAL AND ACADEMIC SKILLS, AND PROGRAMS PROVIDING INDIVIDUALIZED INSTRUCTION ALONG WITH HEALTH SERVICES AND NUTRITIONAL SERVICES ARE DESCRIBED. BECAUSE THE TARGET POPULATION COMPRISED MANY CHILDREN FROM ISOLATED AREAS WITH NEGATIVE ATTITUDES TOWARD SCHOOL, BEHAVIOR MODIFICATION TECHNIQUES WERE INCORPORATED INTO MANY PROGRAMS TO HELP STUDENTS ADJUST TO THE CLASSROOM SITUATION. A HEIGHTENED SENSE OF SELF-ESTEEM AND INCREASED POTENTIAL WERE ALSO EMPHASIZED THROUGHOUT THESE PROGRAMS. (KG)

INSTITUTION NAME: NEVADA STATE DEPT. OF EDUCATION, CARSON CITY.

ACCESSION NUMBER: ED038473

PUBLICATION DATE: 69

TITLE: MALABAR READING PROGRAM FOR MEXICAN-AMERICAN CHILDREN, LOS ANGELES, CALIFORNIA. ELEMENTARY PROGRAM IN COMPENSATORY EDUCATION, 2.

DESCRIPTOR: AUTOINSTRUCTIONAL AIDS; BILINGUAL STUDENTS; *COGNITIVE DEVELOPMENT; *COMPENSATORY EDUCATION; EARLY READING; *ELEMENTARY SCHOOL STUDENTS; *MEXICAN AMERICANS; MIGRANT EDUCATION; PARENT PARTICIPATION; PHONICS; PRESCHOOL PROGRAMS; *REMEDIAL READING; SELF ACTUALIZATION; SELF CONCEPT; SPANISH SPEAKING; TEST RESULTS; WORD RECOGNITION; WRITING EXERCISES

IDENTIFIER: STANFORD READING TEST

DESCRIPTIVE NOTE: 26P.

THIS PROGRAM ATTEMPTED TO RAISE THE READING LEVELS OF MEXICAN-AMERICAN CHILDREN (PREKINDERGARTEN THROUGH GRADE THREE) THROUGH INDIVIDUALIZED INSTRUCTION, SELF-INSTRUCTION, CURRICULUM CHANGE, PARENT PARTICIPATION, AND CULTURAL ACTIVITIES. IT WAS ASSUMED THAT CHILDREN WOULD BECOME CAPABLE OF SELF-REGULATING LEARNING BEHAVIOR ONLY WHEN THEY HAD LEARNED TO ORGANIZE THEIR COGNITIVE FIELD; THUS, THE SEARCH FOR STRUCTURE WAS TO PROCEED IN THE DEVELOPMENT OF BOTH READING AND ORAL LANGUAGE SKILLS. THE FIVE MAJOR ASPECTS OF THE INSTRUCTION ARE PRESENTED IN TABULAR FORMAT. TABLES INCLUDE SUMMARIES OF ACTIVITIES RELATED TO WRITING, PHONICS, WORD DISCRIMINATION, COMPREHENSION, AND SELF-REGULATORY, SELF-INSTRUCTING BEHAVIOR AND ANTICIPATED CONCOMITANT CHANGES IN SELF-CONCEPT FOR EACH LEVEL. SELF-TEACHING MATERIALS ARE DESCRIBED. THE STANFORD READING TEST WAS THE PRINCIPLE MEASURE OF ACHIEVEMENT. TABLES GIVING ANALYSES OF DATA ARE INCLUDED. (KG)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (FS5.237:37053, $.25)

INSTITUTION NAME: AMERICAN INST. FOR RESEARCH IN BEHAVIORAL SCIENCES, PALO ALTO, CALIF.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED038570

PUBLICATION DATE: 69

TITLE: HEALTH AIDE TRAINING CONFERENCE: ENHANCING HEALTH SERVICES THROUGH AUXILIARY PERSONNEL; APRIL-MAY 1969.

DESCRIPTOR: BIBLIOGRAPHIES; COMMUNICATION (THOUGHT TRANSFER); CONFERENCE REPORTS; *HEALTH OCCUPATIONS EDUCATION; *HEALTH PERSONNEL; HUMAN SERVICES; *MIGRANT HEALTH SERVICES; PROFESSIONAL PERSONNEL; *STAFF ROLE; *SUBPROFESSIONALS

IDENTIFIER: *CALIFORNIA; NEW CAREERS PROGRAM

DESCRIPTIVE NOTE: 67P.

THE PROCEEDINGS OF A TRAINING CONFERENCE FOR HEALTH AIDES AND PROFESSIONALS FROM MIGRANT HEALTH PROJECTS AND OTHER PROGRAMS IN CALIFORNIA AND OTHER STATES, HELD APRIL 29-MAY 1, 1969, INCLUDES INTRODUCTORY NOTES ON THE OBJECTIVES OF THE CONFERENCE, AND ACCOUNTS OF POINTS RAISED IN DISCUSSIONS ON THE ROLES, EMPLOYMENT, TRAINING, AND SUPERVISION OF HEALTH AIDES. TOPICS RAISED BY BOTH HEALTH AIDES AND PROFESSIONALS INCLUDED THE POSITION OF THE HEALTH AIDE IN IMPROVING COMMUNICATION BETWEEN CLIENT AND HEALTH SERVICE; THE DIFFICULTIES OF DEFINING THE HEALTH AIDE POSITION AS MORE THAN A MENIAL ONE; THE LIKELIHOOD THAT PROFESSIONALS MAY FEEL THREATENED BY THE AIDES' ABILITY TO COMMUNICATE WITH CLIENTS (PARTICULARLY SPANISH-SPEAKING CLIENTS); AND OTHERS RELEVANT TO THE EFFECTIVE USE OF AIDES WITHIN THE HEALTH SERVICE. POST-CONFERENCE EVALUATION, LIST OF PARTICIPANTS, GUIDELINES FOR GROUP DISCUSSIONS, PROGRAM GUIDELINES, AND A SELECTED BIBLIOGRAPHY ARE INCLUDED. (MF)

INSTITUTION NAME: CALIFORNIA STATE DEPT. OF PUBLIC HEALTH, BERKELEY.; PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C. MIGRANT HEALTH SERVICE.

ACCESSION NUMBER: ED038643

PUBLICATION DATE: MAR 70

TITLE: AN ENGLISH EXERCISE.

PERSONAL AUTHOR: DERRICK, JUNE

DESCRIPTOR: CURRICULUM DEVELOPMENT; ELEMENTARY GRADES; *ENGLISH (SECOND LANGUAGE); *IMMIGRANTS; *INSTRUCTIONAL MATERIALS; INTERDISCIPLINARY APPROACH; *MIGRANT CHILD EDUCATION; SECONDARY GRADES; *TEACHING METHODS

DESCRIPTIVE NOTE: 4P.; PAPER GIVEN AT THE FOURTH ANNUAL TESOL CONVENTION, SAN FRANCISCO, CALIFORNIA, MARCH 18-21, 1970

WORKERS FROM THE WEST INDIES, INDIA, PAKISTAN, CYPRUS, AND SOUTHERN ITALY HAVE BEEN IMMIGRATING WITH THEIR FAMILIES TO THE MAJOR INDUSTRIAL CITIES OF BRITAIN IN APPRECIABLE NUMBERS FROM THE MID 1950S ONWARDS. IN ORDER TO PROVIDE AN EDUCATION IN ENGLISH FOR THE IMMIGRANT WORKERS' CHILDREN ENROLLED IN THE LOCAL SCHOOLS, THE SCHOOLS COUNCIL FUNDED A CURRICULUM DEVELOPMENT PROJECT AT LEEDS UNIVERSITY TO LOOK SPECIFICALLY AT THE LANGUAGE NEEDS OF NON-ENGLISH-SPEAKING IMMIGRANT CHILDREN, TO PRODUCE TEACHING MATERIALS, AND TO PROMOTE RELEVANT TEACHER TRAINING. "SCOPE, STAGE 1," AN INITIAL COURSE IN ENGLISH FOR CHILDREN AGED EIGHT TO 15, IS THE FIRST PUBLICATION (BY BOOKS FOR SCHOOLS, LTD., 1969) TO ISSUE FROM THIS PROJECT. THE SCHEME IS ORGANIZED AROUND A SERIES OF THEMES THAT RELATE TO THE IMMIGRANT CHILD AND HIS SOCIAL AND LINGUISTIC NEEDS. STRUCTURAL AND PHONOLOGICAL FEATURES OF ENGLISH ARE EMPHASIZED, TECHNIQUES FOR PRESENTING NEW LANGUAGE POINTS AND SUGGESTIONS FOR RE-PRESENTING, PRACTICING, AND CONSOLIDATING THE SAME LANGUAGE POINTS IN A VARIETY OF SITUATIONS IN AND OUTSIDE THE CLASSROOM ARE PROVIDED. THE MATERIALS ARE DESIGNED TO BE FLEXIBLE AND TO "KNIT TOGETHER STRANDS FROM SEVERAL DISCIPLINES AND METHODOLOGIES TO SHOW THAT EVERY TEACHER CAN BE A LANGUAGE TEACHER." (AMM)

ACCESSION NUMBER: ED038652

PUBLICATION DATE: 69

TITLE: A KASHUBIAN IDIOLECT IN THE UNITED STATES. INDIANA UNIVERSITY PUBLICATIONS, LANGUAGE SCIENCE MONOGRAPHS, VOLUME 2.

PERSONAL AUTHOR: PERKOWSKI, JAN LOUIS

DESCRIPTOR: BILINGUALISM; *DIALECT STUDIES; DISTINCTIVE FEATURES; IMMIGRANTS; INTERFERENCE (LANGUAGE LEARNING); *MORPHOLOGY (LANGUAGES); *PHONOLOGY; *POLISH; SLAVIC LANGUAGES; *SYNTAX; VOCABULARY

IDENTIFIER: *KASHUBIAN

DESCRIPTIVE NOTE: 371P.

KASHUBIAN, WHICH IS CONSIDERED A DIALECT OF POLISH BY SOME LINGUISTS AND A SEPARATE SLAVIC LANGUAGE BY OTHERS, IS SPOKEN IN A SMALL AREA ALONG THE BALTIC COAST OF NORTHERN POLAND. THE PRESENT STUDY, AN ATTEMPT TO HELP FILL THE GAP IN THE INVESTIGATION OF SLAVIC LANGUAGES IN THE UNITED STATES, DEALS PRIMARILY WITH THE SPEECH OF A MINNESOTA-BORN KASHUBIAN SPEAKER WHOSE PARENTS EMIGRATED FROM POLAND IN THE LATE NINETEENTH CENTURY. INDIVIDUAL CHAPTERS DEAL WITH PHONOLOGY, MORPHOLOGY, SYNTAX AND LEXICON. THE APPROACH USED IS GENERALLY THAT EMPLOYED IN TRADITIONAL AMERICAN DESCRIPTIVE LINGUISTICS, ALTHOUGH THE PHONOLOGICAL ANALYSIS IS DONE PARTIALLY IN TERMS OF A DISTINCTIVE FEATURE MATRIX. SPECIAL ATTENTION IS GIVEN TO THE EXTENT TO WHICH THE INFORMANT'S KASHUBIAN IDIOLECT SHOWS INTERFERENCE FROM ENGLISH AS WELL AS FROM POLISH AND GERMAN, AND GENERAL QUESTIONS INVOLVING IMMIGRANT LANGUAGES IN THE UNITED STATES ARE ALSO TOUCHED UPON. THE ENTIRE CORPUS ON WHICH THE STUDY IS BASED IS REPRODUCED IN THE VOLUME, AND A BIBLIOGRAPHY IS APPENDED. (FWB)

AVAILABILITY: PUBLICATIONS, RESEARCH CENTER FOR THE LANGUAGE SCIENCES, PATTON HOUSE, INDIANA UNIVERSITY, BLOOMINGTON, INDIANA 47401 ($10.00); MOUTON & CO., PUBLISHERS, THE HAGUE, THE NETHERLANDS

INSTITUTION NAME: INDIANA UNIV., BLOOMINGTON. RESEARCH CENTER FOR THE LANGUAGE SCIENCES.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039049

PUBLICATION DATE: MAY 70

TITLE: A SYNTHESIS OF CURRENT RESEARCH IN MIGRANT EDUCATION.

PERSONAL AUTHOR: SCHNUR, JAMES O.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ADULT EDUCATION; *CURRICULUM; DROPOUTS; EDUCATIONAL PROGRAMS; ENGLISH (SECOND LANGUAGE); FAMILY (SOCIOLOGICAL UNIT); INDIVIDUALIZED INSTRUCTION; *MIGRANT EDUCATION; MIGRANT PROBLEMS; PARENT INFLUENCE; *PROGRAM DESCRIPTIONS; RECORDKEEPING; RESEARCH NEEDS; *SOCIOECONOMIC STATUS; TEACHER AIDES; TEACHER EDUCATION; TESTING; UNGRADED CLASSES; VERBAL LEARNING

DESCRIPTIVE NOTE: 44P.

PURPOSES OF THIS DOCUMENT ARE TO PRESENT A BROAD VIEW OF MIGRANT EDUCATION WHICH WOULD INFORM EDUCATORS OF THE CURRENT PRACTICES AND PROCEDURES BEING EMPLOYED AND TO PROVIDE IMPETUS FOR MORE AND BETTER MIGRANT EDUCATION PROGRAMS. THE SCOPE OF THIS RESEARCH SYNTHESIS ENCOMPASSES THE AGE RANGE OF THE MIGRANT (AND HIS EDUCATION) FROM CRADLE TO ADULTHOOD. AN OVERVIEW OF THE MIGRANT DESCRIBES HIS ECONOMIC STATUS, FAMILY-UNIT PHILOSOPHY, HABITS AND LIVING CONDITIONS, EDUCATIONAL LEVEL, AND SOCIAL STATUS. IT IS NOTED THAT EDUCATION COULD HELP THE MIGRANT TO BROADEN HIS CAPACITIES AND MASTER NEW SKILLS. EXISTENT MIGRANT PROGRAMS WHICH PROVIDE ELEMENTARY, SECONDARY, AND ADULT EDUCATION ARE DISCUSSED, AND EMPHASIS TENDS TO BE ON INDIVIDUALIZED INSTRUCTION, ENGLISH AS A SECOND LANGUAGE, AND ORAL LANGUAGE DEVELOPMENT. THE AUTHOR DEVOTES SECTIONS OF HIS MONOGRAPH TO ADMINISTRATIVE DEVELOPMENTS SUCH AS INTERSTATE COOPERATION AND RECORD TRANSFERS, EDUCATIONAL TESTING PROGRAMS, HEALTH EDUCATION, PARENTAL INVOLVEMENT IN EDUCATION, TEACHER TRAINING, AND TEACHER AIDES IN MIGRANT EDUCATION. UNMET NEEDS IN THE EDUCATION OF MIGRANTS, RECOMMENDATIONS EMERGING FROM RESEARCH IN TERMS OF GENERAL EDUCATION AND CURRICULA FOR MIGRANTS, AND SPECIFIC AREAS FOR NEEDED RESEARCH ARE PRESENTED IN CONCLUDING PAGES OF THE DOCUMENT. (AN)

AVAILABILITY: MANAGER, DUPLICATING SERVICE, NEW MEXICO STATE UNIVERSITY, P. O. BOX 3C-B, LAS CRUCES, NEW MEXICO 88001 ($1.25)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

ACCESSION NUMBER: ED039056

PUBLICATION DATE: 4 DEC 68

TITLE: REPORT OF TITLE I, ESEA, MIGRANT COORDINATORS MEETING.

DESCRIPTOR: ADMINISTRATOR GUIDES; *CONFERENCE REPORTS; *DISADVANTAGED GROUPS; ECONOMICALLY DISADVANTAGED; *EDUCATIONAL LEGISLATION; EDUCATIONAL PLANNING; INTERAGENCY PLANNING; *MIGRANT EDUCATION; PROGRAM COORDINATION; *STATE FEDERAL AID

DESCRIPTIVE NOTE: 24P.; MIGRANT COORDINATORS MEETING (WASHINGTON, D.C., DECEMBER 4 - 6, 1968)

ONE HUNDRED AND THREE PERSONS, INCLUDING 77 STATE COORDINATORS AND ADMINISTRATORS REPRESENTING 43 STATES, ATTENDED A 1966 MIGRANT EDUCATION MEETING SPONSORED BY THE U. S. OFFICE OF EDUCATION. THE PRIMARY OBJECTIVE OF THE MEETING WAS TO FIND WAYS TO IMPROVE THE EFFECTIVENESS AND QUALITY OF EDUCATIONAL PROGRAMS FOR CHILDREN OF MIGRATORY AGRICULTURAL WORKERS. OTHER SPECIFIC OBJECTIVES OF THE CONFERENCE WERE (1) TO REVIEW STATE ADMINISTRATIVE REQUIREMENTS AND DISCUSS METHODS OF STRENGTHENING STATE RESPONSIBILITY; (2) TO EXPAND FURTHER THE PROGRAMS OF INTERSTATE COOPERATION AS THEY PERTAIN TO THE MIGRANT CHILD AND HIS FAMILY; (3) TO PROMOTE MORE EXTENSIVE INTERAGENCY COOPERATION BY FAMILIARIZING THE NEW STATE COORDINATORS WITH THOSE AGENCIES HAVING RESPONSIBILITY FOR SERVICES TO THE MIGRANT FAMILY; AND (4) TO DISCUSS PRACTICAL APPROACHES AND TECHNIQUES INVOLVED IN THE IMPLEMENTATION OF AN INTERSTATE SYSTEM FOR TRANSFER OF RECORDS. THIS REPORT SUMMARIZES THE MAJOR ADDRESSES PRESENTED AND THE RECOMMENDATIONS BY THE STATES TO THE OFFICE OF EDUCATION FOR FUTURE ACTION ON BEHALF OF MIGRANT CHILDREN. A LIST OF CHAIRMEN OF THE DISCUSSION GROUPS, THE PARTICIPANTS, THE SPEAKERS, AND CONSULTANTS IS APPENDED. (AUTHOR/TL)

INSTITUTION NAME: OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF ELEMENTARY AND SECONDARY EDUCATION.

ACCESSION NUMBER: ED039057

PUBLICATION DATE: DEC 69

TITLE: TEXAS CHILD MIGRANT PROGRAM.

DESCRIPTOR: COMPENSATORY EDUCATION; CULTURAL ENRICHMENT; *DISADVANTAGED GROUPS; ENRICHMENT PROGRAMS; *INSTRUCTIONAL INNOVATION; INTERSTATE PROGRAMS; *MIGRANT CHILD EDUCATION; PRESCHOOL EDJCATION; *PROGRAM DESCRIPTIONS; PUBLIC SCHOOLS; REGIONAL COOPERATION; RESOURCE MATERIALS; SPECIAL PROGRAMS; STAFF IMPROVEMENT; *STATE PROGRAMS

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 13P.

THE PURPOSE OF THIS BULLETIN IS TO PROVIDE A SOURCE OF INFORMATION FOR SCHOOL DISTRICTS PARTICIPATING IN THE TEXAS CHILD MIGRANT PROGRAM AND FOR OTHERS INTERESTED IN MIGRANT CHILD EDUCATION. THE DOCUMENT CONTAINS (1) THE OBJECTIVES AND A DESCRIPTION OF THE TEXAS CHILD MIGRANT PROGRAM, (2) A DESCRIPTION OF PROGRAM ACTIVITIES (E.G., THE PRESCHOOL PROGRAM, THE DEMONSTRATION SCHOOL, SUMMER INSTITUTES FOR MIGRANT SCHOOL PERSONNEL, THE MIGRANT COMPENSATORY EDUCATION PROJECT, AND THE INTERSTATE COOPERATION PROGRAM) FROM 1963 TO 1970, (3) A MAP OF TEXAS SHOWING THE LOCATION OF PARTICIPATING SCHOOL DISTRICTS, AND (4) AN ALPHABETICAL LIST OF PARTICIPATING SCHOOL DISTRICTS TOGETHER WITH THE GRADE LEVELS AND ESTIMATED NUMBER OF STUDENTS INCLUDED IN THE PROJECT. THE NAMES OF THE SUPERINTENDENTS OF THE DISTRICTS ARE ALSO PRESENTED. (TL)

INSTITUTION NAME: TEXAS EDUCATION AGENCY, AUSTIN.

ACCESSION NUMBER: ED039062

PUBLICATION DATE: 3 MAR 70

TITLE: THE EFFECTIVENESS OF A PROGRAMMED METHOD OF INSTRUCTION FOR TEACHING HANDWRITING SKILLS TO MIGRANT CHILDREN.

PERSONAL AUTHOR: OLSON, GEORGE H.

DESCRIPTOR: DISADVANTAGED GROUPS; *ELEMENTARY SCHOOL STUDENTS; EVALUATION; *HANDWRITING INSTRUCTION; *MIGRANT CHILD EDUCATION; PROGRAMED INSTRUCTION; *PROGRAMED TEXTS; STUDENT ATTITUDES; *WORKBOOKS

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED AT NATIONAL MEETING OF AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (MINNEAPOLIS, MARCH 3, 1970)

THE PURPOSE OF THIS STUDY WAS TO ASSESS THE EFFECTIVENESS OF A SERIES OF PROGRAMMED WORKBOOKS FOR TEACHING BASIC HANDWRITING SKILLS TO MIGRANT CHILDREN. SOME 24 SECOND-, FOURTH-, AND SIXTH-GRADE CLASSES IN 4 COUNTIES OF SOUTH AND CENTRAL FLORIDA PARTICIPATED IN THE STUDY, AND CONTROL AND EXPERIMENTAL GROUPS WERE SET UP FOR EACH GRADE LEVEL. BECAUSE OF STRICT TIME LIMITATIONS, ONLY THE FIRST 4 LESSONS IN THE WORKBOOK WERE EVALUATED IN THE STUDY. EVALUATION CONSISTED OF (1) A SET OF OPEN-ENDED QUESTIONS CONCERNING TEACHERS' AND STUDENTS' OPINIONS OF THE WORKBOOKS AND (2) 3 SETS OF STUDENT TESTS COVERING THE WORKBOOK MATERIALS. ANALYSIS OF THE STUDENT TESTS REVEALED THAT THE EXPERIMENTAL GROUP HAD SIGNIFICANTLY FEWER ERRORS THAN THE CONTROL GROUP ONLY AT THE SECOND-GRADE LEVEL. THE TEACHERS' OPINIONS OF THE PROGRAMMED WORKBOOKS WERE GENERALLY VERY FAVORABLE. (TL)

ACCESSION NUMBER: ED039071

PUBLICATION DATE: 69

TITLE: MIGRANT CHILDREN IN WISCONSIN.

DESCRIPTOR: COMMUNICATION SKILLS; *COMPENSATORY EDUCATION; CULTURALLY DISADVANTAGED; DISADVANTAGED GROUPS; ENGLISH (SECOND LANGUAGE); *ENRICHMENT ACTIVITIES; HEALTH; INSERVICE TEACHER EDUCATION; *MIGRANT CHILD EDUCATION; MIGRANT SCHOOLS; PARENT SCHOOL RELATIONSHIP; PERSONAL GROWTH; RECORDKEEPING; *SPANISH SPEAKING; *STATE PROGRAMS; VOCATIONAL APTITUDE

IDENTIFIER: *WISCONSIN

DESCRIPTIVE NOTE: 18P.

ACCORDING TO THIS SUMMARY REPORT, THE STATE OF WISCONSIN HAS BEEN GUIDED BY 3 GOALS IN PLANNING EDUCATION PROGRAMS FOR MIGRANT CHILDREN: (1) TO INCREASE FAMILIARITY OF THE SCHOOL STAFF WITH THE PROBLEMS AND NEEDS OF MIGRANT CHILDREN, (2) TO DEVELOP A CURRICULUM EMPHASIZING COMMUNICATION SKILLS, AND (3) TO BUILD A SCHOOL ENVIRONMENT WHICH FACILITATES DEVELOPMENT OF COMMUNICATION SKILLS. THE REPORT OUTLINES IN-SERVICE TRAINING ACTIVITIES FOR TEACHERS OF MIGRANT STUDENTS AND IDENTIFIES 10 SPECIAL NEEDS OF THESE STUDENTS: (1) A SENSE OF BELONGING, (2) ENRICHED LEARNING EXPERIENCES, (3) OPPORTUNITIES TO EXPLORE THE ARTS, (4) VERBAL PRACTICE IN ENGLISH, (5) A KNOWLEDGE OF SPANISH, (6) PRACTICE IN LISTENING, (7) OPPORTUNITIES TO EXPLORE VOCATIONAL INTERESTS, (8) HEALTH CARE, (9) FAMILY-SCHOOL COOPERATION, AND (10) CONTINUITY OF SCHOOL RECORDS. A DISUCSSION OF PROGRAMS AND ACTIVITIES DEVELOPED BY THE SCHOOLS TO MEET EACH OF THESE NEEDS IS PRESENTED. A MAP OF WISCONSIN SHOWING THE LOCATION AND NAME OF EXISTING MIGRANT SCHOOLS IS ALSO INCLUDED. (TL)

INSTITUTION NAME: WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON.

ACCESSION NUMBER: ED039194

PUBLICATION DATE: 70

TITLE: TEACHERS OF MIGRANT ELEMENTARY SCHOOL CHILDREN. EPDA INSTITUTE (OCTOBER 8, 1969 TO MARCH 14, 1970). FINAL REPORT.

DESCRIPTOR: *ELEMENTARY SCHOOL STUDENTS; *ELEMENTARY SCHOOL TEACHERS; *INSERVICE TEACHER EDUCATION; INSTITUTES (TRAINING PROGRAMS); MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN

DESCRIPTIVE NOTE: 185P.

THIS FIVE-MONTH EPDA PART-TIME INSTITUTE TRAINED 41 ELEMENTARY SCHOOL TEACHERS WORKING WITH MIGRANT CHILDREN--NEGROES, MEXICAN AMERICANS, AND PUERTO RICANS--IN THE SOUTH DISTRICT OF DADE COUNTY, FLORIDA. WEDNESDAY CLASSES TAUGHT BY THE INSTITUTE DIRECTOR MET IN VARIOUS ELEMENTARY SCHOOLS IN THE AFTERNOON. THE EMPHASIS WAS ON METHODS WHICH HELP MIGRANT CHILDREN SUCCEED IN SCHOOL. ON SATURDAYS A SPEAKER MADE A PRESENTATION, FOLLOWED BY DISCUSSION GROUPS LED BY GRADUATE STUDENTS, AND LATER IN THE AFTERNOON, A QUESTION AND ANSWER PERIOD WITH THE MORNING SPEAKER WAS HELD. EACH PARTICIPANT MADE TWO HOME VISITS AND CARRIED ON A PROJECT WITH MIGRANT CHILDREN. AT THE CONCLUSION OF THE INSTITUTE EACH PARTICIPANT WAS ASKED TO EVALUATE THE PROGRAM BY RATING 20 DIFFERENT ASPECTS ON A 5-POINT SCALE. THE MEDIAN RATING FOR EACH OF THE 20 ITEMS WAS EITHER FOUR OR FIVE. (A 175-PAGE APPENDIX CONTAINS SAMPLES OF FORMS USED, OUTLINES OF LECTURES AND DISCUSSIONS, AND PROJECT DESCRIPTIONS WRITTEN BY THE PARTICIPANTS.) (AUTHOR/RT)

INSTITUTION NAME: MIAMI UNIV., CORAL GABLES, FLA.

ACCESSION NUMBER: ED039278

PUBLICATION DATE: 69

TITLE: PROGRAMS, SERVICES, MATERIALS OF THE NEW YORK STATE EDUCATION DEPARTMENT FOR BLACK AND PUERTO RICAN STUDIES.

DESCRIPTOR: *AFRICAN AMERICAN STUDIES; AFRICAN HISTORY; ART EDUCATION; *AUDIOVISUAL AIDS; CITY PROBLEMS; DANCE; *ETHNIC STUDIES; INNER CITY; MIGRANT EDUCATION; MUSIC EDUCATION; NEGRO LEADERSHIP; NEGRO LITERATURE; *PAPERBACK BOOKS; *PUERTO RICAN CULTURE; RACE RELATIONS; REMEDIAL INSTRUCTION; RESEARCH AND DEVELOPMENT CENTERS; SOCIAL STUDIES; SPANISH SPEAKING; THEATER ARTS

DESCRIPTIVE NOTE: 59P.

THIS BOOKLET PROVIDES A BRIEF DESCRIPTIVE LISTING OF PROGRAMS AND SERVICES, AND MATERIALS AND RESOURCES FOR BLACK AND PUERTO RICAN STUDIES AVAILABLE AT PRESENT, TO BE AVAILABLE IN 1970-71, AND IN THE PLANNING STAGE. THE SERVICES DESCRIBED ARE THOSE OF RESEARCH, ADVISORY, CONSULTING, FUNDING, AND SUPPORTIVE CATEGORIES. PART OF THE RESEARCH SERVICES LISTING IS THAT OF DOCUMENTS IN THE ERIC SYSTEM RELATING TO COMPENSATORY EDUCATION FOR DISADVANTAGED GROUPS. FOR PROGRAMS IN ART, THEATER, DANCE, MUSIC, ETHNIC STUDIES, AND REMEDIAL INSTRUCTION ARE LISTED THE SPEAKERS, PERFORMERS, AND AUDIO-VISUAL MATERIALS AVAILABLE. IN THE AREAS OF BLACK AND PUERTO RICAN STUDIES, BILINGUAL EDUCATION, MIGRANT EDUCATION, PROPOSAL GUIDELINES FOR NATIONAL DEFENSE ACT TITLE III AND ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I, PERFORMING ARTS, TEACHING OF ENGLISH AS A SECOND LANGUAGE, AFRICAN ART, AFRICAN MUSIC, AFRICAN GOVERNMENT, MODERN DANCE, BLACK LEADERS, THE BLACK THEATER, RACE RELATIONS, INNER-CITY CHILDREN, AND AFRO-AMERICAN ART AND ARTISTS A LISTING OF BOOKS, PAMPHLETS, FILMS, FILMSTRIPS, AND VIDEO TAPES IS PROVIDED. (RJ)

INSTITUTION NAME: NEW YORK STATE EDUCATION DEPT., ALBANY.

ACCESSION NUMBER: ED039282

PUBLICATION DATE: 68

TITLE: SPANISH-SPEAKING PEOPLE IN THE UNITED STATES: PROCEEDINGS OF THE 1968 ANNUAL SPRING MEETING OF THE AMERICAN ETHNOLOGICAL SOCIETY.

PERSONAL AUTHOR: HELM, JUNE, ED.

DESCRIPTOR: *ACCULTURATION; CORRECTIVE INSTITUTIONS; ELEMENTARY SCHOOL STUDENTS; *ETHNIC STUDIES; FOLK CULTURE; *MIGRANTS; RESEARCH METHODOLOGY; SOCIAL ACTION; SOCIAL CHANGE; *SOCIAL CLASS; SOCIAL SYSTEMS; *SPANISH AMERICANS; SPANISH SPEAKING; URBAN CULTURE

IDENTIFIER: FLORIDA; NEW MEXICO

DESCRIPTIVE NOTE: 215P.; PAPERS PRESENTED AT THE MEETING OF THE AMERICAN ETHNOLOGICAL SOCIETY, DETROIT, MICH., MAY 3-4, 1968

THESE PROCEEDINGS ARE COMPRISED OF THE FOLLOWING PAPERS ON SPANISH-SPEAKING PEOPLE IN THE UNITED STATES: "SAMPLING AND GENERALIZATION IN ANTHROPOLOGICAL RESEARCH ON SPANISH-SPEAKING GROUPS" (T. WEAVER); "SOCIAL CLASS, ASSIMILATION AND ACCULTURATION" (J. MOORE); "THE STUDY OF MIGRANTS AS MEMBERS OF SOCIAL SYSTEMS" (L. SHANNON); "QUANTITATIVE ANALYSES OF THE URBAN EXPERIENCES OF SPANISH-AMERICAN MIGRANTS" (R. HANSON, D. SIMMONS, AND W. MCPHEE); "CHILD'S-EYE-VIEWS OF LIFE IN AN URBAN BARRIO" (M. GOODMAN AND A. BEMAN); "FOLK MEDICINE AND THE INTERCULTURAL JEST" (A. PAREDES); "THE SPANISH-SPEAKING POPULATION OF FLORIDA (M. SMITH); "FROM DISSONANCE TO CONSONANCE AND BACK AGAIN: MEXICAN AMERICANS AND CORRECTIONAL PROCESSES IN A SOUTHWEST CITY" (J. WADDELL); "A TRI-ETHNIC TRAP: THE SPANISH AMERICANS IN TAOS" (J. BODINE); "FACTIONALISM AND FUTILITY: A CASE STUDY OF POLITICAL AND ECONOMIC REFORM IN NEW MEXICO" (T. MALONEY); "THE ALIANZA MOVEMENT: CATALYST FOR SOCIAL CHANGE IN NEW MEXICO" (F. SWADESH); "THE ANGLO SIDE OF ACCULTURATION" (P. KUTSCHE); AND, "ECONOMICS, HOUSEHOLD COMPETITION, AND THE FAMILY CYCLE: THE BLACKFEET CASE" (L. ROBBINS). (JM)

AVAILABILITY: UNIVERSITY OF WASHINGTON PRESS, SEATTLE, WASH. ($4.00)

INSTITUTION NAME: AMERICAN ETHNOLOGICAL SOCIETY, WASHINGTON, D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039552

PUBLICATION DATE: 4 MAR 70

TITLE: CULTURAL STABILITY AND CHANGE AMONG MEXICAN-AMERICAN FAMILIES IN AN URBAN SETTING: A COMPARISON OF GENERATIONS IN EL PASO, TEXAS.

DESCRIPTOR: *ACCULTURATION; BILINGUALISM; *CULTURAL DIFFERENCES; CULTURAL PLURALISM; GROUP LIVING; IMMIGRANTS; *MEXICAN AMERICANS; *SOCIAL DIFFERENCES; *SOCIOCULTURAL PATTERNS; STUDENTS; SUBCULTURE

DESCRIPTIVE NOTE: 24P.; PAPER PRESENTED AT THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION CONVENTION, MINNEAPOLIS, MINNESOTA, MARCH 2-6, 1970

THE EL PASO STUDY WAS DIRECTED TOWARD THE IDENTIFICATION AND ANALYSIS OF CULTURAL AND SOCIAL FACTORS, THEIR VARIATION AND MAGNITUDE AMONG SPANISH-SPEAKING FAMILIES AND THEIR SCHOOL AGE CHILDREN. THE PREMISE WAS THAT CULTURAL AND SOCIAL VARIATIONS DO EXIST WITHIN AS WELL AS BETWEEN SOCIAL GROUPINGS. A STRATIFIED SELECTION TECHNIQUE WAS EMPLOYED TO SELECT SCHOOLS FOR THE STUDY. A TOTAL OF THREE DISTINCT GEOGRAPHIC AREAS WERE IDENTIFIED, AND THREE SCHOOLS FROM EACH WERE SELECTED FOR THE STUDY. STUDENT QUESTIONNAIRES AND FAMILY INTERVIEWS WERE USED TO OBTAIN DATA. GENERAL CONCLUSIONS WERE: (1) JUST OVER HALF OF THE MOTHERS AND FATHERS WERE BORN IN THE UNITED STATES; (2) THE POPULATION WAS STABLE; (3) FAMILIES WERE LARGE; AND (4) EDUCATION LEVEL WAS LOW. A MAJOR ASSUMPTION WAS THAT AN ANALYSIS OF SPECIFIC GENERATIONS MIGHT REVEAL SIGNIFICANT SUB-GROUP DIFFERENCES IN CULTURAL AND SOCIAL PATTERNS. STUDENTS WERE THEREFORE PLACED IN ONE OF FOUR GROUPS: (1) MEXICAN IMMIGRANT; (2) FIRST GENERATION MEXICAN-AMERICAN; (3) SECOND GENERATION MEXICAN-AMERICAN; AND (4) AMERICAN. RESULTS SHOWED THAT THE GREATEST CHANGES OCCUR BETWEEN IMMIGRANT CHILDREN AND THIRD GENERATION OR MORE AMERICAN FAMILIES. CHANGES AND TRENDS TOWARD ACCULTURATION WERE ALSO EVIDENT IN THE THREE CLOSELY IDENTIFIED MEXICAN-AMERICAN GROUPS. (SJ)

INSTITUTION NAME: AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, WASHINGTON, D.C.; NEW MEXICO STATE UNIV., UNIVERSITY PARK.

ACCESSION NUMBER: ED039685

PUBLICATION DATE: 69

TITLE: POVERTY AND MENTAL RETARDATION: A CAUSAL RELATIONSHIP.

PERSONAL AUTHOR: HURLEY, RODGER L.

DESCRIPTOR: *DISADVANTAGED YOUTH; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL PROGRAMS; ENVIRONMENTAL INFLUENCES; ETIOLOGY; HEALTH CONDITIONS; INCIDENCE; INTELLIGENCE; *LOWER CLASS; MENTALLY HANDICAPPED; MIGRANT PROBLEMS; PUBLIC EDUCATION; WELFARE

IDENTIFIER: NEW JERSEY

DESCRIPTIVE NOTE: 301P.

THE INCIDENCE OF MENTAL RETARDATION AMONG THE POOR AND THE REASONS FOR SUCH HIGH PREVALENCE ARE THE FOCUS OF THE TEXT WHICH IS BASED LARGELY ON THE STATE OF NEW JERSEY. MENTAL RETARDATION IS VIEWED AS A SOCIAL PATHOLOGY WHICH THRIVES IN THE GHETTO; THE EFFECTS OF POVERTY AND RACIAL PREJUDICE ARE EXPLORED AS ARE THE ASSESSMENT OF INTELLIGENCE AND ADAPTIVE BEHAVIOR. ALSO DISCUSSED ARE THE FOLLOWING: POVERTY AND ORGANIC IMPAIRMENT, DEPRIVATION AND INTELLECTUAL PERFORMANCE, PUBLIC EDUCATION AND MENTAL RETARDATION, THE HEALTH CRISIS OF THE POOR, WELFARE, AND FOOD ASSISTANCE PROGRAMS. THE PLIGHT OF THE POOR IN NEWARK IS CITED AS AN EXAMPLE OF URBAN POVERTY, WHILE RURAL POVERTY IS EXAMINED THROUGH A CASE STUDY OF MIGRANT LABORERS. (RJ)

AVAILABILITY: VINTAGE BOOKS, 457 MADISON AVENUE, NEW YORK, NEW YORK 10022 ($1.95)

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED040002

PUBLICATION DATE: JUN 70

TITLE: MIGRANT EDUCATION, A SELECTED BIBLIOGRAPHY. SUPPLEMENT NO. 1.

PERSONAL AUTHOR: HEATHMAN, JAMES E., COMP.; NAFZIGER, ALYCE J., COMP.

DESCRIPTOR: *ABSTRACTS; ADULTS; *BIBLIOGRAPHIES; EDUCATIONAL PROGRAMS; *EDUCATIONAL RESEARCH; MEXICAN AMERICANS; MIGRANT CHILDREN; *MIGRANT EDUCATION; NEGROES; PROGRAM EVALUATION; PUBLICATIONS; *RESEARCH REVIEWS (PUBLICATIONS); SPANISH SPEAKING

DESCRIPTIVE NOTE: 44P.

MATERIALS DEALING WITH EDUCATION OF MIGRANT ADULTS AND CHILDREN WERE SELECTED FOR COMPILATION TO PROVIDE ACCESS TO SOME OF THE LATEST RESEARCH FINDINGS AND DEVELOPMENTS ON MIGRANT EDUCATION. THIS 1970 SUPPLEMENTAL BIBLIOGRAPHY SERVES AS AN UPDATE TO THE ORIGINAL BIBLIOGRAPHY ON MIGRANT EDUCATION WHICH WAS PUBLISHED BY ERIC/CRESS IN MARCH OF 1969. LISTED ARE APPROXIMATELY 75 CITATIONS (WITH ABSTRACTS) WHICH HAVE BEEN ENTERED IN THE ERIC SYSTEM FROM FEBRUARY OF 1969 THROUGH JUNE OF 1970. ALL CITATIONS ARE INDEXED UNDER ERIC DESCRIPTOR TERMS FOLLOWING THE TEXT OF THE BIBLIOGRAPHY. (AN)

AVAILABILITY: MANAGER, DUPLICATING SERVICE, NEW MEXICO STATE UNIVERSITY, P. O. BOX 3-CB, LAS CRUCES, NEW MEXICO 88001 ($1.00)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

ACCESSION NUMBER: ED040003

PUBLICATION DATE: 68

TITLE: NORTH FROM MEXICO. THE SPANISH-SPEAKING PEOPLE OF THE UNITED STATES.

PERSONAL AUTHOR: MCWILLIAMS, CAREY

DESCRIPTOR: AGRICULTURAL LABORERS; AMERICAN CULTURE; *ANGLO AMERICANS; BRACEROS; CHURCH PROGRAMS; CULTURAL DIFFERENCES; *CULTURE CONFLICT; *ETHNIC ORIGINS; *HISTORICAL REVIEWS; LABOR PROBLEMS; *MEXICAN AMERICANS; MIGRANT EMPLOYMENT; MIGRATION PATTERNS; RACIAL CHARACTERISTICS; SOCIAL CHANGE

DESCRIPTIVE NOTE: 320P.

A HISTORICAL REVIEW IS PRESENTED OF THE MEXICAN AMERICAN CULTURE SPANNING THE FIRST EXPLORATIONS OF THE EARLY SPANIARDS IN THE 1500'S TO MORE RECENT CULTURAL CONFLICTS OF THE EARLY 1940'S. INCLUDED IN 16 CHAPTERS AND OVER 90 UNIQUE EPISODES ARE DESCRIPTIONS OF: THE ORIGIN OF THE MEXICAN AMERICAN, EXPLOITATION OF THE INDIANS AND "MEXICANS" BY "ANGLOS," REPEATED ATTACKS UPON THE SPANISH-SPEAKING PEOPLES OF THE BORDER STATES, THE MEXICAN-AMERICAN WAR, THE SALT WAR, SPANISH MISSION SYSTEMS, THE MEXICAN AMERICAN'S ROLE IN SETTLING THE WEST, AND THE ECONOMIC CONTRIBUTIONS OF MEXICAN AMERICANS IN MINING, AGRICULTURE, AND ARCHITECTURE. INCIDENTS RELATING TO A CONFLICT BETWEEN THE "HISPANOS" AND THE "ANGLOS" SUCH AS THE ACQUISITION OF MEXICAN AMERICAN LAND-GRANT PROPERTY, LABOR DISPUTES, "GANG" WARFARE, REVOLTS, AND RIOTS ARE CITED. DISCRIMINATION, POLITICAL SUBVERSION, AND SOCIAL EXPLOITATION ARE NOTED. THE AUTHOR ALSO DEPICTS HIS INVOLVEMENT IN THE CASE OF SLEEPY LAGOON WHICH OCCURRED IN LOS ANGELES. RESOURCE DOCUMENTATION AND CHAPTER NOTES ARE INCLUDED. (AL)

AVAILABILITY: GREENWOOD PRESS, INC., 211 E. 43 STREET, NEW YORK, NEW YORK 10017 ($11.25)

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED040032

PUBLICATION DATE: MAY 70

TITLE: THE SOMERTON STORY: TEACHING SPANISH SURNAME CHILDREN.

PERSONAL AUTHOR: SKINNER, JANN

DESCRIPTOR: BILINGUAL STUDENTS; *CURRICULUM DEVELOPMENT; *ENGLISH (SECOND LANGUAGE); INSERVICE PROGRAMS; *INSERVICE TEACHER EDUCATION; LANGUAGE EXPERIENCE APPROACH; LANGUAGE LEARNING LEVELS; *MIGRANT CHILD EDUCATION; *SPANISH SPEAKING; SUMMER SCHOOLS; UNIT PLAN

DESCRIPTIVE NOTE: 6P.; PAPER PRESENTED AT THE INTERNATIONAL READING ASSOCIATION CONFERENCE, ANAHEIM, CAL., MAY 6-9, 1970

A SUMMER SCHOOL PROJECT WHICH WAS DESIGNED TO REORIENT THE TEACHERS AND THE CURRICULUM TO MORE SUCCESSFULLY PROVIDE FOR INDIVIDUAL NEEDS WAS DESCRIBED. THIS PROJECT WAS BASED ON THE PHILOSOPHY THAT SINCE THE MIGRANT CHILD'S SOCIAL AND LANGUAGE PATTERNS ARE DIFFERENT FROM THOSE OF THE MAINSTREAM OF AMERICA AND SINCE THESE DIFFERENCES WERE COMMON FOR 85 PERCENT OF THE POPULATION OF THE SOMERTON SCHOOL, THE SCHOOL AND NOT THE CHILD SHOULD BE CHANGED. TEACHERS ATTENDED GRADUATE COURSES AND TAUGHT IN THE SUMMER PROGRAM WHERE THE PUPIL-TEACHER RATIO WAS SMALL. THE UNIT APPROACH WAS USED BECAUSE IT CORRELATED LANGUAGE AND READING PROGRAMS WITH THE CONTENT AREAS. FLEXIBLE GROUPING ON THE BASIS OF READING LEVELS AND/OR INTERESTS WAS USED, AND THE LANGUAGE-EXPERIENCE APPROACH WAS INTRODUCED TO BEGINNING READERS. TRAINING IN DIAGNOSTIC SKILLS WAS PROVIDED THE TEACHERS; A NUMBER OF TESTS WERE USED. ALSO, AN ENGLISH AS A SECOND LANGUAGE PROGRAM (ESL) WAS INCORPORATED AT ALL LEVELS--KINDERGARTEN THROUGH GRADE 8, AND SPECIAL PROGRAMS IN HOME ECONOMICS, SHOP, PHYSICAL EDUCATION, ART, AND MUSIC WERE ALSO PROVIDED. (CM)

ACCESSION NUMBER: ED040772

PUBLICATION DATE: 69

TITLE: OPERATION: MIGRANT FOLLOW-UP.

PERSONAL AUTHOR: HAMLIN, THOMAS M.

DESCRIPTOR: *AGENCY ROLE; DEMOGRAPHY; *EDUCATION; EMPLOYMENT; EQUALIZATION AID; FEDERAL PROGRAMS; HOUSING; *MIGRANT CHILDREN; MIGRANT WORKERS; *POPULATION TRENDS; SCHOOLS; SEASONAL EMPLOYMENT; STATE FEDERAL AID; *URBAN IMMIGRATION; WELFARE SERVICES

IDENTIFIER: NEW YORK; ROCHESTER

DESCRIPTIVE NOTE: 28P.

IN AN EFFORT TO DISCOVER THE NUMBER OF MIGRANT CHILDREN THAT LEAVE THE MIGRANT STREAM AND ENTER THE URBAN AREA OF ROCHESTER, NEW YORK, THE STATE UNIVERSITY COLLEGE AT GENESEO, NEW YORK, SPONSORED THIS 1968-69 STUDY. THE PURPOSE WAS TO DETERMINE IF THE MIGRANT CHILD IS ADEQUATELY CARED FOR WHEN HE ENTERS THE URBAN AREA AND IF THE EDUCATIONAL INSTITUTIONS ADEQUATELY PROVIDE FOR HIM. IT WAS BELIEVED THAT THE STUDY WOULD ALSO GIVE A PICTURE OF THE APPROXIMATE NUMBER OF MIGRANT CHILDREN ENTERING OTHER URBAN AREAS OF NEW YORK STATE. INTERVIEWS WERE CONDUCTED AMONG APPROXIMATELY 433 MIGRANT FAMILIES. TEACHERS OF THE MIGRANT CHILDREN WERE ALSO INTERVIEWED, AND CONTACTS WERE MADE WITH LOCAL AGENCIES THAT PROVIDED AID TO FAMILIES. GENERAL FINDINGS ARE REPORTED IN TERMS OF DEMOGRAPHIC DATA, AND THE MIGRANT CHILD'S SCHOOL GRADES (READING AND MATHEMATICS), BEHAVIOR, AND ATTENDANCE. SPECIAL PROJECTS (FEDERAL, STATE, FOUNDATION, AND EXPERIMENTAL) AVAILABLE TO THE MIGRANT ARE DESCRIBED IN THE DOCUMENT, AND 10 CONCLUSIONS ARE CITED. (EL)

INSTITUTION NAME: STATE UNIV. OF NEW YORK, GENESCO. CENTER FOR MIGRANT STUDIES.

ACCESSION NUMBER: ED040773

PUBLICATION DATE: 68

TITLE: A STUDY OF THE POSSIBLE IMPROVEMENT OF PROBLEM SOLVING ABILITY IN MIGRANT CHILDREN.

PERSONAL AUTHOR: SCHNUR, JAMES O.

DESCRIPTOR: *BEHAVIOR PATTERNS; *CONCEPT FORMATION; EDUCATION; *MIGRANT CHILDREN; *PROBLEM SOLVING; REACTION TIME; SEASONAL LABOR; SUMMER PROGRAMS; *TESTING

DESCRIPTIVE NOTE: 10P.

JEROME KAGEN, WHO DEVELOPED INSTRUMENTS TO MEASURE AND CLASSIFY THE ASPECT OF MAN'S PSYCHOLOGICAL MAKE-UP KNOWN AS CONCEPTUAL TEMPO, GENERATED 3 CONCEPTUAL TEMPOS: REFLECTIVE, IMPULSIVE, AND NEUTRAL. THESE TEMPOS ARE DETERMINED BY MEASURING LATENCY TIME (TIME LAPSE) FROM STIMULUS TO FIRST RESPONSE AND RECORDING THE NUMBER OF ERRORS MADE. IN THIS 1968 STUDY, 6 NULL HYPOTHESES WERE TESTED USING 18 MIGRANT CHILDREN AGED FROM 4.5 TO 14.2 YEARS. PURPOSE OF THE STUDY WAS TO DETERMINE WHAT EFFECT, IF ANY, THE A BLOCKS TREATMENT (A SUB-UNIT OF THE ATTRIBUTE GAMES AND PROBLEMS UNIT) HAS ON CONCEPTUAL TEMPO. OF MORE SPECIFIC INTEREST WAS THE EFFECT OF TREATMENT UPON ENHANCING REFLECTIVITY THROUGH MODIFICATION OF AN IMPULSIVE TEMPO IN MIGRANT CHILDREN. CONTROL AND TREATMENT GROUPS WERE SET UP WHEREIN THE EXAMINER-TEACHER WAS PERMITTED TO GUIDE THE TREATMENT GROUP THROUGH A PART OF THE A BLOCKS TEST; HOWEVER, CONTROL GROUP STUDENTS HAD NO DIRECTED ACTIVITY BUT WERE ALLOWED TO CONVERSE WITH THE EXAMINER DURING THE ACTIVITY. IT APPEARS THAT IF ONE'S GOAL IS TO INCREASE LATENCY TIME BETWEEN STIMULUS AND INITIAL RESPONSE, THE METHOD USED WITH THE CONTROL GROUP GENERATES THE MOST POSITIVE TREND. THE GENERAL CONCLUSION WAS THAT THE A BLOCKS PORTION OF THE ATTRIBUTE GAMES AND PROBLEMS UNIT DOES NOT ENHANCE REFLECTIVITY OF MIGRANT CHILDREN AS MEASURED BY LATENCY TIME AND NUMBER OF ERRORS. (EL)

INSTITUTION NAME: STATE UNIV. OF NEW YORK, GENESCO. CENTER FOR MIGRANT STUDIES.

ACCESSION NUMBER: ED040788

PUBLICATION DATE: 11 DEC 68

TITLE: SEASONAL AGRICULTURAL LABOR IN OREGON.

DESCRIPTOR: *AGRICULTURAL LABORERS; EARLY CHILDHOOD EDUCATION; HOUSING DEFICIENCIES; LEGISLATION; *LIVING STANDARDS; *MIGRANT CHILD EDUCATION; POPULATION TRENDS; PROGRAMS; RURAL EDUCATION; *SEASONAL LABORERS; *SOCIAL SERVICES

IDENTIFIER: *OREGON

DESCRIPTIVE NOTE: 50P.

REQUESTED BY THE GOVERNOR OF OREGON, THIS 1968 REPORT FOCUSES ON SEASONAL AGRICULTURAL LABOR IN OREGON. THE TASK FORCE, APPOINTED BY THE PRESIDENT OF OREGON STATE UNIVERSITY, REPORTED ON THE FOLLOWING AREAS: (1) THE PROBLEM IN TERMS OF POTENTIAL UNIONIZATION, POPULATION TRENDS, EXISTING STATE PROGRAMS AND AGENCIES FOR THE MIGRANTS; (2) REGULATIONS AND FACTORS PERTAINING TO WORKING CONDITIONS AND CONTRACTUAL ARRANGEMENTS; (3) EDUCATION; (4) SHELTER; (5) HEALTH SERVICES AND NUTRITION; AND (6) ECONOMICS OF CROP PRODUCTION IN OREGON. FOR EACH AREA STUDIED, CONCLUSIONS AND RECOMMENDATIONS ARE GIVEN. (LS)

INSTITUTION NAME: OREGON STATE UNIV., CORVALLIS.

ACCESSION NUMBER: ED040789

PUBLICATION DATE: 69

TITLE: LANGUAGE ARTS AND THE MIGRANT CHILD, DIAGNOSIS AND PRESCRIPTION.

PERSONAL AUTHOR: SWICKARD, SARA R.; AND OTHERS

DESCRIPTOR: *CURRICULUM GUIDES; *EARLY CHILDHOOD EDUCATION; EDUCATIONAL GAMES; *ELEMENTARY GRADES; ENGLISH (SECOND LANGUAGE); KINDERGARTEN; *LANGUAGE ARTS; LEARNING ACTIVITIES; LEARNING READINESS; *MIGRANT CHILDREN; PRESCHOOL EDUCATION; READING INSTRUCTION; READING READINESS; SPEECH IMPROVEMENT; VOCABULARY DEVELOPMENT; VOCAL MUSIC; WRITING SKILLS

DESCRIPTIVE NOTE: 199P.

GOALS, ACTIVITIES, METHODS, AND TECHNIQUES ARE SUGGESTED IN THIS 1969 DOCUMENT FOR IMPROVING INSTRUCTION IN THE LANGUAGE ARTS FOR THE MIGRANT CHILD. THE FIRST OF THE 3 SECTIONS OF THE BOOK DEALS WITH THOSE BEHAVIORAL GOALS OF PARTICULAR SIGNIFICANCE FOR TEACHERS WORKING WITH NURSERY, KINDERGARTEN, AND BEGINNING FIRST-GRADE CHILDREN. THE SECOND SECTION EMPHASIZES DESIRABLE GOALS TO BE ATTAINED DURING INITIAL READING INSTRUCTION FOR THE FIRST THROUGH THIRD GRADES. A THIRD SECTION CONCENTRATES ON THOSE LANGUAGE BEHAVIORS DESIRABLE FOR EFFECTIVE PERFORMANCE FROM THE FOURTH THROUGH SIXTH GRADES. EACH LISTING OF GOALS IS ACCOMPANIED BY A GROUP OF SUGGESTED WAYS OF WORKING TOWARD THESE GOALS. A COLOR-COORDINATED SECTION IS INCLUDED WHICH CONTAINS GAMES AND ACTIVITIES TO FACILITATE MEETING THE NEEDS OF A CHILD'S PARTICULAR PROBLEM. THE LAST SECTION ALSO INCLUDES A LIST OF SOME SOUNDS AND LANGUAGE PATTERNS WHICH ARE DIFFICULT FOR THE MIGRANT CHILD FOR WHOM ENGLISH IS A SECOND LANGUAGE. (AN)

INSTITUTION NAME: MICHIGAN STATE DEPT. OF EDUCATION, LANSING.

ACCESSION NUMBER: ED040790

PUBLICATION DATE: 68

TITLE: SPECIAL PROGRAM REPORT. MEETING THE NEEDS OF MIGRANT FAMILIES.

PERSONAL AUTHOR: DIK, DAVID W.; AND OTHERS

DESCRIPTOR: ART EDUCATION; CLOTHING INSTRUCTION; CONSERVATION EDUCATION; EXTENSION AGENTS; *EXTENSION EDUCATION; FAMILY LIFE EDUCATION; FOODS INSTRUCTION; HANDICRAFTS; *HOME ECONOMICS SKILLS; *LEARNING ACTIVITIES; *MIGRANT ADULT EDUCATION; *MIGRANT CHILD EDUCATION; RECREATION; SUMMER PROGRAMS

IDENTIFIER: NEW YORK STATE

DESCRIPTIVE NOTE: 4P.

MEETING THE NEEDS OF MIGRANT FAMILIES THROUGH THE ORANGE COUNTY EXTENSION'S 4-H AND HOME ECONOMICS DIVISIONS IS THE THEME OF THIS 1968 REPORT COMPILED BY NEW YORK STATE COOPERATIVE EXTENSION SERVICE. THE OBJECTIVES OF BOTH EXTENSION DIVISIONS INCLUDE PROVIDING OPPORTUNITIES FOR MIGRANT WOMEN AND YOUTHS TO LEARN BY DOING PROJECTS WHICH HELP THEM IMPROVE THEIR SELF-CONFIDENCE, LEADERSHIP ABILITIES, AND HOME AND FAMILY LIVING. A SUMMER PROGRAM SET UP TO CARRY OUT THESE OBJECTIVES WAS DESIGNED. YOUTHS WERE OFFERED A 6-WEEK PROGRAM IN FOOD, CLOTHING, ARTS AND CRAFTS, RECREATION, AND CONSERVATION, WHILE ADULTS TOOK PART IN AN 8-WEEK SESSION ON GROOMING, FOODS AND NUTRITION, STORAGE TECHNIQUES, AND CLOTHING CONSTRUCTION. VOLUNTEER WORKERS HELPED FILL STAFF NEEDS, ALONG WITH 2 EXTENSION HOME ECONOMISTS AND THE DIRECTOR OF MIGRANT FAMILY CLINIC. THE PROGRAM EFFORT WAS REPORTED TO BE EXTREMELY SUCCESSFUL, AND IT WAS SUGGESTED THAT A CONTINUAL EFFORT TO CROSS CULTURAL, RACIAL, ECONOMIC, AND GEOGRAPHIC LINES WOULD HASTEN BETTER UNDERSTANDING BETWEEN MIGRANTS AND THE COMMUNITY. (AN)

INSTITUTION NAME: CORNELL UNIV., ITHACA, N.Y. COOPERATIVE EXTENSION SERVICE.

ACCESSION NUMBER: ED040799

PUBLICATION DATE: MAY 70

TITLE: MIGRANT EDUCATION INSTITUTE.

DESCRIPTOR: *CONSULTANTS; COURSE DESCRIPTIONS; EVALUATION; *INSTITUTES (TRAINING PROGRAMS); INSTRUCTIONAL PROGRAMS; INTERACTION; *MIGRANT EDUCATION; OBJECTIVES; OBSERVATION; *PROGRAM PLANNING; RESOURCE MATERIALS; *STAFF IMPROVEMENT

DESCRIPTIVE NOTE: 52P.; WORKBOOK FOR MIGRANT EDUCATION INSTITUTE (GREENSBORO, NORTH CAROLINA, MARCH 22-27, APRIL 19-24, MAY 10-15, 1970)

THREE INSTITUTES FOR STAFF MEMBERS OF MIGRANT EDUCATION PROGRAMS WERE HELD IN THE SPRING OF 1970. THE PURPOSE OF THE INSTITUTES WAS TO AFFORD AN OPPORTUNITY FOR PARTICIPANTS TO SHARE IDEAS ABOUT PAST MIGRANT PROGRAMS AND TO PARTICIPATE IN PLANNING SUMMER PROGRAMS FOR 1970. CONSULTANTS FROM THE LEARNING INSTITUTE OF NORTH CAROLINA AND THE NORTH CAROLINA STATE DEPARTMENT OF PUBLIC INSTRUCTION WERE USED EXTENSIVELY TO ASSIST PARTICIPANTS IN PLANNING PROGRAMS TO MEET LOCAL NEEDS. INSTITUTE OBJECTIVES, SCHEDULES, COURSE DESCRIPTIONS, AND EVALUATION FORMS ARE PRESENTED IN THIS DOCUMENT. EVALUATION RESULTS ARE INCLUDED FOR 2 OF THE 3 INSTITUTES, AND LISTS OF CHILDREN'S BOOKS FOR MIGRANT PROGRAMS AND CONSULTANTS PARTICIPATING IN THE INSTITUTES ARE APPENDED. (JH)

INSTITUTION NAME: LEARNING INSTITUTE OF NORTH CAROLINA, DURHAM.

ACCESSION NUMBER: ED040800

PUBLICATION DATE: 69

TITLE: CHILDREN OF THE HARVESTERS; A STUDY IN MIGRANT EDUCATION.

PERSONAL AUTHOR: PORTER, PEARL

DESCRIPTOR: EDUCATIONAL RESEARCH; HEALTH; HOUSING; *LEGISLATION; *MIGRANT CHILDREN; *MIGRANT EDUCATION; MIGRANT WORKERS; MIGRATION PATTERNS; MOTIVATION; OBJECTIVES; RECRUITMENT; SELF CONCEPT; *SOCIOECONOMIC INFLUENCES; *TEACHING GUIDES

DESCRIPTIVE NOTE: 132P.

THE ECONOMIC AND SOCIAL BACKGROUND OF MIGRANT FARM WORKERS IN AMERICA; THE ENVIRONMENTS IN WHICH THEY LIVE, WORK, AND ARE EDUCATED; AND THEIR GENERAL RELATIONSHIP TO LAWS RELEVANT TO THEM FORM THE FIRST PART OF THIS BOOK. PART II EXAMINES THE EDUCATION OF MIGRANT CHILDREN, THE RESULTS OF POVERTY AND DEPRIVATION, THE CHARACTERISTICS OF THE MIGRANT CHILD, AND ATTITUDES TOWARD EDUCATION WHICH ARE EXPLORED IN TERMS OF LEGISLATIVE REMEDIES. THE OBJECTIVES AND RESPONSIBILITIES OF THE SCHOOLS, METHODS OF EVALUATING THE CHILD, AND OTHER FACTORS OF LEARNING AND UNDERSTANDING SUCH AS MOTIVATION AND SELF-CONCEPT ARE PRESENTED. CLASSROOM TECHNIQUES AND IDEAS ARE LISTED AND DISCUSSED. THE BOOK CONCLUDES WITH SUGGESTIONS FOR COMPENSATORY EDUCATION AND WITH A GLOSSARY OF TERMS UNIQUE TO THE MIGRANT'S VOCABULARY. (BD)

AVAILABILITY: PEARL PORTER, 707 BUCHANAN AVE., LEHIGH ACRES, FLORIDA 33936 ($3.00)

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED040810

PUBLICATION DATE: 69

TITLE: TEXAS MIGRANT LABOR. ANNUAL REPORT, 1969.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; BRACEROS; ECONOMICS; EDUCATION; FOREIGN WORKERS; HEALTH; HOUSING; INDUSTRIALIZATION; *MIGRANT WORKER PROJECTS; *MIGRANT WORKERS; MIGRATION PATTERNS; PROBLEMS; *STATE SURVEYS

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 65P.

AMONG THE RESPONSIBILITIES OF THE GOOD NEIGHBOR COMMISSION OF TEXAS ARE (1) A SURVEY OF CONDITIONS AND (2) A STUDY OF PROBLEMS RELATED TO MIGRANT LABOR IN TEXAS. THIS ANNUAL REPORT OF THE 1969 MIGRANT SCENE SHOWS THE RESULTS OF THAT SURVEY AND STUDY. BEGINNING WITH AN OVERVIEW OF TEXAS MIGRANT LABOR, WHICH GOES BACK SEVERAL YEARS AND INCLUDES A CURRENT MAP OF TRAVEL PATTERNS, THE REPORT TAKES UP TEXAS AGRICULTURAL AND MIGRANT LABOR. MIGRANT PROGRAMS ARE CITED WITH DESCRIPTIONS OF THEIR GOALS AND FUNDING AGENCIES. THE MIGRANT FARM LABOR CENTER IN HOPE, ARKANSAS, IS DESCRIBED AS AN EXAMPLE OF A FULL-SERVICE CENTER, FOR THE BENEFIT OF THE MIGRANT FARM WORKER AND HIS FAMILY. INFORMATION ON ALIEN LABOR AND IMMIGRATION IS PRESENTED NEXT AND TOUCHES ON LEGAL AND ILLEGAL COMMUTING. CURRENT DEVELOPMENTS ARE DISCUSSED IN TERMS OF MIGRANT CHILD EDUCATION, ADULT MIGRANT EDUCATION, MIGRANT TEACHER PREPARATION, BILINGUAL EDUCATION, HOUSING, HEALTH, BORDER INDUSTRIALIZATION IN MEXICO, AND MIGRANT ECONOMICS. TRENDS IN MIGRATION AND A SUMMARY OF DATA COMPLETE THE REPORT. (BD)

INSTITUTION NAME: GOOD NEIGHBOR COMMISSION OF TEXAS, AUSTIN.

ACCESSION NUMBER: ED040818

PUBLICATION DATE: 70

TITLE: BASIC EDUCATION AND THE ADULT MIGRANT.

PERSONAL AUTHOR: BRADTMUELLER, WELDON; ULMER, CURTIS

DESCRIPTOR: *ADULT BASIC EDUCATION; *ADULT EDUCATION PROGRAMS; ILLITERATE ADULTS; *LITERACY EDUCATION; *MIGRANT ADULT EDUCATION; MIGRANT EDUCATION; MIGRANT WORKER PROJECTS; *MIGRANT WORKERS; PREVOCATIONAL EDUCATION; SEASONAL LABORERS

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE CONFERENCE OF THE ASSOCIATION FOR CHILDREN WITH LEARNING DISABILITIES, PHILADELPHIA, PA., FEB. 12-14, 1970

A PROGRAM OF ADULT ACADEMIC EDUCATION AND PREVOCATIONAL TRAINING FOR UNEMPLOYED ADULT MIGRANT AND SEASONAL WORKERS IN CENTRAL AND SOUTH FLORIDA IS DESCRIBED. CLASSES WERE HELD AT NINE CENTERS 5 DAYS A WEEK FOR A TOTAL OF 420 HOURS OF INSTRUCTION, AND A STIPEND WAS AWARDED TO PARTICIPANTS. THE RESULTS OF TESTS THAT SOUGHT THE EDUCATIONAL CHARACTERISTICS OF THE WORKERS ARE GIVEN. THE MEAN POST-TEST SCORES AND THE MEAN GAIN SCORES INDICATED STEADY AND SIGNIFICANT GROWTH IN ALL AREAS MEASURED--VOCABULARY, READING, COMPUTATION, AND PROBLEM SOLVING. THE ANSWERS TO QUESTIONS RELEVANT TO THE ADULT MIGRANT AS A LEARNER SHOULD, THE AUTHOR BELIEVES, LEAD TO MODIFICATION OF PRESENT PROGRAMS IN ADULT BASIC EDUCATION AND TO THE DEVELOPMENT OF FURTHER EDUCATIONAL PROGRAMS FOR ADULT UNDEREDUCATED MIGRANT AND SEASONAL WORKERS. TABLES ARE INCLUDED. (NH)

INSTITUTION NAME: NORTHERN ILLINOIS UNIV., DE KALB.

ACCESSION NUMBER: ED040887

PUBLICATION DATE: AUG 67

TITLE: HANDBOOK FOR SOCIAL RESEARCH IN URBAN AREAS.

PERSONAL AUTHOR: HAUSER, PHILIP M.

DESCRIPTOR: CASE STUDIES; CITY DEMOGRAPHY; CITY GOVERNMENT; CITY IMPROVEMENT; CITY PLANNING; CITY PROBLEMS; COMMUNITY ORGANIZATIONS; DATA ANALYSIS; *DEVELOPING NATIONS; *GUIDES; HOUSING; LAND USE; MIGRANTS; RESEARCH DESIGN; *RESEARCH METHODOLOGY; SOCIAL CHANGE; SOCIAL PLANNING; *SOCIOLOGY; URBAN AREAS; URBAN CULTURE; *URBANIZATION

DESCRIPTIVE NOTE: 214P.

ADDRESSED PRIMARILY TO SOCIAL SCIENTISTS AND ADMINISTRATORS IN DEVELOPING AREAS, THIS HANDBOOK (A VOLUME IN THE TECHNOLOGY AND SOCIETY SERIES) IS DESIGNED FOR THOSE NOT WIDELY EXPERIENCED IN RESEARCH DESIGN AND DATA ANALYSIS. MANY PROBLEM AREAS OF DEVELOPING NATIONS, SUCH AS ADEQUATE HOUSING AND URBAN AMENITIES, ADJUSTMENT AND ACCULTURATION OF IN-MIGRANTS, ACCOMMODATION TO RAPID SOCIAL CHANGE, EFFECTIVE ECONOMIC ORGANIZATION AND GROWTH, AND EFFICIENT LOCAL GOVERNMENT, ARE VIEWED AS FUNCTIONS OF ACCELERATING URBANIZATION. HOWEVER, DEVELOPING AREAS ARE GENERALLY LACKING IN ADEQUATE CENSUS, ADMINISTRATIVE, AND OTHER FORMS OF DATA NECESSARY FOR THE STUDY AND SOLUTION OF THESE PROBLEMS. WRITTEN BY AN INTERNATIONAL PANEL OF EXPERTS, PART ONE, "SOCIAL RESEARCH DATA AND PROCEDURES," DISCUSSES THE AREAL UNITS FOR URBAN ANALYSIS, SOURCES OF DATA, THE USE OF FIELD AND CASE STUDIES, AND APPROPRIATE RESEARCH DESIGNS. PART TWO, "TYPES OF STUDIES," IS CONCERNED WITH GENERAL STUDIES OF URBANIZATION, DEMOGRAPHIC STUDIES, THE STUDY OF SOCIAL ORGANIZATION AND PERSONAL AND SOCIAL DISORGANIZATION, AND THE STUDY OF URBAN PHYSICAL PLANTS AND THEIR ADMINISTRATION. INTERNATIONAL BIBLIOGRAPHIES ARE INCLUDED FOR ALL 10 CHAPTERS. A COMPANION TO THIS GUIDE IS: HANDBOOK OF HOUSEHOLD SURVEYS: A PRACTICAL GUIDE FOR INQUIRIES ON LEVELS OF LIVING, UNESCO, NEW YORK, 1964. (DJB)

AVAILABILITY: UNESCO, PLACE DE FONTENOY, PARIS-7E, FRANCE ($5.25)

INSTITUTION NAME: UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, PARIS (FRANCE).

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041085

PUBLICATION DATE: 69

TITLE: ANOTHER "DISADVANTAGED" DIMENSION: EDUCATING THE MIGRANT CHILD. SELECTED READINGS FROM PROJECT: THE MIGRANT CHILD.

PERSONAL AUTHOR: PINNIE, ANTHONY F., ED.

DESCRIPTOR: COMMUNITY CHARACTERISTICS; CURRICULUM DEVELOPMENT; *EDUCATIONAL NEEDS; FAMILY BACKGROUND; INSTRUCTIONAL MATERIALS; *LANGUAGE HANDICAPS; *MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN; MIGRANT EDUCATION; *MIGRANT PROBLEMS; MIGRANTS; MIGRANT SCHOOLS; MIGRANT YOUTH; TEACHING METHODS

IDENTIFIER: PROJECT THE MIGRANT CHILD

DESCRIPTIVE NOTE: 126P.

THIS BOOK IS THE RESULT OF POSITION PAPERS PRESENTED AT A TWO-WEEK COLLOQUY DEALING WITH THE CHILD OF THE MIGRATORY LABORER, AND HELD ON THE CAMPUS OF CHEYNEY STATE COLLEGE FROM JUNE 24 TO JULY 5, 1968. THIS COLLOQUY WAS MADE POSSIBLE THROUGH FEDERAL FUNDS PROVIDED UNDER THE MIGRATORY AMENDMENT, TITLE I, ESEA. THE OBJECTIVE OF THE CONFERENCE WAS TO HAVE CONSULTANTS AND PARTICIPANTS POOL IDEAS IN AN EFFORT TO IMPROVE THE EDUCATION OF THAT STUDENT WHO IS THE CHILD OF THE MIGRATORY LABORER. AFTER THE PROBLEM AREAS WERE DEFINED AND THE NEEDS OF THE MIGRANT ASCERTAINED, EACH CONSULTANT WAS REQUESTED TO PREPARE A PAPER RELATING HIS AREA OF EXPERTISE TO ONE PARTICULAR ASPECT OF THE PROBLEMS CONFRONTING THE MIGRATORY CHILD. PARTICIPATING IN THE COLLOQUY WERE 13 CONSULTANTS AND 24 EDUCATORS WHO WERE CURRENTLY TEACHING MIGRANT CHILDREN OR WHO HAD AN INTEREST IN THIS PARTICULAR TYPE OF STUDENT. OF THE 37 PAPERS PRESENTED, 22 WERE SELECTED BY THE EDITOR AS REPRESENTATIVE OF THE FOUR AREAS OF CONCENTRATION: "THE PROBLEM DEFINED: EDUCATIONAL NEEDS OF THE CHILD OF THE MIGRATORY LABORER"; "THE FAMILY AND COMMUNITY OF THE MIGRATORY LABORER"; "LANGUAGE BARRIERS FACING THE STUDENT WHO IS A MIGRANT"; AND, "SUGGESTED CURRICULUM, METHODS, MATERIALS AND PROGRAMS FOR EDUCATING THE MIGRATORY STUDENT." (AUTHOR/JM)

INSTITUTION NAME: CHEYNEY STATE COLL., PA.

ACCESSION NUMBER: ED041254

PUBLICATION DATE: 70

TITLE: THE CAMERA AS THE "EYE OF THE MIND." A PILOT PROJECT FOR VISUAL LITERACY AND THE TEACHING OF ENGLISH AS A SECOND LANGUAGE TO DISADVANTAGED SPANISH SPEAKING MIGRANT CHILDREN.

PERSONAL AUTHOR: HEFFERNAN-CABRERA, PATRICIA

DESCRIPTOR: AFFECTIVE BEHAVIOR; DISADVANTAGED YOUTH; EDUCATIONAL INNOVATION; *ENGLISH (SECOND LANGUAGE); LANGUAGE EXPERIENCE APPROACH; LANGUAGE INSTRUCTION; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; MOTIVATION TECHNIQUES; *PHOTOGRAPHY; *SPANISH SPEAKING; TEACHING METHODS; TENL; *VISUAL LEARNING

IDENTIFIER: CUTLER OROSI UNIFIED SCHOOL DISTRICT; TULARE COUNTY CALIFORNIA; *VISUAL LITERACY

DESCRIPTIVE NOTE: 17P.

THIS DOCUMENT IS A PROSPECTUS FOR A PILOT PROJECT BEING DEVELOPED BY TEACHER CORPS RURAL-MIGRANT, UNIVERSITY OF SOUTHERN CALIFORNIA, IN COOPERATION WITH THE CUTLER-OROSI UNIFIED SCHOOL DISTRICT IN TULARE COUNTY, CALIFORNIA. THE PROJECT AIMS TO "UTILIZE VISUAL LITERACY TO TEACH ENGLISH AS A SECOND LANGUAGE AND TO DEVELOP OTHER COMMUNICATION SKILLS IN EDUCATIONALLY HANDICAPPED SPANISH-SPEAKING MEXICAN AMERICAN CHILDREN OF MIGRANT AND SEASONAL FARM WORKERS, USING THE CAMERA AS THE 'EYE OF THE MIND' TO BRING OUT SELF-PERCEPTION, ENVIRONMENTAL AWARENESS, AND THE ABILITY TO INTERACT IN AND RELATE TO, READ AND WRITE ABOUT (IN BOTH ENGLISH AND SPANISH) THE 'WORLD WE LIVE IN.'" ONE OF THE SPECIFIC OBJECTIVES IS TO "SHOW THAT LEARNER-CENTERED CURRICULUM CREATED BY THE CHILD WITH A CAMERA, WHICH ALLOWS THAT CHILD TO 'INVENT' HIMSELF AND CONCEPTUALIZE ABOUT THE WORLD HE LIVES IN, IS A MORE EFFECTIVE TEACHING TOOL THAN TEACHER-GENERATED, COGNITIVELY DEVISED MATERIAL WHICH MUST BE TAUGHT IN A RIGIDLY STRUCTURED AND CONTROLLED SEQUENCE." A DISCUSSION OF THE AUTHOR'S RATIONALE, THE TYPE OF ACTIVITIES TO BE INCORPORATED INTO THIS "VISUAL LITERACY" PROGRAM, EVALUATION AND DISSEMINATION, AND THE HARDWARE TO BE USED, ARE PRESENTED. (SEE AL 002 444 FOR A DESCRIPTION OF THE PILOT PROGRAM CARRIED OUT AT THE YETTEM, CALIFORNIA SCHOOL.) (AMM)

ACCESSION NUMBER: ED041257

PUBLICATION DATE: 15 MAY 70

TITLE: THE YETTEM SCHOOL VISUAL LITERACY PROJECT ENGLISH AS A SECOND LANGUAGE.

PERSONAL AUTHOR: GARDNER, ROSEMARY; INGRAM, CAROLYN

DESCRIPTOR: AUDIOVISUAL AIDS; DISADVANTAGED YOUTH; *ENGLISH (SECOND LANGUAGE); LANGUAGE EXPERIENCE APPROACH; LANGUAGE INSTRUCTION; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; MOTIVATION TECHNIQUES; *PHOTOGRAPHY; *SPANISH SPEAKING; *VISUAL LEARNING; VISUAL STIMULI

IDENTIFIER: *VISUAL LITERACY; YETTEM (CALIFORNIA)

DESCRIPTIVE NOTE: 11P.; PAPER PRESENTED AT THE FOURTH ANNUAL TESOL CONVENTION, SAN FRANCISCO, CALIFORNIA, MARCH 18-21, 1970

STUDIES DESCRIBED BRIEFLY IN THIS PAPER INDICATE THAT USE OF CAMERAS GENERATES ENTHUSIASM, DEVELOPS SELF-CONCEPT, AND INCREASES COMMUNICATION SKILLS. THE CONTENT OF THE TRADITIONAL ESL (ENGLISH AS A SECOND LANGUAGE) MATERIALS IS INADEQUATE FOR DEALING WITH EITHER THE SYNTACTICAL OR CONCEPTUAL NEEDS OF (1) THE SILENT CHILD, (2) THE CHILD WHO CAN SPEAK ENGLISH BUT MAKES FREQUENT SPANISH SUBSTITUTIONS, OR (3) THE CHILD WHO ADEQUATELY COPES WITH CONCRETE SCHOOL VOCABULARY BUT CANNOT EXPRESS HIS FEELINGS NOR TALK ABOUT EMOTIONAL EVENTS IMPORTANT TO HIM. THE YETTEM (CALIFORNIA) SCHOOL PROJECT UTILIZED THE TECHNIQUES OF "VISUAL LITERACY" AND CHILD-CREATED MATERIALS. THE CHILDREN IN THIS PROJECT, MEXICAN AMERICAN MIGRANTS WHO ATTEND SCHOOL PART OF EACH YEAR IN MEXICO AND PART IN CALIFORNIA, ARE THIRD AND FOURTH GRADERS, DIVIDED INTO CONTROL GROUPS WHO RECEIVE TRADITIONAL ESL INSTRUCTION ONE HOUR A DAY, AND EXPERIMENTAL GROUPS WHO RECORD EXPERIENCES WITH CAMERAS AND TELL STORIES, FROM WHICH ORAL LANGUAGE DRILLS AND MATERIALS WILL BE CONSTRUCTED. THE FINAL PRODUCT WILL BE A MOVIE PLANNED, PRODUCED, AND FILMED BY THE CHILDREN, UTILIZING ALL THE VISUAL-VERBAL SKILLS LEARNED DURING THE COURSE OF THE PROJECT. FOR A DETAILED PRESENTATION OF THE RATIONALE UNDERLYING THIS "VISUAL LITERACY" PROJECT, SEE P. HEFFERNAN-CABRERA'S "THE CAMERA AS THE 'EYE OF THE MIND,'" AL 002 424. (AMM)

ACCESSION NUMBER: ED041520

PUBLICATION DATE: JAN 70

TITLE: RADICAL ACCULTURATION PATTERNS IN A TRADITIONAL IMMIGRANT GROUP. FINAL REPORT.

PERSONAL AUTHOR: CLYMER, MARTHA BAHNIUK

DESCRIPTOR: *ACCULTURATION; CROSS CULTURAL STUDIES; CULTURAL ENVIRONMENT; CULTURAL EXCHANGE; CULTURAL ISOLATION; CULTURE; CULTURE CONFLICT; ECONOMICALLY DISADVANTAGED; ECONOMIC STATUS; EDUCATIONAL BACKGROUND; EDUCATIONAL ENVIRONMENT; ETHNIC GROUPS; FAMILY (SOCIOLOGICAL UNIT); *IMMIGRANTS; *RELIGIOUS CULTURAL GROUPS; *RUSSIAN; SOCIAL CLASS; *SOCIOCULTURAL PATTERNS; SOCIOECONOMIC STATUS

DESCRIPTIVE NOTE: 76P.

THE OBJECT OF THE STUDY IS TO OBSERVE AND DESCRIBE THE ACCULTURATION PATTERNS OF SOME 250 IMMIGRANTS TO THE UNITED STATES FROM TURKEY, RUSSIAN OLD BELIEVERS, IN THEIR ATTEMPT TO MAKE A RAPID TRANSITION FROM A SOCIETY ROOTED IN SEVENTEENTH CENTURY TRADITIONS TO THE INDUSTRIALIZED SOCIETY OF THE MODERN WORLD WITH SPECIAL REFERENCE TO FAMILY ORGANIZATION AND EDUCATION. THE RESEARCH DESIGN FOLLOWS THE HOLISTIC APPROACH USED IN CULTURAL ANTHROPOLOGY AND FOCUSES ON THE RELATION OF ACCULTURATION TO EDUCATION AS A RESULT OF THE ACCEPTANCE OF NEW VALUES WHICH ARE AT VARIANCE WITH PREEXISTING CULTURAL ORIENTATIONS. MAJOR SECTIONS TREAT SOCIAL PATTERNS, HISTORY AND CULTURAL ORIGINS OF THE OLD BELIEVERS, RELIGION AND RELIGIOUS ORGANIZATION, ECONOMIC PATTERNS, AND AREAS OF CULTURE CONTACT AND CHANGE. A LIST OF REFERENCES IS INCLUDED. (AUTHOR/RL)

INSTITUTION NAME: TEMPLE UNIV., PHILADELPHIA, PA.

ACCESSION NUMBER: ED041679

PUBLICATION DATE: JUN 69

TITLE: POVERTY, RURAL POVERTY AND MINORITY GROUPS LIVING IN RURAL POVERTY: AN ANNOTATED BIBLIOGRAPHY.

DESCRIPTOR: AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; *DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; GOVERNMENT PUBLICATIONS; MIGRANTS; *MINORITY GROUPS; NEGROES; OLDER ADULTS; RESOURCE MATERIALS; *RURAL POPULATION; SPANISH AMERICANS

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 165P.

MORE THAN 1,000 PUBLICATIONS, THE MAJORITY OF WHICH WERE PUBLISHED IN THE 1960'S, ARE CITED AND ANNOTATED IN THIS BIBLIOGRAPHY ON POVERTY AMONG RURAL POPULATIONS. SOME MAJOR CLASSIFICATIONS OF DOCUMENTS ARE INCOME, SOCIOLOGICAL CHARACTERISTICS, HEALTH, HOUSING, AND EDUCATION OF THE RURAL POOR. SEPARATE SECTIONS OF THE BIBLIOGRAPHY PERTAIN TO APPALACHIA, AMERICAN INDIANS, MIGRANTS, SPANISH AMERICANS, NEGROES, AND THE AGED IN RURAL AREAS. THE BIBLIOGRAPHY IS DESIGNED AS A SELECTIVE AND REPRESENTATIVE COMPILATION OF AVAILABLE RESOURCES AND CITES MANY FEDERAL GOVERNMENT PUBLICATIONS. (JH)

AVAILABILITY: SPINDLETOP RESEARCH, P. O. BOX 481, IRON WORKS ROAD, LEXINGTON, KENTUCKY 40501 ($5.00)

INSTITUTION NAME: INSTITUTE FOR RURAL AMERICA, LEXINGTON, KY.; SPINDLETOP RESEARCH CENTER, LEXINGTON, KY.

ACCESSION NUMBER: ED041682

PUBLICATION DATE: JUL 68

TITLE: BIBLIOGRAPHY ON THE PROBLEMS OF SOUTHWESTERN MINORITY GROUPS AND FOR TEACHERS OF ADULT STUDENTS FROM DIFFERENT CULTURAL BACKGROUNDS.

DESCRIPTOR: ADULT STUDENTS; AMERICAN INDIANS; ANGLO AMERICANS; *BIBLIOGRAPHIES; CIVIL RIGHTS; *CULTURAL BACKGROUND; *DISADVANTAGED GROUPS; MEXICAN AMERICANS; MIGRANTS; *MINORITY GROUPS; NEGROES; *RESOURCE MATERIALS; TEACHERS

DESCRIPTIVE NOTE: 21P.

THE BIBLIOGRAPHY CITES 169 BOOKS AND ARTICLES, PUBLISHED BETWEEN 1928 AND 1967, ON THE PROBLEMS OF SOUTHWESTERN MINORITY GROUPS. A SELECTED LIST OF 69 PROFESSIONAL BOOKS FOR TEACHERS AND ADULT STUDENTS FROM DIFFERENT CULTURAL BACKGROUNDS IS INCLUDED. BOTH LISTS ARE AUTHOR-INDEXED. IN ADDITION, A MOTION PICTURE SERIES, A NEWSPAPER, AND 6 RESOURCE CENTERS ARE CITED. (AN)

AVAILABILITY: THE COLORADO MIGRANT COUNCIL PRESS, 665 GRANT, DENVER, COLORADO 80203 ($2.00)

ACCESSION NUMBER: ED041960

PUBLICATION DATE: 70

TITLE: NO LONGER DEPRIVED: THE USE OF MINORITY CULTURES AND LANGUAGES IN THE EDUCATION OF DISADVANTAGED CHILDREN AND THEIR TEACHERS. SERIES IN GUIDANCE AND STUDENT PERSONNEL ADMINISTRATION.

PERSONAL AUTHOR: FEDDER, RUTH; GABALDON, JACQUELINE

DESCRIPTOR: ACADEMIC ENRICHMENT; AMERICAN INDIANS; *COMMUNICATION PROBLEMS; COMMUNITY INVOLVEMENT; *COUNSELING EFFECTIVENESS; *DISADVANTAGED YOUTH; LEARNING PROCESSES; MIGRANT CHILDREN; PARENT PARTICIPATION; PROFESSIONAL PERSONNEL; PSYCHOLOGICAL SERVICES; REMEDIAL INSTRUCTION; *SOCIAL WORKERS; SPANISH SPEAKING; TEACHER EDUCATION; *TEACHING METHODS

DESCRIPTIVE NOTE: 220P.

THIS BOOK DESCRIBES HOW A NUMBER OF PROFESSIONAL AND VOLUNTEER SOCIAL WORKERS WENT ABOUT COMMUNICATING WITH AND TEACHING DISADVANTAGED CHILDREN. THE RECORDS INCLUDED (REPORTS OF EVENTS WEEK BY WEEK, AND DAY BY DAY) ARE CONSIDERED TO SHOW THE INFINITESIMAL STEPS THAT LED TO EVENTUAL SUCCESS. THESE EXAMPLES OF HOW THE INDIAN CHILD, THE SPANISH-SPEAKING CHILD, AND THE CHILD OF THE MIGRANT WORKER WERE TURNED INTO SUCCESSFUL, CONFIDENT LEARNERS ARE HELD TO BE EASILY TRANSLATABLE INTO ONE'S OWN PRACTICE, AND TO PROVIDE INSIGHTS TO IMPROVING EFFORTS AT OVERCOMING DEPRIVATION. ASPECTS DEALT WITH ENCOMPASS ACADEMIC ENRICHMENT; TRIPS AND OTHER CULTURAL ACTIVITIES; SCHOOL HEALTH SERVICES; PSYCHOLOGICAL AND RELATED CONSULTANT SERVICES; CONFERENCES AND OTHER TYPES OF WORK WITH PARENTS, WITH COMMUNITY REPRESENTATIVES, AND ORGANIZATIONS; REMEDIAL TEACHING; PROVISION OF ESSENTIAL MATERIALS, SUPPLIES, AND EQUIPMENT; INDIVIDUAL INTERVIEWS WITH CHILDREN; AND, SPECIAL INSERVICE TRAINING AND ADEQUATE PRESERVICE PREPARATION OF TEACHERS. (RJ)

AVAILABILITY: TEACHERS COLLEGE PRESS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, NEW YORK, N.Y. ($4.95)

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED042216

PUBLICATION DATE: AUG 70

TITLE: MIGRATION AND HOUSEHOLD COMPOSITION: A COMPARISON BETWEEN BLACKS AND NONBLACKS.

PERSONAL AUTHOR: BLUM, ZAHAVA D.; AND OTHERS

DESCRIPTOR: *MIGRANTS; MIGRATION; *MIGRATION PATTERNS; *MOBILITY; NEGROES; *RACIAL FACTORS

DESCRIPTIVE NOTE: 95P.

THIS PAPER INCLUDES BOTH A DESCRIPTION AND ANALYSIS OF TWO FACTORS ASSOCIATED WITH MIGRATION: OCCUPATIONAL ACHIEVEMENT AND HOUSEHOLD COMPOSITION. PRINCIPAL COMPARISONS THROUGHOUT ARE BETWEEN THE BLACK AND NONBLACK SAMPLES, AND WITHIN EACH SAMPLE, BETWEEN MIGRANTS AND NONMIGRANTS. THE EXTENT TO WHICH GEOGRAPHICAL MOBILITY TAKES PLACE IS DOCUMENTED AND INDICATIONS ARE THAT NONBLACKS TEND TO MOVE FURTHER AND MORE FREQUENTLY THAN BLACKS, WITH THE BLACKS SHOWING A NORTHWARD TREND THROUGHOUT HISTORY. THOSE WITH GREATER PERSONAL RESOURCES AND SKILLS, SPECIFICALLY EDUCATION, ARE ALSO MORE LIKELY TO MIGRATE, EXCEPT WHERE INDIVIDUALS WOULD BE FORCED TO ENTER LOW STATUS AND LOW INCOME OCCUPATIONS BY REMAINING. IN THIS LATTER CASE, INDIVIDUALS WITH LITTLE EDUCATION TEND TO MOVE. IN REGARD TO ACTUAL BENEFITS WHICH ACCRUE AS A RESULT OF MIGRATION, DATA SUGGEST THAT THOSE WHOSE STATUS WAS HIGH IN A GIVEN LOCALE ARE LIKELY TO MAKE LOWER GAINS BY MOVING THAN THOSE WHOSE STATUS WAS LOW. INFORMATION OBTAINED ON HOUSEHOLD COMPOSITIONS INDICATES THAT, OVERALL, KIN RELATIONSHIPS BEYOND THE IMMEDIATE FAMILY GROUP PLAY A MORE IMPORTANT PART IN THE BLACK HOUSEHOLD THAN IN THAT OF THE NONBLACK. CHANGES IN MIGRANT HOUSEHOLDS ARE MORE PRONOUNCED THAN CHANGES IN NONMIGRANT HOUSEHOLDS. SEVERAL EXTENSIVE DATA APPENDICES ARE INCLUDED. (AUTHOR/CJ)

INSTITUTION NAME: JOHNS HOPKINS UNIV., BALTIMORE, MD. CENTER FOR THE STUDY OF SOCIAL ORGANIZATION OF SCHOOLS.

ACCESSION NUMBER: ED042270

PUBLICATION DATE: JUL 70

TITLE: THE BURDEN OF URBAN EDUCATION: PUBLIC SCHOOLS IN MASSACHUSETTS, 1870-1915.

PERSONAL AUTHOR: LAZERSON, MARVIN

DESCRIPTOR: *EDUCATIONAL CHANGE; *EDUCATIONAL HISTORY; ETHICAL INSTRUCTION; IMMIGRANTS; *INDUSTRIALIZATION; INDUSTRIAL TRAINING; KINDERGARTEN; PAROCHIAL SCHOOLS; PUBLIC EDUCATION; URBAN EDUCATION; *URBAN ENVIRONMENT; *URBANIZATION; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 366P.

CONFRONTED BY A RAPIDLY CHANGING URBAN-INDUSTRIAL SOCIETY, MASSACHUSETTS EDUCATORS UNDERTOOK REFORMS BETWEEN 1870 AND 1915 TO MAKE THE PUBLIC SCHOOL A MORE RELEVANT INSTITUTION. KINDERGARTEN, MANUAL TRAINING, VOCATIONAL EDUCATION, EVENING SCHOOLS, AND CITIZENSHIP EDUCATION REPRESENTED ANSWERS TO PROBLEMS ARISING FROM INDUSTRIALISM AND URBANISM. EDUCATORS AND SOCIAL REFORMERS LOOKED TO THE SCHOOLS FOR THE PRESERVATION OF ESTABLISHED MORAL AND SOCIAL VALUES, BUT THE SCHOOLS COULD NOT RESHAPE THE URBAN ENVIRONMENT. AS A RESULT, THE PROBLEMS OF CITY LIFE REMAINED. MASSACHUSETTS SCHOOLS TURNED FROM EFFECTING BROAD SOCIAL REFORMS TO PREPARING CHILDREN TO FULFILL ECONOMIC FUNCTIONS; VOCATIONAL EDUCATION REPLACED MANUAL TRAINING AS PREPARATION FOR THE REAL WORLD. (HARD COPY MAY BE OF POOR QUALITY BECAUSE OF MARGINAL LEGIBILITY). (RA)

INSTITUTION NAME: HARVARD UNIV., CAMBRIDGE, MASS.

ACCESSION NUMBER: ED042533

PUBLICATION DATE: 70

TITLE: CARE OF THE MIGRANT BABY.

PERSONAL AUTHOR: ROSEN, SUSAN; MESTAS, LEONARD

DESCRIPTOR: *CHILD CARE; CHILD DEVELOPMENT; DISEASES; *HEALTH EDUCATION; *HEALTH GUIDES; HYGIENE; *MIGRANTS; PHYSICAL DEVELOPMENT; *SPANISH SPEAKING

DESCRIPTIVE NOTE: 35P.

PREPARED MAINLY FOR PARAPROFESSIONAL STAFF OF THE COLORADO MIGRANT COUNCIL, THIS 1970 HANDBOOK, AVAILABLE IN EITHER ENGLISH OR SPANISH, PRESENTS INFORMATION ON CARING FO R THE MIGRANT CHILD. THREE SECTIONS -- BABY, CHILD, AND SICK CHILD -- DISCUSS GENERAL CARE AND SPECIFIC CARE FOR SUCH TOPICS AS HAND WASHING, BATHING, DIAPERING, RASHES, WEIGHT, COLIC, TEETHING, CRAWLING, SHYNESS, TEMPER TANTRUMS, TAKING TEMPERATURE, VOMITING, CHICKEN POX, IMPETIGO, EARACHES, ANIMAL BITES, COUGHS, AND SORE THROATS. EACH ILLNESS OR CONDITION IS DISCUSSED IN TERMS OF (1) WHAT IT LOOKS LIKE, (2) WHERE IT IS, (3) WHAT TO DO FOR IT, AND (4) HOW TO PREVENT IT. (AN)

AVAILABILITY: COLORADO MIGRANT COUNCIL, 665 GRANT, DENVER, COLORADO 80203 ($1.00)

INSTITUTION NAME: COLORADO MIGRANT COUNCIL, DENVER.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED042545

PUBLICATION DATE: AUG 69

TITLE: MIGRANT CHILDREN IN ALABAMA. A SURVEY TO IDENTIFY CHILDREN OF MIGRANT WORKERS AND CERTAIN FORMER MIGRANT WORKERS IN ALABAMA.

DESCRIPTOR: AGRICULTURAL LABORERS; CHILDHOOD; CURRICULUM; *ENVIRONMENT; ETHNIC DISTRIBUTION; FEDERAL PROGRAMS; LEGISLATION; *MIGRANT CHILDREN; *MIGRANT EDUCATION; *MIGRANTS; SCHOOL DEMOGRAPHY; SELF CONCEPT; *SOCIOECONOMIC STATUS

IDENTIFIER: *ALABAMA

DESCRIPTIVE NOTE: 198P.

A 1-YEAR STUDY WAS COMPLETED IN AUGUST OF 1969 BY THE UNIVERSITY OF ALABAMA ON PROCEDURES TO IDENTIFY THE CHILDREN OF MIGRANT WORKERS AND OF FORMER MIGRANT WORKERS IN 6 SCHOOL SYSTEMS IN ALABAMA (BLOUNT, CULLMAN, PIKE, AND WASHINGTON COUNTY SCHOOL SYSTEMS AND DEMOPOLIS AND ELBA CITY SCHOOL SYSTEMS). THE REPORT OF THIS STUDY (1) INCLUDES DETAILED RESULTS OF SURVEYS WHICH IDENTIFIED MIGRANT CHILDREN, (2) DOCUMENTS PROCESSES FOLLOWED TO PROVIDE A BASIS FOR DEVELOPING A SYSTEM FOR IDENTIFYING THESE CHILDREN, AND (3) PROVIDES BACKGROUND INFORMATION TO THOSE INTERESTED IN MIGRANT EDUCATION THROUGH A SURVEY OF PERTINENT LITERATURE. A NUMBER OF STATISTICAL TABLES ARE INCLUDED, ALONG WITH 64 PAGES OF ANNOTATED BIBLIOGRAPHY. (EL)

INSTITUTION NAME: ALABAMA UNIV., TUSCALOOSA. COLL. OF EDUCATION.

ACCESSION NUMBER: ED042556

PUBLICATION DATE: AUG 70

TITLE: VALUE ORIENTATIONS OF RETRAINED-RELOCATED WORKERS: A STUDY OF RURAL URBAN ADJUSTMENT.

PERSONAL AUTHOR: KLEIBRINK, MICHAEL C.; AND OTHERS

DESCRIPTOR: ACHIEVEMENT; *AEROSPACE INDUSTRY; BEHAVIORAL SCIENCE RESEARCH; EMPLOYEES; GOAL ORIENTATION; *JOB TRAINING; *MEXICAN AMERICANS; MIGRANT EMPLOYMENT; RELOCATION; *RURAL URBAN DIFFERENCES; *VALUES

IDENTIFIER: TEXAS

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING (WASHINGTON, D.C., AUGUST 1970)

IN THE ATTEMPT TO DEVELOP MEANS FOR UNDEREMPLOYED WORKERS TO INCREASE THEIR LEVEL OF ECONOMIC SUCCESS, 684 SOUTH TEXANS (MOSTLY MEXICAN AMERICANS) WERE RETRAINED FOR AIRCRAFT ASSEMBLY AND THEN RELOCATED IN THE DALLAS VICINITY. SOME 46 RELOCATED WORKERS WERE INTERVIEWED 1 MONTH AFTER THEIR RELOCATION IN ORDER TO ASCERTAIN ADJUSTMENT PATTERNS RESULTING FROM MOVING TO THE MORE DOMINANT AMERICAN CULTURAL SYSTEM. THOSE WHO REMAINED IN THE PROGRAM WERE INTERVIEWED AGAIN AT 6, 12, AND 18 MONTHS AFTER RELOCATION. IN ADDITION, 6 RETURNEES WERE INTERVIEWED IN SOUTH TEXAS. THE ANALYSIS ATTEMPTS TO SHOW THE RELATION OF SUCCESSFUL RURAL-URBAN MIGRATION TO ACHIEVEMENT AS A PRIMARY VALUE ORIENTATION. FINDINGS SUGGEST THAT IMPORTANCE OF FAMILY IS SIGNIFICANTLY RELATED TO FAILURE IN A RELOCATION PROGRAM. ON THE OTHER HAND, ACHIEVEMENT ORIENTATIONS ARE SLIGHTLY MORE IMPORTANT TO STAYERS THAN TO RETURNEES. MEASURES OF DELAY OF GRATIFICATION USED GIVE ONLY SLIGHT SUPPORT TO THE ACHIEVEMENT MODEL. THE AUTHORS CONCLUDE THAT THE THEORETICAL FRAMEWORK USED IS VALID BUT THAT BETTER MEASURES OF VALUES ARE NEEDED FOR A PREDICTIVE MODEL. THE ANALYSIS POINTS TO AN IMPORTANT USE OF THE VALUE FRAMEWORK IN THE STUDY OF MIGRATION. (AUTHOR/AL)

INSTITUTION NAME: TEXAS AGRICULTURAL EXPERIMENT STATION, COLLEGE STATION.

ACCESSION NUMBER: ED042767

PUBLICATION DATE: 68

TITLE: MINORITY GROUPS: A BIBLIOGRAPHY AND SUPPLEMENT.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; ANTI SEMITISM; CIVIL RIGHTS; DISCRIMINATORY ATTITUDES (SOCIAL); ELEMENTARY EDUCATION; FILMS; *IMMIGRANTS; *MINORITY GROUPS; NEGRO CULTURE; *NEGROES; NEGRO HISTORY; *NEGRO LITERATURE; PHONOGRAPH RECORDS; RESOURCES; SECONDARY EDUCATION

DESCRIPTIVE NOTE: 93P.

THE BOOKS, FILMS, RECORDINGS, SONG BOOKS, AND ADDITIONAL SOURCES RECOMMENDED IN THIS ANNOTATED BIBLIOGRAPHY AND SUPPLEMENT ON MINORITY GROUPS ARE LISTED IN SECTIONS INTENDED FOR GENERAL REFERENCE, ELEMENTARY STUDENTS, SECONDARY STUDENTS, AND TEACHER REFERENCE. ALTHOUGH THE PREPONDERANCE OF SOURCES DEAL WITH THE HISTORY AND CULTURE OF THE AMERICAN BLACK (I.E., 110 SECONDARY BOOKS FROM THE SERIES "THE AMERICAN NEGRO: HIS HISTORY AND LITERATURE"), THE ELEMENTARY SECTION INCLUDES MOST MINORITY GROUPS AND THE SECONDARY SECTION CITES 42 VOLUMES FROM "THE AMERICAN IMMIGRATION COLLECTION." ALSO INCLUDED ARE BOOKS ON CONSTITUTIONAL RIGHTS, THE NATURE OF PREJUDICE, TEACHING THE DISADVANTAGED, AND ANTI-SEMITISM. (MF)

INSTITUTION NAME: UTAH STATE BOARD OF EDUCATION, SALT LAKE CITY.

ACCESSION NUMBER: ED042829

PUBLICATION DATE: JUN 69

TITLE: BROWNS IN ANGER: THE OVERLOOKED MINORITY.

PERSONAL AUTHOR: LARA-BRAUD, JORGE

DESCRIPTOR: BILINGUAL EDUCATION; *CIVIL DISOBEDIENCE; COLLECTIVE BARGAINING; CULTURE CONFLICT; EDUCATIONAL DISADVANTAGEMENT; EMPLOYMENT PRACTICES; EMPLOYMENT QUALIFICATIONS; *EQUAL OPPORTUNITIES (JOBS); GOVERNMENT ROLE; LEGAL PROBLEMS; *MEXICAN AMERICANS; MIGRANT WORKERS; POLICE COMMUNITY RELATIONSHIP; PUBLIC OFFICIALS; *RACE RELATIONS; *SELF CONCEPT; UNIONS; WAGES

DESCRIPTIVE NOTE: 10P.; SPEECH GIVEN BEFORE THE PUBLIC AFFAIRS COUNCIL, WASHINGTON, D.C., JUNE 5, 1969

THIS SPEECH ADVOCATES THAT MEXICAN-AMERICANS MUST UNDERGO A PROCESS OF RADICALIZATION TO ATTEMPT TO TRANSFER ANGER FROM DEEDS TO WORDS. THIS MINORITY IS LOSING FAITH IN SPEECH AS A MEANS OF REDRESS, BUT CORRECTIVE MEASURES SHOULD COME THROUGH DIALOGUE AND NOT COLLISION. FEW MIXICAN AMERICANS DESIGNATED THEMSELVES "BROWNS" A YEAR AGO--BUT IT IS NOW NECESSARY, GIVEN THE GROWING BLACK-WHITE POLARIZATION. THIS AFFIRMS THE MEXICAN-AMERICAN SELF-IDENTITY. BROWNS CONSTITUTE THE SECOND LARGEST AND MOST DESTITUTE MINORITY, YET THEY RETAIN FAITH IN AND PATRIOTISM TOWARD AMERICA. LACK OF COLLECTIVE BARGAINING AND "GREEN CARD" PRACTICES MAINTAIN AN OVERSUPPLY OF UNSKILLED LABOR AND DEPRESSED WAGES. BROWN EDUCATION IS A DISASTER AREA. JUSTICE IS ARBITRARY, AND POLICE SEEM TO BE WAGING UNDECLARED WAR IN BROWN COMMUNITIES. EQUAL OPPORTUNITY IN EMPLOYMENT IS A HOAX TO A PEOPLE DENIED THE BASIC RIGHTS OF COLLECTIVE BARGAINING, EDUCATION, AND JUSTICE. THE AUTHOR SAYS THE SITUATION CAN LEAD TO ANARCHY; WITHOUT THE PROTECTION OF THE RIGHTS OF MINORITIES, THE MAJORITY FLIRTS WITH ITS OWN EVENTUAL DEMISE. (AUTHOR/DM)

ACCESSION NUMBER: ED042936

PUBLICATION DATE: DEC 70

TITLE: MIGRANT EDUCATION. PREP-19.

DESCRIPTOR: DISADVANTAGED GROUPS; INSTRUCTIONAL MATERIALS; *INTERSTATE PROGRAMS; *MIGRANT CHILD EDUCATION; *MIGRANT EDUCATION; MIGRANT PROBLEMS; *MIGRANTS; *MOBILE EDUCATIONAL SERVICES; TEACHER EDUCATION

IDENTIFIER: *PUTTING RESEARCH INTO EDUCATIONAL PRACTICE (PREP)

DESCRIPTIVE NOTE: 46P.

"A SYNTHESIS OF CURRENT RESEARCH IN MIGRANT EDUCATION" HAS RECENTLY BEEN PREPARED BY DR. JAMES O. SCHNUR OF NEW YORK STATE UNIVERSITY COLLEGE, GENESEO, FOR THE ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS, NEW MEXICO STATE UNIVERSITY, LAS CRUCES. PREP KIT NO. 19, BASED UPON THIS DOCUMENT, COVERS SUCH AREAS AS CHARACTERISTICS OF MIGRANTS; EDUCATIONAL PROBLEMS; EXISTENT PROGRAMS BY GRADE LEVEL; EDUCATIONAL TESTS; TEACHER TRAINING PROGRAMS; AND RECOMMENDATIONS, BOTH GENERAL AND CURRICULUM-RELATED. AN ANNOTATED LISTING OF CURRENT ERIC DOCUMENTS ON INSTRUCTIONAL MATERIALS AND GUIDES FOR MIGRANT EDUCATION IS INCLUDED. THE ORIGINAL DOCUMENT IS AVAILABLE FROM ERIC DOCUMENT REPRODUCTION SERVICE (EDRS) AS ED 039 049. (AUTHOR/LS)

INSTITUTION NAME: NATIONAL CENTER FOR EDUCATIONAL COMMUNICATION (DHEW/OE), WASHINGTON, D.C.

ACCESSION NUMBER: ED043018

PUBLICATION DATE: 70

TITLE: INQUIRY INTO CHANGE. SOCIAL SCIENCE AND LINGUISTIC PROJECTIONS: UPPER ELEMENTARY; AN INQUIRY AND LANGUAGE DEVELOPMENT PROGRAM FOR MIGRANT CHILDREN. UNITS ONE-FIVE. (STANDARD ENGLISH AS A SECOND LANGUAGE OR SECOND DIALECT FOR SPANISH-BACKGROUND CHILDREN).

PERSONAL AUTHOR: CURTIS, WILFRED M.; HARTMANN, JOHN F.

DESCRIPTOR: AUDIOLINGUAL METHODS; COURSE CONTENT; CULTURAL CONTEXT; DISADVANTAGED YOUTH; *ENGLISH (SECOND LANGUAGE); INSTRUCTIONAL MATERIALS; INTERDISCIPLINARY APPROACH; JUNIOR HIGH SCHOOL STUDENTS; *MIGRANT CHILD EDUCATION; *SOCIAL SCIENCES; *SPANISH SPEAKING; *TEACHING GUIDES; TEACHING METHODS; TEACHING TECHNIQUES; TENL

DESCRIPTIVE NOTE: 77P.; FIRST DRAFT

THESE PRELIMINARY MATERIALS FOR TEACHERS OF SPANISH-SPEAKING OR NONSTANDARD ENGLISH-SPEAKING MIGRANT CHILDREN ARE PREPARED IN ANSWER TO A NEED FELT BY THE MICHIGAN MIGRANT PRIMARY INTERDISCIPLINARY PROJECT FOR ADDITIONAL ORAL LANGUAGE MATERIAL ON THE UPPER ELEMENTARY LEVEL. THE LINGUISTIC CONTENT OF THESE MATERIALS, DESIGNED TO PROVIDE TOOLS FOR TEACHERS TO HELP THESE CHILDREN DEVELOP THE ORAL LANGUAGE THEY NEED FOR THE SCHOOL SETTING, ARE BASED ON A CONTRASTIVE ANALYSIS OF SPANISH AND ENGLISH. THIS PACKAGE OF FIVE UNITS (OF FIVE LESSONS EACH) PRESENTS THE FOLLOWING CONCEPTS TO BE DEVELOPED IN THE CLASSROOM: (1) PEOPLE, INFLJENCED BY THEIR CULTURE, MAY USE THE SAME NATURAL ENVIRONMENT IN DIFFERENT WAYS; (2) PEOPLE TEND TO CONCENTRATE WHERE THERE ARE JOB OPPORTUNITIES AND OTHER ADVANTAGES; (3) A MOBILE PEOPLE TEND TO DEVELOP A WAY OF LIFE THAT DIFFERS FROM THAT IN ESTABLISHED COMMUNITIES; (4) CIVILIZATIONS CHANGE WHEN THEY MEET A NEW CULTURE; AND (5) AS LARGE NUMBERS OF PEOPLE MOVE TO URBAN AREAS, A REVOLUTION TAKES PLACE IN THE EXPECTATIONS OF THESE PEOPLE. SUGGESTED GRAMMATICAL STRUCTURES AND TEACHING TECHNIQUES FOR PRESENTING THEM ARE PROVIDED FOR EACH LESSON. (AMM)

AVAILABILITY: MICHIGAN MIGRANT PRIMARY INTERDISCIPLINARY PROJECT, 3800 PACKARD ROAD, ANN ARBOR, MICH. 48104

ACCESSION NUMBER: ED043029

PUBLICATION DATE: 70

TITLE: A SURVEY OF THE TEACHING OF ENGLISH AS A SECOND LANGUAGE IN CANADA, JUNE 1967-68.

PERSONAL AUTHOR: NEWSHAM, GWEN

DESCRIPTOR: ADULT EDUCATION; BILINGUALISM; *ENGLISH (SECOND LANGUAGE); FLES; IMMIGRANTS; INSTRUCTIONAL MATERIALS; *LANGUAGE PROGRAMS; NON ENGLISH SPEAKING; PUBLIC SUPPORT; QUESTIONNAIRES; STUDENT CHARACTERISTICS; *SURVEYS; TEACHER EDUCATION; TEACHER SUPPLY AND DEMAND

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 8P.; TO APPEAR IN ATEQ (ASSOCIATION OF TEACHERS OF ENGLISH OF QUEBEC) JOURNAL (SPECIAL ISSUE NO.1, TEACHING ENGLISH AS A SECOND LANGUAGE), III.2, 1970

THE PURPOSE OF THIS STUDY WAS TO EXAMINE, BY MEANS OF QUESTIONNAIRES, PROGRAMS FOR THE TEACHING OF ENGLISH AS A SECOND LANGUAGE IN CANADA FROM JUNE 1967 TO JUNE 1968. PROGRAMS CONSIDERED WERE THOSE PROVIDED BY PUBLICALLY-SUPPORTED AGENCIES, OTHER THAN THOSE PROVIDED BY UNIVERSITIES FOR THEIR OWN STUDENTS. A BRIEF SURVEY OF FACILITIES FOR TEACHER TRAINING WAS INCLUDED. SPECIAL CONCERNS MENTIONED BY THOSE ANSWERING THE QUESTIONNAIRES INCLUDED THE NEED FOR (1) TRAINING FOR ESL TEACHERS IN ADULT PROGRAMS; (2) MORE COMMUNICATION BETWEEN WORKERS IN THE ESL FIELD IN CANADA; (3) MORE ESL COURSES; (4) A SYSTEM OF INTER-PROVINCIAL VISITS FOR THE FRENCH-SPEAKING SYSTEMS TO IMPROVE THEIR TEACHERS' FLUENCY IN ENGLISH; AND (5) MORE INFORMATION ABOUT THE AVAILABILITY AND VALUE OF ESL TEACHING PROGRAMS AND MATERIALS. APPENDED TO THIS REPORT IS A LISTING OF UNIVERSITIES IN THE MONTREAL REGION WHICH OFFER ACADEMIC PREPARATION FOR ESL SPECIALISTS. (AMM)

AVAILABILITY: ETUDES ANGLAISES, UNIVERSITE DE MONTREAL, C.P. 6128, MONTREAL, QUEBEC

ACCESSION NUMBER: ED043252

PUBLICATION DATE: MAY 70

TITLE: ASPECTS OF THE PREPARATION OF LANGUAGE TEACHERS. CILT REPORTS AND PAPERS 3.

PERSONAL AUTHOR: PERREN, G.E., ED.; AND OTHERS

DESCRIPTOR: *CONFERENCE REPORTS; ENGLISH (SECOND LANGUAGE); ENGLISH INSTRUCTION; IMMIGRANTS; *LANGUAGE INSTRUCTION; LANGUAGE RESEARCH; LINGUISTICS; *METHODOLOGY; *MODERN LANGUAGES; *TEACHER EDUCATION; TECHNOLOGY; TRANSIENT CHILDREN

DESCRIPTIVE NOTE: 45P.; ABRIDGED PROCEEDINGS OF A CONFERENCE HELD AT STATE HOUSE, LONDON WCIR 4TN, ENGLAND, FEBRUARY 23-24, 1970

THIS CONFERENCE REPORT CONTAINS INTRODUCTORY PAPERS TO SPECIFIC PROBLEMS WITH EDITED REPORTS OF THE ENSUING DISCUSSION. PAPERS FOCUS ON THE PREPARATION OF TEACHERS OF ADULTS IN FOREIGN LANGUAGES AND IN ENGLISH AS A SECOND LANGUAGE; TECHNOLOGY IN TEACHER TRAINING; SPECIALIZED TRAINING FOR TEACHERS OF IMMIGRANT CHILDREN; THE ROLE OF LINGUISTICS IN TEACHER TRAINING; AND INSERVICE COURSES. APPENDIXES INCLUDE A REVIEW OF CURRENT RESEARCH IN ENGLAND, A SELECTIVE BIBLIOGRAPHY, AND A LIST OF CONFERENCE MEMBERS. (RL)

AVAILABILITY: CENTRE FOR INFORMATION ON LANGUAGE TEACHING, STATE HOUSE, 63 HIGH HOLBORN, LONDON WCIR 4TN, ENGLAND (WRITE FOR PRICE)

INSTITUTION NAME: CENTRE FOR INFORMATION ON LANGUAGE TEACHING, LONDON (ENGLAND).

ACCESSION NUMBER: ED043370

PUBLICATION DATE: 31 JUL 69

TITLE: EARLY CHILDHOOD EDUCATION LEARNING SYSTEM FOR THREE-AND FOJR-YEAR-OLD MIGRANT CHILDREN, MCALLEN, TEXAS. EVALUATION REPORT, 1968-1969.

DESCRIPTOR: *COGNITIVE DEVELOPMENT; DEMONSTRATION PROGRAMS; DISADVANTAGED ENVIRONMENT; HEALTH SERVICES; INSTRUCTIONAL IMPROVEMENT; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; PARENT ATTITUDES; *PARENT PARTICIPATION; *PRESCHOOL PROGRAMS; PROGRAM EVALUATION; TEACHER ATTITUDES

IDENTIFIER: EARLY CHILDHOOD EDUCATION LEARNING SYSTEM; *MIGRANT EARLY CHILDHOOD EDUCATION PROJECT

DESCRIPTIVE NOTE: 101P.

THIS DOCUMENT REPORTS ON A PROGRAM SEEN AS AN INTEGRAL PART OF A TOTAL EDUCATIONAL DEVELOPMENT PLAN FOR MIGRANT CHILDREN. THE EARLY CHILDHOOD EDUCATION LEARNING SYSTEM IS AN INSTRUCTIONAL PROGRAM WHICH INCLUDES STAFF DEVELOPMENT AND PARENT-SCHOOL-COMMUNITY INVOLVEMENT. FOCUS IS ON THE SPECIAL LEARNING PROBLEMS OF MEXICAN-AMERICAN CHILDREN AND THE DEVELOPMENT OF BILINGUAL COMPETENCE. A TOTAL OF 98 3- AND 4-YEAR-OLD MIGRANT CHILDREN PARTICIPATED DURING 1968-1969. PROGRAM EVALUATION IS VIEWED AS A CONTINUING PROCESS. PART OF THIS EVALUATION WAS A PRE- AND POST-TESTING ON THE PRESCHOOL ATTAINMENT RECORD (PAR) OF 2 GROUPS OF CHILDREN, A MIGRANT GROUP FROM THE EARLY CHILDHOOD EDUCATION SYSTEM AND A NON-MIGRANT GROUP FROM REGULAR DAY CARE CENTERS. ON THE PRETEST, THE NON-MIGRANT CHILDREN SCORED HIGHER. HOWEVER, THE POSTTEST SHOWED THAT THE CHILDREN IN THE EXPERIMENTAL PROGRAM MADE GREATER DEVELOPMENTAL GAINS THAN THE OTHER CHILDREN. CHILDREN WHOSE TEACHERS HAD HIGH SCORES ON THE MINNESOTA TEACHER ATTITUDE INVENTORY PERFORMED BETTER ON THE PAR THAN STUDENTS WHOSE TEACHERS HAD LOW SCORES. PARENTS WHO PARTICIPATED IN THE PARENT ACTIVITIES SCORED HIGHER ON AN EDUCATIONAL ATTITUDE SCALE THAN NON-PARTICIPATING PARENTS. (MH)

INSTITUTION NAME: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.

ACCESSION NUMBER: ED043436

PUBLICATION DATE: 30 AUG 70

TITLE: PARENTAL VALUES, EDUCATIONAL ATTAINMENT, AND OCCUPATIONAL MOBILITY AMONG RURAL YOUTH IN THE OZARKS.

PERSONAL AUTHOR: OBERLE, WAYNE H.; CAMPBELL, REX R.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ASPIRATION; BIBLIOGRAPHIC CITATIONS; COMPARATIVE ANALYSIS; EDUCATIONAL NEEDS; FAMILY RESOURCES; HEADS OF HOUSEHOLDS; *MIGRANT CHILDREN; *OCCUPATIONAL MOBILITY; *RURAL AREAS; SOCIOECONOMIC STATUS; TABLES (DATA)

IDENTIFIER: *OZARKS

DESCRIPTIVE NOTE: 74P.; PAPER PRESENTED TO THE RURAL SOCIOLOGICAL SOCIETY AT THE 1970 ANNUAL MEETINGS (WASHINGTON, D.C., AUGUST 26-30, 1970)

THIS 1966 STUDY OF 1,413 HOUSEHOLD HEADS RESIDING IN THE RURAL OZARKS HAS SHOWN AT LEAST PARTIAL SUPPORT FOR THE HYPOTHESIS THAT PARENTAL VALUES MITIGATE THE LIMITATIONS OF LOW SOCIOECONOMIC STATUS (SES) FOR THE EDUCATIONAL ATTAINMENT AND INTERGENERATIONAL OCCUPATIONAL MOBILITY OF THE MIGRANT CHILDREN OF THE MALE HEADS. MAJOR FINDINGS WERE THAT (1) EDUCATIONAL ATTAINMENT OF MIGRANT CHILDREN WAS POSITIVELY AND SIGNIFICANTLY RELATED TO THE HEAD'S SES AND TO THE FATHER'S EDUCATIONAL NEED, DEFINED AS HIS PERCEPTIONS OF THE LEVEL OF EDUCATIONAL ATTAINMENT NEEDED (NOT WANTED OR EXPECTED) BY HIS CHILDREN FOR "GETTING AHEAD IN THE WORLD" AND (2) INTERGENERATIONAL OCCUPATIONAL MOBILITY OF MIGRANT CHILDREN WAS POSITIVELY AND SIGNIFICANTLY RELATED TO THE HEAD'S SES BUT ONLY POSITIVELY RELATED TO EDUCATIONAL NEED. THE STUDY ALSO FOUND (1) A WEAK POSITIVE RELATIONSHIP BETWEEN THE HEAD'S SES AND THE OCCUPATIONAL EXPECTATIONS OF YOUTH; (2) A WEAK POSITIVE BUT SIGNIFICANT RELATIONSHIP BETWEEN THE HEAD'S SES AND OCCUPATIONAL ASPIRATIONS OF YOUTH; (3) A STRONG POSITIVE AND SIGNIFICANT RELATIONSHIP BETWEEN THE HEAD'S SES AND THE EDUCATIONAL EXPECTATIONS OF YOUTH; AND (4) A STRONG POSITIVE AND SIGNIFICANT RELATIONSHIP BETWEEN THE HEAD'S SES AND EDUCATIONAL NEED. RESULTS OF THIS STUDY INDICATE THE POTENTIAL FRUITFULNESS OF VIEWING FACILITATING VALUATION AND EDUCATIONAL NEED AS CONCEPTS SUPPLEMENTING THE CONCEPTS OF ASPIRATION AND EXPECTATION. (AUTHOR/AL)

ACCESSION NUMBER: ED043441

PUBLICATION DATE: SEP 65

TITLE: THE MIGRANT FARMER; A PSYCHIATRIC STUDY.

PERSONAL AUTHOR: COLES, ROBERT

DESCRIPTOR: *ANGLO AMERICANS; BEHAVIOR PATTERNS; CASE STUDIES; CROSS CULTURAL STUDIES; LIVING STANDARDS; *MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRATION PATTERNS; *NEGROES; *SOCIAL PSYCHOLOGY

DESCRIPTIVE NOTE: 17P.

LIVING IN AMERICA TODAY ARE MANY HUNDREDS OF THOUSANDS OF PEOPLE WHOSE LIVES ARE CHARACTERIZED BY CONTINUAL MOVEMENT EACH CROP SEASON FROM TOWN TO TOWN, FROM STATE TO STATE, AND FROM REGION TO REGION. THERE ARE 3 LARGE-SCALE PATHWAYS (STREAMS) THE MIGRANTS FOLLOW: (1) ALONG THE PACIFIC COAST, FROM SOUTHERN CALIFORNIA TO WASHINGTON; (2) FROM THE SOUTH-CENTRAL REGION OF TEXAS, LOUISIANA, AND OKLAHOMA AND TERMINATING IN STATES LIKE MINNESOTA, MICHIGAN, AND WISCONSIN; AND (3) ALONG THE ATLANTIC SEABOARD, FROM FLORIDA TO NEW ENGLAND. THE MIGRANT LABOR FORCES ARE MADE UP OF MEXICANS, NEGROES, AND WHITES LIVING UNDER CONDITIONS CHARACTERIZED BY POOR HOUSING, BAD SANITATION, POOR DIETS, AND INADEQUATE MEDICAL CARE. IN A VERY REAL SENSE THE MIGRANT FARMERS FORM A "SUBCULTURE," LIVING APART FROM THE REST OF THE NATION IN MANY WAYS. THEY NOT ONLY LIVE APART, BUT THEY FEEL THE IMPLICATIONS OF THEIR BEHAVIOR. THE AUTHOR STATES THAT, ON THE BASIS OF HIS OBSERVATIONS, IT IS THIS ISOLATION THAT SPECIALLY CHARACTERIZES MIGRANT FARM LIFE. (EJ)

AVAILABILITY: SOUTHERN REGIONAL COUNCIL, 5 FORSYTH STREET, N.W., ATLANTA 3, GEORGIA ($0.30)

ACCESSION NUMBER: ED043443

PUBLICATION DATE: 31 JAN 70

TITLE: MIGRANT RESEARCH PROJECT. ANNUAL REPORT-1969.

DESCRIPTOR: DEMOGRAPHY; ECONOMIC FACTORS; FEDERAL LEGISLATION; *FEDERAL PROGRAMS; *MIGRANT HEALTH SERVICES; *MIGRANT HOUSING; *MIGRANT WORKERS; *NUTRITION; SURVEYS; WAGES; WELFARE

DESCRIPTIVE NOTE: 47P.

THE PURPOSES OF THIS PROJECT, FUNDED BY THE OFFICE OF ECONOMIC OPPORTUNITY, WERE (1) TO PROVIDE EMERGENCY FOOD AND MEDICAL SERVICES FUNDS TO NEEDY MIGRANTS, (2) TO ACCUMULATE AND DOCUMENT FACTS WHICH ESTABLISH THE EXISTENCE OF PRACTICES AND ATTITUDES THAT EXCLUDE MIGRANTS FROM ADEQUATE PARTICIPATION IN FEDERAL FOOD AND RELEVANT PROGRAMS, AND (3) TO PROVIDE TECHNICAL ASSISTANCE TO MIGRANT GROUPS AND TO GOVERNMENTAL AGENCIES IN AN EFFORT TO IMPROVE THE PROVISION OF NEEDED SERVICE TO MIGRANTS. PERSONAL INTERVIEWS, QUESTIONNAIRES, AND SPECIAL PROJECTS SUCH AS CONFERENCES WERE USED TO COLLECT THE DATA FOR THIS PROJECT. THE PROJECT REPORT PRESENTS DISCUSSIONS OF PROBLEMS SUCH AS PROPER MEDICAL SERVICE, NUTRITION, AND HOUSING FOR THE MIGRANT WORKER. SUGGESTIONS AND RECOMMENDATIONS ARE INCLUDED FOR SOLVING THESE PROBLEMS. THE TOTAL NUMBER OF MIGRANTS SERVED BY THE PROJECT WAS 3,078 FAMILIES IN 18 STATES FROM DECEMBER OF 1968 THROUGH SEPTEMBER OF 1969. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (LS)

INSTITUTION NAME: MANPOWER EVALUATION AND DEVELOPMENT INST., WASHINGTON, D. C.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED043446

PUBLICATION DATE: 69

TITLE: EVALUATION OF MOBILE OFFICE EDUCATION UNIT UTILIZATION WITH MIGRANT WORKERS IN BOX ELDER SCHOOL DISTRICT. FINAL REPORT.

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; BUSINESS SKILLS; COMMUNICATION SKILLS; MEXICAN AMERICANS; *MIGRANT WORKERS; *MOBILE EDUCATIONAL SERVICES; *OFFICE OCCUPATIONS EDUCATION; PRACTICAL MATHEMATICS; *PROGRAM EVALUATION; STUDENT ATTITUDES

IDENTIFIER: *UTAH

DESCRIPTIVE NOTE: 13P.

THE PURPOSE OF THIS MOBILE-UNIT VOCATIONAL EDUCATION PROGRAM WAS TO FOCUS ON THE BASIC COMMUNICATION SKILLS, BUSINESS SKILLS, AND MATH SKILLS BELIEVED NECESSARY TO QUALIFY BETTER THE MIGRANT WORKER IN SECURING ENTRY JOBS IN THE FIELD OF OFFICE OCCUPATIONS. THE PROGRAM WAS DESIGNED TO MEET THE NEEDS OF THE MIGRANT WORKER FROM 14 TO 30 YEARS OF AGE. OF 29 ENTERING STUDENTS, 8 COMPLETED THE 8-WEEK COURSE. ALL OF THE 8 STUDENTS INDICATED POSITIVE ATTITUDES TOWARD SCHOOL AND TOWARD THE TYPES OF SKILLS TAUGHT, ALTHOUGH 2 REACTED NEGATIVELY TO READING. GREATER GAINS WERE MADE IN THOSE SKILLS WHICH ALLOWED FOR MANIPULATION AND SELF-DISCOVERY THAN IN THOSE WHICH WERE TAUGHT BY THE LECTURE METHOD. INCLUDED AS RECOMMENDATIONS WERE THAT THERE BE CLOSER COORDINATION BETWEEN EDUCATIONAL PROGRAMS FOR MIGRANT WORKERS; THAT SOME METHOD BE DEVELOPED TO PROVIDE FOR CONTINUOUS EDUCATIONAL PROGRAMS AS MIGRANT WORKERS MOVE; AND THAT COUNSELING SERVICES BE MADE AVAILABLE FOR EMPLOYMENT AND EDUCATIONAL COUNSELING. (JH)

INSTITUTION NAME: UTAH RESEARCH COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION, SALT LAKE CITY.; UTAH STATE DEPT. OF PUBLIC INSTRUCTION, SALT LAKE CITY.

ACCESSION NUMBER: ED043708

PUBLICATION DATE: AUG 70

TITLE: BILINGUAL EDUCATION PROGRAM EVALUATION REPORT, 1969-1970.

PERSONAL AUTHOR: BORTIN, BARBARA H.

DESCRIPTOR: *BILINGUAL EDUCATION; BILINGUAL STUDENTS; BILINGUAL TEACHERS; *CURRICULUM DEVELOPMENT; ELEMENTARY SCHOOL STUDENTS; *ENGLISH (SECOND LANGUAGE); MIGRANT YOUTH; *PROGRAM EVALUATION; SCHOOL COMMUNITY RELATIONSHIP; SECONDARY SCHOOL STUDENTS; SELF CONCEPT; SPANISH SPEAKING

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT; ESEA TITLE I PROGRAMS; ESEA TITLE VIII PROGRAMS; *WISCONSIN

DESCRIPTIVE NOTE: 128P.

THE MILWAUKEE BILINGUAL PROGRAM WAS INITIATED IN SEPTEMBER, 1969 AND FUNDED UNDER ESEA TITLES VII AND I AND UNDER MILWAUKEE PUBLIC SCHOOLS' LOCAL FUNDS TO DEVELOP A CURRICULUM TAUGHT IN BOTH SPANISH AND ENGLISH IN ORDER TO PREVENT THE HINDERING OF LEARNING AND LOWERING OF SELF-ESTEEM OFTEN EXPERIENCED BY NEWLY ARRIVED OR RECENTLY ARRIVED PUPILS OF LATIN-AMERICAN HERITAGE. ORAL AND WRITTEN COURSE WORK WAS PRESENTED IN SPANISH AND ENGLISH BY A BILINGUAL STAFF, MAINLY LATIN AMERICAN. FIRST GRADE PUPILS LEARNED TO READ IN THEIR MOTHER TONGUE; READING IN THE OTHER LANGUAGE BEGAN IN THE SECOND SEMESTER. THE CURRICULUM WAS EVOLVED THROUGH A SEARCH FOR EXISTING BILINGUAL MATERIALS AND STAFF DEVELOPMENT OF NEW MEDIA. PARENTS AND COMMUNITY WERE REPRESENTED BY MEMBERS OF AN ADVISORY COMMITTEE WHICH MET REGULARLY WITH THE PROJECT DIRECTOR. DURING THE SCHOOL YEAR, A TOTAL OF 256 PUPILS PARTICIPATED AT VARIOUS TIMES. THERE WERE 125 COMPARISON PUPILS IN THREE OF THE FOUR SCHOOLS. FINDINGS AT THE ELEMENTARY LEVEL AT THE END OF THE YEAR CONCLUDE THAT KINDERGARTEN BILINGUAL PROGRAM AND COMPARISON PUPILS DID NOT DIFFER IN ACHIEVEMENT, AS MEASURED BY THE TEST OF GENERAL ABILITY AND THE METROPOLITAN READINESS TEST. HOWEVER, ORAL ENGLISH TESTS INDICATED 45 TO 85 PERCENT IMPROVEMENT BY THE END OF THE YEAR IN THE BILINGUAL KINDERGARTEN, FIRST, AND SECOND GRADES. (JM)

AVAILABILITY: DEPARTMENT OF EDUCATIONAL RESEARCH AND PROGRAM ASSESSMENT, MILWAUKEE PUBLC SCHOOLS, P.O. DRAWER 10K, MILWAUKEE, WIS. 53201

INSTITUTION NAME: MILWAUKEE PUBLIC SCHOOLS, WIS.

ACCESSION NUMBER: ED044187

PUBLICATION DATE: NOV 68

TITLE: THE SOMERTON STORY, PART I. A PROGRESS REPORT ON THE SOMERTON DEMONSTRATION SCHOOL FOR MIGRANT CHILD EDUCATION.

PERSONAL AUTHOR: SKINNER, JANN; BRUNSTEIN, JAMES J.

DESCRIPTOR: BREAKFAST PROGRAMS; DEMONSTRATION PROJECTS; *EDUCATIONAL FACILITIES; *EDUCATIONAL PROGRAMS; ELEMENTARY SCHOOLS; *HEALTH SERVICES; *INSERVICE TEACHER EDUCATION; JUNIOR HIGH SCHOOLS; KINDERGARTEN; LANGUAGE PROGRAMS; LUNCH PROGRAMS; *MIGRANT CHILD EDUCATION; PRESCHOOL PROGRAMS; UNGRADED CLASSES

IDENTIFIER: *SOMERTON DEMONSTRATION SCHOOL

DESCRIPTIVE NOTE: 18P.

YOU ARE INVITED TO TAKE A TOUR OF THE SOMERTON SCHOOL DISTRICT NO. 11, SOMERTON, ARIZONA, TO SEE WHAT IS BEING ACCOMPLISHED IN MIGRANT CHILD EDUCATION. THE 1968 ENROLLMENT IN THE DISTRICT CONSISTS OF 950 STUDENTS (KINDERGARTEN THROUGH GRADE 8) FROM THE COMMUNITY OF SOMERTON AND THE SURROUNDING FARMS, RANCHES, AND LABOR CAMPS. THE SOMERTON PROGRAM, INITIATED IN 1967, IS AN ATTEMPT TO HELP SOLVE THE MANY EDUCATIONAL PROBLEMS FACING THE MIGRANT CHILD. STOPS ON THE TOUR WILL GIVE YOU AN OPPORTUNITY TO SEE (1) THE PRE-FIRST-GRADE LANGUAGE-EXPERIENCE AND READINESS PROGRAM; (2) THE HEALTH PROGRAM WHICH INCLUDES A SCHOOL NURSE AS WELL AS MEDICAL AND DENTAL CARE FROM LOCAL DOCTORS; (3) THREE UNGRADED PRIMARY CLASSROOMS; (4) THE SCHOOL CAFETERIA WHICH SERVES BREAKFAST AND LUNCH WHETHER THE CHILDREN ARE ABLE TO PAY OR NOT; (5) THE INTERMEDIATE AND JUNIOR HIGH SCHOOL PROGRAMS WHICH INCLUDE HOME ECONOMICS, INDUSTRIAL ARTS, AND PHYSICAL EDUCATION; (6) THE RESOURCE CENTER, WHICH IS THE HEART OF THE INSTRUCTIONAL PROGRAM; AND (7) THE INSERVICE TRAINING PROGRAM FOR TEACHERS OF MIGRANT CHILDREN. (A RELATED DOCUMENT IS RC 004 833.) (EJ)

ACCESSION NUMBER: ED044195

PUBLICATION DATE: MAY 70

TITLE: INDIAN AMERICANS IN DULUTH. A SUMMARY AND ANALYSIS OF RECENT RESEARCH.

PERSONAL AUTHOR: HARKINS, ARTHUR M., COMP.; WOODS, RICHARD G., COMP.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; *COMMUNITY CHARACTERISTICS; COMMUNITY ORGANIZATIONS; COMMUNITY PROBLEMS; CULTURAL ACTIVITIES; DROPOUTS; *EDUCATION; EMPLOYMENT; FAMILY CHARACTERISTICS; MIGRANTS; POPULATION TRENDS; *RESEARCH REVIEWS (PUBLICATIONS); SEX DIFFERENCES; *SOCIOECONOMIC BACKGROUND; TABLES (DATA); TRIBES; URBAN ENVIRONMENT

IDENTIFIER: DULUTH; *MINNESOTA

DESCRIPTIVE NOTE: 63P.

A SUMMARY OF RESEARCH RELATING TO THE DULUTH, MINNESOTA, INDIANS IS PRESENTED UTILIZING 12 MAJOR SECTIONS: AN INTRODUCTION; PROFILES OF THE "TYPICAL" DULUTH (1) INDIAN RESIDENT, (2) MALE INDIAN RESIDENT, (3) FEMALE INDIAN RESIDENT, (4) INDIAN HIGH SCHOOL GRADUATE, AND (5) INDIAN HIGH SCHOOL NONGRADUATE; THE IMPORTANCE OF EDUCATION; SIGNIFICANT FINDINGS OF THE DULUTH MODEL CITY INDIAN SURVEY OF 1968; THE 1968 "MERIAM REPORT"; CONCLUSIONS OF THE MODEL CITY SURVEY; RECOMMENDATIONS OF THE 1966 PEACOCK REPORT; AND A VIEW OF DULUTH INDIANS IN PERSPECTIVE. THE DOCUMENT CONTAINS 27 TABLES AND 2 APPENDICES. (AL)

AVAILABILITY: TRAINING CENTER FOR COMMUNITY PROGRAMS, UNIVERSITY OF MINNESOTA, MINNEAPOLIS, MINNESOTA ($1.50)

INSTITUTION NAME: MINNESOTA UNIV., MINNEAPOLIS. TRAINING CENTER FOR COMMUNITY PROGRAMS.

ACCESSION NUMBER: ED044199

PUBLICATION DATE: 1 DEC 69

TITLE: AN ASSESSMENT OF THE EXPERIMENTAL AND DEMONSTRATION INTERSTATE PROGRAM FOR SOUTH TEXAS MIGRANTS.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; ATTITUDES; DATA ANALYSIS; DENTAL HEALTH; EMPLOYER EMPLOYEE RELATIONSHIP; EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT SERVICES; FARM LABOR; FIELD INTERVIEWS; GOVERNMENT ROLE; HEALTH SERVICES; HOUSING; JOB TRAINING; *MIGRANT PROBLEMS; *MIGRANT WORKERS; MIGRATION PATTERNS; *PROGRAM EVALUATION; WELFARE SERVICES

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 216P.

THE OVERALL PURPOSE OF THIS PROGRAM WAS TO DEVELOP AND DETERMINE THE FEASIBILITY AND VALUE OF A COORDINATED INTERSTATE PROGRAM OF MULTI-AGENCY RESOURCES FOR MEXICAN AMERICAN MIGRANT FARM WORKERS. BASIC AREAS OF CONCERN LEADING TO THIS GOAL WERE (1) THE NEED FOR A PROGRAM OF EMPLOYABILITY AND SUPPORTIVE SERVICES FOR MIGRANT FAMILIES WHO, BECAUSE OF DIMINISHING JOB OPPORTUNITIES DUE TO MECHANIZATION OF AGRICULTURE, WISH TO LEAVE THE MIGRANT STREAM AND (2) THE NEED FOR A WIDE RANGE OF SUPPORTIVE SERVICES FOR MIGRANT FAMILIES WHO CHOOSE TO REMAIN IN THE MIGRANT STREAM EACH YEAR. FOLLOWING THE INTRODUCTION, THE REPORT PRESENTS FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS CONCERNING THE EXPERIMENTAL AND DEMONSTRATION PROGRAM FOR SOUTH TEXAS MIGRANTS. THE REPORT IS BASED ON FIELD INTERVIEWS WITH PROJECT STAFF, MEMBERS OF OTHER RELATED ORGANIZATIONS, EMPLOYERS, AND MIGRANT WORKERS; QUALITATIVE AND QUANTITATIVE ANALYSIS OF DATA GATHERED DURING THE FIELD WORK; INPUTS SUPPLIED BY OTHER COMPANIES INVOLVED IN THE PROGRAM ASSESSMENT; AND LIBRARY RESEARCH. (AN)

INSTITUTION NAME: ABT ASSOCIATES, INC., CAMBRIDGE, MASS.

ACCESSION NUMBER: ED044200

PUBLICATION DATE: 64

TITLE: MERCHANGE OF LABOR. THE MEXICAN BRACERO STORY.

PERSONAL AUTHOR: GALARZA, ERNESTO

DESCRIPTOR: *AGRICULTURAL LABORERS; *BRACERO PROGRAMS; BRACEROS; CULTURAL DIFFERENCES; ECONOMIC DISADVANTAGEMENT; ECONOMIC RESEARCH; *EMPLOYMENT PRACTICES; FARM LABOR; *LABOR PROBLEMS; LEGISLATION; *MIGRANT WORKERS; SEASONAL LABOR

DESCRIPTIVE NOTE: 284P.

THE SUBJECT OF THIS STUDY IS THE MORE OR LESS SEASONAL INFLUX OF MEXICAN (BRACERO) LABORERS TO WORK IN AGRICULTURE IN CALIFORNIA BETWEEN 1942 AND 1960. THE MIGRATION BEGAN AS A JOINT EFFORT BETWEEN THE GOVERNMENTS OF MEXICO AND THE UNITED STATES TO EASE THE MANPOWER SHORTAGE CREATED BY WORLD WAR II. DIRE NEEDS OF THESE MIGRANTS, AND THEIR WILLINGNESS TO WORK FOR WAGES SCORNED BY NATIVE AMERICANS, MADE THEM AN ATTRACTIVE LABOR POOL FOR SOUTHWESTERN AND WESTERN AGRICULTURE. THE UNORGANIZED DRIFT OF BRACERO LABOR BECAME A VAST ADMINISTERED MIGRATION THAT UNFORTUNATELY ALSO GAVE RISE TO MANY PROBLEMS. IT LED TO CORRUPTION AND TO THE EXPLOITATION OF HUMAN BEINGS ON BOTH SIDES OF THE BORDER. CONGRESSIONAL ATTEMPTS TO END THE PROGRAM CAME UNDER PRESSURE FROM AMERICAN EMPLOYERS AND THE MEXICAN GOVERNMENT TO EXTEND IT FOR ADDITIONAL PERIODS OF TIME. IN THIS 6-PART HISTORICAL, POLITICAL, SOCIOLOGICAL, AND ECONOMIC TREATISE, AN ANALYSIS OF THE BRACERO SYSTEM PROVIDES PERSPECTIVE BUT DOES NOT CONCLUDE THE BRACERO STORY. (EJ)

AVAILABILITY: MCNALLY & LOFTIN, PUBLISHERS, BOX 1316, SANTA BARBARA, CALIFORNIA 93102 ($2.95)

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED044204

PUBLICATION DATE: 2 MAY 70

TITLE: PARTNERS IN LEARNING...TEACHERS & MIGRANT CHILDREN.

DESCRIPTOR: ENGLISH (SECOND LANGUAGE); FEDERAL AID; INDIVIDUALIZED INSTRUCTION; *INSERVICE TEACHER EDUCATION; *INSTITUTES (TRAINING PROGRAMS); MATHEMATICS EDUCATION; *MIGRANT CHILD EDUCATION; OUTDOOR EDUCATION; SCIENCES; SPANISH SPEAKING; *TEACHER ATTITUDES; *TECHNIQUES

DESCRIPTIVE NOTE: 16P.; PROCEEDINGS OF GLEN HELEN WORKSHOP (YELLOW SPRINGS, OHIO, APRIL 30-MAY 2, 1970)

ORAL LANGUAGE TECHNIQUES, INDIVIDUALIZED ELEMENTARY MATHEMATICS, AND OUTDOOR EDUCATION WERE USED AS THE SUBJECT MATTER FOR THIS INSERVICE PROGRAM FOR TRAINING OF TEACHERS OF MIGRANT CHILDREN. THE ORAL LANGUAGE PROGRAM STRESSED THE IMPORTANCE OF THE SOUND SEQUENCE OF DEVELOPMENT IN LEARNING THE ENGLISH LANGUAGE: LISTENING, SPEAKING, READING, AND WRITING. (PATTERN DRILLS USED IN THE PROGRAM ARE INCLUDED.) THE MATHEMATIC AND OUTDOOR EDUCATION SECTIONS OF THE WORKSHOP STRESSED THE NEED FOR POSITIVE TEACHER ATTITUDES AND EMPHASIZED THAT THE TEACHER AND CHILD CAN BE LEARNING PARTNERS. TECHNIQUES ARE PROVIDED FOR BETTER EVALUATION OF STUDENT PROGRESS, AND ACTIVITIES ARE GIVEN FOR INVOLVING THE STUDENT IN THE LEARNING PROCESS. (LS)

AVAILABILITY: TITLE I OFFICE, 3201 ALBERTA STREET, COLUMBUS, OHIO 43204

INSTITUTION NAME: OHIO STATE DEPT. OF EDUCATION, COLUMBUS.

ACCESSION NUMBER: ED044209

PUBLICATION DATE: OCT 70

TITLE: SERVING MIGRANT FAMILIES.

DESCRIPTOR: *AGENCY ROLE; EDUCATION; EMPLOYMENT; EXTENSION EDUCATION; FEDERAL PROGRAMS; HEALTH; *INTERAGENCY COOPERATION; *MIGRANT WORKERS; REHABILITATION; SANITATION; *SHARED SERVICES; *SOCIAL SERVICES; STATE PROGRAMS

IDENTIFIER: *NORTH CAROLINA

DESCRIPTIVE NOTE: 28P.

ON JANUARY 19, 1970, REPRESENTATIVES OF 9 STATE AND FEDERAL AGENCIES WHICH PROVIDE SERVICES TO MIGRANTS MET IN RALEIGH, NORTH CAROLINA. THE PURPOSE OF THE MEETING WAS TO PROVIDE A FORUM FOR REPORTING INDIVIDUAL AGENCY ACTIVITIES AND TO COORDINATE EFFORTS IN PROVIDING COMPREHENSIVE SERVICES TO MIGRANTS. THE GROUP ORGANIZED ITSELF INTO A STATE ADVISORY COMMITTEE ON SERVICE TO MIGRANTS, WITH REPRESENTATIVES FROM EACH OF THE FOLLOWING AGENCIES: (1) NORTH CAROLINA EMPLOYMENT SECURITY COMMISSION, (2) NORTH CAROLINA STATE BOARD OF HEALTH, (3) FARMER'S HOME ADMINISTRATION, (4) NORTH CAROLINA DEPARTMENT OF LOCAL AFFAIRS, (5) NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION, (6) NORTH CAROLINA DEPARTMENT OF SOCIAL SERVICES, (7) NORTH CAROLINA COUNCIL OF CHURCHES MIGRANT PROJECT, (8) NORTH CAROLINA GOOD NEIGHBOR COUNCIL, AND (9) NORTH CAROLINA AGRICULTURAL EXTENSION SERVICE. THIS PUBLICATION REPRESENTS THE FIRST ATTEMPT TO COMPILE A BRIEF DESCRIPTION OF ALL SERVICES PROVIDED IN NORTH CAROLINA TO MIGRATORY AGRICULTURAL WORKERS AND THEIR FAMILIES. (EJ)

INSTITUTION NAME: NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH.

ACCESSION NUMBER: ED044219

PUBLICATION DATE: OCT 70

TITLE: NORTH CAROLINA MIGRANT EDUCATION PROGRAM EVALUATION REPORT, 1970.

DESCRIPTOR: ANNUAL REPORTS; COUNSELING PROGRAMS; EDUCATIONAL NEEDS; INSTITUTES (TRAINING PROGRAMS); INTERAGENCY COORDINATION; *MIGRANT EDUCATION; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; SPECIAL SERVICES; *STATE PROGRAMS; *SUPPLEMENTARY EDUCATION; VOCATIONAL EDUCATION

IDENTIFIER: *NORTH CAROLINA

DESCRIPTIVE NOTE: 95P.

THE SECOND ANNUAL REPORT ON THE EFFECTIVENESS OF NORTH CAROLINA'S MIGRANT EDUCATION PROGRAM SUMMARIZES INFORMATION COMPILED IN 22 INDIVIDUAL PROJECT REPORTS. THE INFORMATION IS BASED ON ATTENDANCE REPORTS, APPLICATION/AUTHORIZATION FORMS, ON-SITE VISITATION REPORTS, AND STATE DEPARTMENT QUESTIONNAIRES. OBJECTIVES OF THE STATE'S MIGRANT EDUCATION PROGRAM ARE (1) TO PROVIDE A CONTINUOUS EDUCATIONAL PROGRAM FOR MIGRATORY CHILDREN; (2) TO MAINTAIN AND IMPROVE READING AND OTHER BASIC EDUCATIONAL SKILLS OF MIGRATORY CHILDREN; (3) TO PROVIDE VOCATIONAL AND PREVOCATIONAL INSTRUCTION FOR MIGRATORY YOUTH; (4) TO PROVIDE FOOD, CLOTHING, HEALTH, AND OTHER SUPPORTING SERVICES; AND (5) TO PROVIDE CULTURAL ENRICHMENT ACTIVITIES. FUNDS ARE TO BE USED FOR SUPPLEMENTARY PROGRAMS WHICH ARE DESIGNED TO MEET THE SPECIAL EDUCATIONAL NEEDS OF MIGRATORY CHILDREN AND FOR COORDINATING THESE PROGRAMS AND PROJECTS WITH SIMILAR PROGRAMS AND PROJECTS IN OTHER STATES. SIX NEW PROGRAMS AND 4 EXEMPLARY PROJECTS ARE DESCRIBED. RECOMMENDATIONS ARE MADE FOR INSTRUCTIONAL PROGRAMS, ANCILLARY SERVICES, AND STATE ADMINISTRATION. (JH)

INSTITUTION NAME: LEARNING INST. OF NORTH CAROLINA, DURHAM.

ACCESSION NUMBER: ED044226

PUBLICATION DATE: AUG 70

TITLE: THE SOMERTON STORY, PART II. A PROGRESS REPORT ON THE SOMERTON DEMONSTRATION SCHOOL FOR MIGRANT CHILD EDUCATION.

PERSONAL AUTHOR: BRUNSTEIN, JAMES J.

DESCRIPTOR: ADULT EDUCATION; BREAKFAST PROGRAMS; *EDUCATIONAL CHANGE; *EDUCATIONAL PROGRAMS; ELEMENTARY SCHOOLS; *HEALTH SERVICES; *INSERVICE TEACHER EDUCATION; JUNIOR HIGH SCHOOLS; KINDERGARTEN; LUNCH PROGRAMS; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; PARENT PARTICIPATION; PRESCHOOL PROGRAMS; PROGRAM DEVELOPMENT; RECORDKEEPING

IDENTIFIER: *SOMERTON DEMONSTRATION SCHOOL

DESCRIPTIVE NOTE: 39P.

WELCOME BACK TO THE SOMERTON SCHOOL DISTRICT, SOMERTON, ARIZONA. TWO YEARS HAVE PASSED SINCE THE WRITING OF THE FIRST PART OF THE "SOMERTON STORY" (SEE RC 003 374). SINCE THAT TIME, THE SOMERTON DISTRICT HAS BEEN ABLE TO REALIZE SOME OF ITS GOALS FOR THE IMPROVEMENT OF EDUCATION FOR ALL OF ITS MIGRANT CHILDREN. SOME CHANGES HAVE BEEN MADE, THE ATTEMPT TO "REFINE" THE INSTRUCTIONAL PROGRAM HAS BEEN SUCCESSFUL, AND A FEW NEW PROGRAMS HAVE BEEN ADDED. ALL OF THESE ACTIVITIES ARE DESCRIBED IN THE DOCUMENT UNDER THE FOLLOWING HEADINGS: COORDINATORS OF INSTRUCTION, TEACHER TRAINING, OPEN HOUSES, PARENT CONFERENCES AND GRADING, HOME VISITATIONS, O. L. CARLISLE SCHOOL LEAGUE, ADULT EDUCATION, ROTARY CLUB HELP, TELEVISION MAGIC, THE RECORD TRANSFER SYSTEM, TEACHER EXCHANGES AND CONSULTATION, EVALUATION, AND REWARDS FOR ACHIEVEMENT. (EJ)

ACCESSION NUMBER: ED044227

PUBLICATION DATE: 31 JUL 70

TITLE: MIGRANT TEACHER SUPERVISORY INSTITUTE. RE 594 WORKSHOP: JULY 6-31, 1970.

DESCRIPTOR: DEVELOPMENTAL READING; *ENGLISH (SECOND LANGUAGE); *INSTITUTES (TRAINING PROGRAMS); *MIGRANT CHILD EDUCATION; *PROGRAM EVALUATION; READING DEVELOPMENT; *READING PROGRAMS; SUMMER WORKSHOPS; TEACHING METHODS

DESCRIPTIVE NOTE: 74P.

AN INFORMATIONAL AND EVALUATIVE REPORT OF THE MIGRANT TEACHER SUPERVISORY INSTITUTE CONDUCTED AT ARIZONA STATE UNIVERSITY IS PRESENTED. THE INSTITUTE HAD AS ITS LONG-RANGE GOALS (1) CHANGE RATHER THAN MERE PROGRESS AND (2) IMPLEMENTATION RATHER THAN INNOVATION. THE CURRICULUM FOR THE INSTITUTE CENTERED AROUND THE FOLLOWING AREAS: UNIT TEACHING, ENGLISH AS A SECOND LANGUAGE (ESL), PREVENTING READING DISABILITIES, AND DEVELOPMENTAL READING. UNIT TEACHING INVOLVED METHODS, WITH A FOCUS ON HOW TO IMPLEMENT AND A MAIN CONCERN FOR ROOM ORGANIZATION. THE BASIC STRUCTURE OF THE ESL EFFORT CENTERED AROUND THE REGION ONE CURRICULUM KIT (ROCK) ESL PROGRAM. EFFORTS CONCERNED WITH PREVENTION OF READING DISABILITY PROVIDED INSTITUTE PARTICIPANTS WITH SPECIFIC TESTS AND TECHNIQUES FOR IMPLEMENTING A READINESS PROGRAM IN THEIR RESPECTIVE SCHOOLS. THE DEVELOPMENTAL READING EFFORT BROUGHT PARTICIPANTS INTO CONTACT WITH SPECIFIC SKILLS AND PROCEDURES IN WORD RECOGNITION, COMPREHENSION, AND EVALUATIVE AND READING METHODS. THE PARTICIPANTS RATED THE INSTITUTE HIGHLY IN THEIR OVERALL EVALUATIONS. EIGHT APPENDICES AND A LIST OF PARTICIPANTS AND CONSULTANTS ARE INCLUDED IN THE DOCUMENT. (AL)

ACCESSION NUMBER: ED044385

PUBLICATION DATE: 70

TITLE: SOME SELECTED TOPICS, PART 5 OF A BIBLIOGRAPHIC SERIES ON MEETING SPECIAL EDUCATIONAL NEEDS.

PERSONAL AUTHOR: POLIAKOFF, LORRAINE, COMP.

DESCRIPTOR: *BIBLIOGRAPHIES; COMPENSATORY EDUCATION; *INTERGROUP EDUCATION; *MIGRANTS; *MINORITY GROUPS; *RURAL EDUCATION; TEACHER EDUCATION

DESCRIPTIVE NOTE: 21P.

THIS BIBLIOGRAPHY ON MEETING THE SPECIAL NEEDS OF VARIOUS GROUPS CITES 69 DOCUMENTS ACQUIRED AND PROCESSED BY THE ERIC CLEARINGHOUSE ON TEACHER EDUCATION FROM JULY 1968 TO DECEMBER 1969. FOLLOWING ARE THE SUBHEADINGS WITHIN THE BIBLIOGRAPHY (NUMBER OF CITATIONS IN PARENTHESES): RURAL AND MIGRANT PEOPLE (26); INTERGROUP EDUCATION (11); GIFTED PEOPLE (4); COMPENSATORY EDUCATION (8); DROPOUTS (5); VETERANS (2); DELINQUENTS (4); PSYCHOLOGICALLY AND PHYSIOLOGICALLY HANDICAPPED (2); JUNIOR COLLEGE EDUCATION (1); OFF-CAMPUS EDUCATION (1); INTERNATIONAL EDUCATION (5). SECTIONS ARE FURTHER SUB-DIVIDED BY DOCUMENT TYPE: BIBLIOGRAPHIES, MANUALS, PROGRAMS, RESEARCH, REVIEWS, AND OTHERS. INCLUDED IN EACH CITATION ARE THE DESCRIPTORS USED TO INDEX THE DOCUMENT (TO INDICATE SPECIFIC TOPICS) AND INFORMATION REGARDING AVAILABILITY OF THE DOCUMENT FROM THE ORIGINAL PUBLISHER OR THROUGH THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC). (THIS IS THE FIFTH PART OF A FIVE-PART BIBLIOGRAPHY FOCUSING ON THE KINDS OF PREPARATION PROGRAMS WHICH ENABLE SCHOOL PERSONNEL TO SERVE THE SPECIAL EDUCATIONAL NEEDS OF ALL THE PEOPLE; OTHER SECTIONS ARE PART 1, INDIVIDUALIZED INSTRUCTION--SP 004 405; PART 2, THE DISADVANTAGED--SP 004 406; PART 3, URBAN SOCIETY--SP 004 407; PART 4, ETHNIC GROUPS: NEGROES, SPANISH SPEAKING, AMERICAN INDIANS, AND ESKIMOS--SP 004 408.) (JS)

INSTITUTION NAME: ERIC CLEARINGHOUSE ON TEACHER EDUCATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED044500

PUBLICATION DATE: FEB 70

TITLE: LABOR AND MIGRATION; AN ANNOTATED BIBLIOGRAPHY.

PERSONAL AUTHOR: BROOKS, THOMAS R.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; EMPLOYMENT OPPORTUNITIES; *IMMIGRANTS; *LABOR ECONOMICS; *LABOR UNIONS; *MANPOWER UTILIZATION; MIGRATION

DESCRIPTIVE NOTE: 40P.

THIS ANNOTATED BIBLIOGRAPHY IS INTENDED TO CONTRIBUTE TOWARD AN UNDERSTANDING OF LABOR AND MIGRATION, BOTH OF WHICH HAVE HELPED TO SHAPE OUR NATION. A TOTAL OF 131 WORKS, INCLUDING A FEW PERIODICALS AND NEWSPAPERS, FOCUS ON IMMIGRATION AND INTERNAL MIGRATION AS IT AFFECTS ORGANIZED AND UNORGANIZED LABOR. (BH)

AVAILABILITY: DIRECTOR, CENTER FOR MIGRATION STUDIES, BROOKLYN COLLEGE, BROOKLYN, NEW YORK 11210 ($5.00)

INSTITUTION NAME: CITY UNIV. OF NEW YORK, BROOKLYN, N.Y. BROOKLYN COLL.

I3+/60

PART II: CITATIONS FROM

CURRENT INDEX TO JOURNALS IN EDUCATION

ACCESSION NUMBER: EJ001219

PUBLICATION DATE: 69 JAN

TITLE: IMMIGRANTS, NEGROES, AND THE PUBLIC SCHOOLS

PERSONAL AUTHOR: GREER, COLIN

DESCRIPTOR: *ECONOMIC STATUS; *EDUCATIONAL HISTORY; *EDUCATIONAL STATUS COMPARISON; *IMMIGRANTS; LOW INCOME GROUPS; *NEGROES; PUBLIC EDUCATION

IDENTIFIER: NEW YORK CITY

JOURNAL CITATION: URBAN REV; 3; 3; 9-12

ACCESSION NUMBER: EJ001265

PUBLICATION DATE: 69 JAN

TITLE: ELITISM OR EQUALITY--FUTURE DIRECTIONS IN IMMIGRATION LEGISLATION

PERSONAL AUTHOR: BURNELL, JERRY BURNSTEIN

DESCRIPTOR: ETHNIC GROUPS; *ETHNIC ORIGINS; *FEDERAL LEGISLATION; *IMMIGRANTS; SOCIAL STUDIES

IDENTIFIER: *IMMIGRATION AND NATIONALITY ACT OF 1965; NATIONALITY ORIGIN SYSTEM

JOURNAL CITATION: SOC STUD; 60; 1; 20-23

ED 30 102

ACCESSION NUMBER: EJ001345

PUBLICATION DATE: 69 JAN

TITLE: REGIONAL PROGRAM FOR MIGRANT EDUCATION

PERSONAL AUTHOR: LOPEZ FRANCES

DESCRIPTOR: DEMONSTRATION PROJECTS; *FAMILY PROGRAMS; MEXICAN AMERICANS; MIGRANT ADULT EDUCATION; MIGRANT CHILD EDUCATION; *MIGRANT EDUCATION; REGIONAL PROGRAMS

IDENTIFIER: CALIFORNIA

CONDENSED FROM "CHILDHOOD EDUCATION,¬ VOLUME 45 (SEPTEMBER 1968), 22-27.

JOURNAL CITATION: EDUC DIG; 34; 5; 10-12

ACCESSION NUMBER: EJ001637

PUBLICATION DATE: 69 JAN

TITLE: IRAN'S TENT SCHOOLS

DESCRIPTOR: *EDUCATIONALLY DISDVANTAGED; *MIGRANT EDUCATION; *MIGRANT SCHOOLS

IDENTIFIER: *IRAN; TRIBAL NORMAL SCHOOL

JOURNAL CITATION: TODAYS EDUC; 58; 1; 62-63

ACCESSION NUMBER: EJ002131

PUBLICATION DATE: 69 APR

TITLE: POVERTY AND ACCULTURATION IN A MIGRANT PUERTO RICAN FAMILY

PERSONAL AUTHOR: ELAM, SOPHIE L.

DESCRIPTOR: *ACCULTURATION; CULTURALLY DISADVANTAGED; *ECONOMIC DISADVANTAGEMENT; *FAMILY (SOCIOLOGICAL UNIT); *IMMIGRANTS; PUERTO RICAN CULTURE; *PUERTO RICANS; SOCIAL DISADVANTAGEMENT; SPANISH SPEAKING

JOURNAL CITATION: TEACHERS COLL REC; 70; 7; 617-626

ACCESSION NUMBER: EJ002327

PUBLICATION DATE: 69 MAR

TITLE: UPTOWN: MECCA FOR MIGRANTS

PERSONAL AUTHOR: BANAS, CASEY

DESCRIPTOR: *MIGRANT CHILD EDUCATION; SOCIAL ISOLATION; *URBAN AREAS

IDENTIFIER: *APPALACHIAN WHITES; CHICAGO

JOURNAL CITATION: SOUTHERN EDUC REP; 4; 7; 10-13

ACCESSION NUMBER: EJ002955

PUBLICATION DATE: 69 APR

TITLE: HELPING THE MOBILE CHILD IN SCHOOL.

PERSONAL AUTHOR: CALVO, ROBERT C.

DESCRIPTOR: *CHILDHOOD NEEDS; MIGRANT CHILDREN; PEER RELATIONSHIP; *SOCIAL MOBILITY; STUDENT TEACHER RELATIONSHIP; *TRANSIENT CHILDREN

JOURNAL CITATION: PHI DELTA KAPPAN; 50; 8; 487

ACCESSION NUMBER: EJ002969

PUBLICATION DATE: 69 APR

TITLE: THE ORIENTALS

PERSONAL AUTHOR: INN, AGNES M. S.

DESCRIPTOR: ACCULTURATION; *CHINESE AMERICANS; *ELEMENTARY EDUCATION; GROUP UNITY; IMMIGRANTS; *JAPANESE AMERICANS; *NON WESTERN CIVILIZATION; SELF CONCEPT; *SOCIAL STUDIES

JOURNAL CITATION: SOC EDUC; 33; 4; 443-446

ACCESSION NUMBER: EJ003940

PUBLICATION DATE: 69 MAY-JUN

TITLE: A YEARNING FOR LEARNING: BLACKS AND JEWS THROUGH HISTORY

PERSONAL AUTHOR: WEINBERG, MEYER

DESCRIPTOR: *EDUCATIONAL INTEREST; *EDUCATIONAL OPPORTUNITIES; EUROPEAN HISTORY; *IMMIGRANTS; *JEWS; NEGRO EDUCATION; *NEGROES; RECONSTRUCTION ERA

JOURNAL CITATION: INTEGRATED EDUC; 7; 3; 20-29

ACCESSION NUMBER: EJ004358

PUBLICATION DATE: 69 MAY

TITLE: ON THE INTEGRATION INTO SCHOOL OF YOUNG IMMIGRANT CHILDREN

PERSONAL AUTHOR: KLYHN, JOAN

DESCRIPTOR: *ACCULTURATION; AUDIOVISUAL AIDS; *ELEMENTARY GRADES; ENGLISH (SECOND LANGUAGE); *IMMIGRANTS; *LANGUAGE DEVELOPMENT; SECOND LANGUAGE LEARNING; TAPE RECORDINGS; TEACHER AIDES; TENL

JOURNAL CITATION: ENGL LANG TEACHING; 23; 3; 261-268

ACCESSION NUMBER: EJ004732

PUBLICATION DATE: 69 MAY

TITLE: CAMBRIA ADULT SCHOOL

PERSONAL AUTHOR: FRIEDMAN, ABRAM

DESCRIPTOR: *ADULT EDUCATION; *ENGLISH (SECOND LANGUAGE); ENGLISH INSTRUCTION; IMMIGRANTS; LANGUAGE PROGRAMS; *SECOND LANGUAGE LEARNING

IDENTIFIER: *CAMBRIA COMMUNITY ADULT SCHOOL; LOS ANGELES

JOURNAL CITATION: J SECONDARY EDUC; 44; 5; 220

ACCESSION NUMBER: EJ005262

PUBLICATION DATE: 69 MAR

TITLE: A COMPENSATORY PROGRAM ON THE HIGHER EDUCATION LEVEL - AN ISRAELI CASE STUDY

PERSONAL AUTHOR: PERLBERG, ARYE; ROM, YAEL

DESCRIPTOR: *COMPENSATORY EDUCATION; CULTURALLY DISADVANTAGED; *HIGHER EDUCATION; IMMIGRANTS

IDENTIFIER: *ISRAEL

A REVISED VERSION OF A PAPER PRESENTED AT THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION CONVENTION (CHICAGO, 1968).

JOURNAL CITATION: EDUC FORUM; 33; 3; 307-319

ACCESSION NUMBER: EJ005515

PUBLICATION DATE: 69 JUN-JUL

TITLE: DO YOUR OWN THING THIS SUMMER. PART 5: TEACHING MIGRANTS

DESCRIPTOR: DAY CARE PROGRAMS; *ELEMENTARY SCHOOL TEACHERS; HYGIENE; MANIPULATIVE MATERIALS; *MIGRANT CHILD EDUCATION; ORAL EXPRESSION; OUTDOOR EDUCATION; READING DEVELOPMENT; READING DIFFICULTY; RESOURCE MATERIALS; *SUMMER PROGRAMS; *TEACHER EXPERIENCE; *TEACHING

FROM A SPECIAL 8-PART SERIES, DESCRIBING THE INDIVIDUAL SUMMER EXPERIENCES OF 79 TYPICAL ELEMENTARY TEACHERS.

JOURNAL CITATION: INSTR; 78; 10; 62-67, 69-72

ACCESSION NUMBER: EJ006620

PUBLICATION DATE: 69 AUG 2

TITLE: SUPPLY, DEMAND, AND THE BRAIN DRAIN

PERSONAL AUTHOR: EREN, NURI

DESCRIPTOR: CAREER OPPORTUNITIES; DEMOGRAPHY; *ECONOMIC FACTORS; EMPLOYMENT OPPORTUNITIES; FOREIGN STUDENTS; *HUMAN RESOURCES; IMMIGRANTS; JOB MARKET; *MOBILITY; *PROFESSIONAL PERSONNEL; WORLD PROBLEMS

IDENTIFIER: *BRAIN DRAIN

JOURNAL CITATION: SATURDAY REV; 52; 31; 10-12, 32-33

ACCESSION NUMBER: EJ007095

PUBLICATION DATE: 69 JAN

TITLE: HUMAN RIGHTS

PERSONAL AUTHOR: GOLDMAN, RONALD

DESCRIPTOR: *CIVIL RIGHTS; EDUCATIONAL OPPORTUNITY; *EQUAL EDUCATION; FOREIGN COUNTRIES; IMMIGRANTS; *MINORITY GROUPS

IDENTIFIER: *UNITED KINGDOM

JOURNAL CITATION: TECH EDUC IND TRAINING; 2; 1; 24-25

ACCESSION NUMBER: EJ007854

PUBLICATION DATE: 69 JUL

TITLE: EDUCATION IN THE TURN-OF-THE-CENTURY CITY: THE SEARCH FOR CONTROL

PERSONAL AUTHOR: WHITE, DANA F.

DESCRIPTOR: *EDUCATIONAL HISTORY; EDUCATIONAL INNOVATION; IMMIGRANTS; MIDDLE CLASS VALUES; URBAN EDUCATION; URBANIZATION

JOURNAL CITATION: URBAN EDUC; 4; 2; 169-182

ACCESSION NUMBER: EJ009730

PUBLICATION DATE: 69 OCT

TITLE: THE FLORIDA MIGRANT

PERSONAL AUTHOR: KLEINERT, E. JOHN

DESCRIPTOR: COMMUNITY MIGRANT PROJECTS; *ECONOMIC DISADVANTAGEMENT; FINANCIAL SUPPORT; LIVING STANDARDS; MIGRANT CHILDREN; *MIGRANT PROBLEMS; *MIGRANT WORKERS; *MIGRANTS

IDENTIFIER: *FLORIDA; FLORIDA MIGRATORY CHILD SURVEY PROJECT

JOURNAL CITATION: PHI DELTA KAPPAN; 51; 2; 90-93

ACCESSION NUMBER: EJ009776

PUBLICATION DATE: 69 FEB

TITLE: LABOR WASTE IN NEW YORK; RURAL EXPLOITATION AND MIGRANT WORKERS

PERSONAL AUTHOR: FRIEDLAND, WILLIAM H.

DESCRIPTOR: EMPLOYER ATTITUDES; FARM LABOR PROBLEMS; FARM LABOR SUPPLY; FARM MANAGEMENT; *LABOR ECONOMICS; *MANPOWER UTILIZATION; *MIGRANT WORKERS; *RURAL AREAS; WORK ATTITUDES

IDENTIFIER: *NEW YORK

JOURNAL CITATION: TRANS; 6; 4; 48-53

ACCESSION NUMBER: EJ010363

PUBLICATION DATE: 69 OCT

TITLE: IMMIGRANTS AT SCHOOL: NEW YORK CITY, 1900-1910

PERSONAL AUTHOR: BERROL, SELMA

DESCRIPTOR: *ACCULTURATION; CHANGING ATTITUDES; *DISADVANTAGED YOUTH; *IMMIGRANTS; *MINORITY GROUP CHILDREN; MOTIVATION; PARENT ATTITUDES; *SCHOOL SEGREGATION; SOCIAL VALUES

IDENTIFIER: NEW YORK CITY

JOURNAL CITATION: URBAN EDUC; 4; 3; 220-230

ACCESSION NUMBER: EJ010470

PUBLICATION DATE: 69 NOV

TITLE: RISE AND SHINE

PERSONAL AUTHOR: GUERNSEY, JOHN

DESCRIPTOR: CULTURAL DIFFERENCES; *DISADVANTAGED YOUTH; *INSERVICE TEACHER EDUCATION; LANGUAGE AIDS; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; MIGRANT YOUTH; STUDENT NEEDS; *TEACHER EDUCATION

JOURNAL CITATION: AMER EDUC; 5; 9; 20-21

ACCESSION NUMBER: EJ010480

PUBLICATION DATE: 69 NOV

TITLE: CHILDREN OF MEXICAN-AMERICAN MIGRANTS - ALIENS IN THEIR OWN HOMELAND

PERSONAL AUTHOR: KIRBY, HELEN

DESCRIPTOR: *ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; MOTIVATION; SELF CONCEPT; TEACHING METHODS

JOURNAL CITATION: TODAYS EDUC; 58; 8; 44-45

ACCESSION NUMBER: EJ010569

PUBLICATION DATE: 69 F

TITLE: THE DEPRESSED AREA AND LABOR MOBILITY: THE EASTERN KENTUCKY CASE

PERSONAL AUTHOR: SANDERS, JOHN

DESCRIPTOR: *DEPRESSED AREAS; ECONOMIC FACTORS; EMPLOYMENT EXPERIENCE; EMPLOYMENT PATTERNS; LABOR ECONOMICS; LABOR MARKET; *MIGRANT EMPLOYMENT; MIGRANT WORKERS; *MIGRATION PATTERNS; *OCCUPATIONAL MOBILITY; RURAL AREAS

CROSS SECTIONAL ANALYSIS OF MIGRATION DATA. FINDINGS SUPPORTED THE HYPOTHESIS THAT MIGRANT WORKERS RETURNED TO RURAL AREAS DUE TO THEIR INABILITY TO FIND OTHER THAN MARGINAL EMPLOYMENT IN INDUSTRIAL AREAS. (AUTHOR/AP)

JOURNAL CITATION: J HUM RESOURCES; 4; 4; 437-450

ACCESSION NUMBER: EJ010575

PUBLICATION DATE: 69 NOV

TITLE: BLACK UNEMPLOYMENT IN A PROSPEROUS NATION

PERSONAL AUTHOR: WILSON, CHARLES W.

DESCRIPTOR: *IMMIGRANTS; *NEGROES; *UNEMPLOYMENT

JOURNAL CITATION: TRAINING DEVELOP J; 23; 11; 8-9

ACCESSION NUMBER: EJ011501

PUBLICATION DATE: 67 JUL

TITLE: CONCERN AND CONTRIBUTIONS OF THE OFFICE OF EDUCATION FOR THE CULTURALLY ATYPICAL CHILD

PERSONAL AUTHOR: GUNDERSON, DORIS V.

DESCRIPTOR: *CULTURALLY DISADVANTAGED; ENGLISH (SECOND LANGUAGE); *FEDERAL PROGRAMS; *LANGUAGE HANDICAPS; MIGRANT EDUCATION; *PRESCHOOL EXPERIENCE; PRONUNCIATION INSTRUCTION; TEACHER EDUCATION; TEXTBOOK PUBLICATIONS

IDENTIFIER: *UNITED STATES OFFICE OF EDUCATION

LECTURE GIVEN BEFORE THE ANNUAL CONFERENCE AND COURSE ON READING (23D, UNIVERISTY OF PITTSBURGH, PITTSBURGH, PA., JULY 10-21, 1967).

JOURNAL CITATION: READING SOC SETTING; 47-56

ACCESSION NUMBER: EJ011859

PUBLICATION DATE: 69 SEP-OCT

TITLE: ADAPTATION OF ADOLESCENT MEXICAN AMERICANS TO UNITED STATES SOCIETY

PERSONAL AUTHOR: DERBYSHIRE, ROBERT L.

DESCRIPTOR: *ACCULTURATION; *ADOLESCENTS; AMERICAN CULTURE; *MEXICAN AMERICANS; MIGRANT PROBLEMS; MIGRANT YOUTH; *MIGRANTS; *SOCIAL ATTITUDES; SOCIAL INTEGRATION

IDENTIFIER: EAST LOS ANGELES

IN A PAPER PREPARED FOR THE CONFERENCE ON "MIGRATION AND BEHAVIORAL DEVIANCE,¬ NOVEMBER 4-8, 1968, DORADO BEACH, PUERTO RICO, THE AUTHOR COMPARES "THE ATTITUDES OF MEXICAN AMERICAN ADOLESCENTS WHO WERE BORN AND REARED OR WHOSE PARENTS WERE BORN AND REARED IN THE UNITED STATES WITH THOSE ADOLESCENTS WHO MIGRATED OR WHOSE PARENTS MIGRATED FROM MEXICO TO THE UNITED STATES.¬ (AUTHOR)

JOURNAL CITATION: AMER BEHAV SCI; 13; 1; 88-103

ACCESSION NUMBER: EJ013674

PUBLICATION DATE: 69 DEC

TITLE: A STUDY OF THE POSSIBLE IMPROVEMENT OF PROBLEM SOLVING ABILITY IN MIGRANT CHILDREN

PERSONAL AUTHOR: SCHNUR, JAMES O.

DESCRIPTOR: *ELEMENTARY SCHOOL SCIENCE; *LEARNING; *MIGRANT CHILDREN; *PROBLEM SOLVING; PSYCHOLOGICAL CHARACTERISTICS; *STUDENT ABILITY; *STUDENT CHARACTERISTICS

IDENTIFIER: KAGAN'S MATCHING FAMILIAR FIGURES TEST

JOURNAL CITATION: SCH SCI MATH; 69; 9; 821-826

ACCESSION NUMBER: EJ014699

PUBLICATION DATE: 70 JAN

TITLE: POINTERS FOR TEACHERS OF AMERICAN IMMIGRATION

PERSONAL AUTHOR: ROSEN, PHILIP

DESCRIPTOR: *ETHNIC GROUPS; *HISTORY INSTRUCTION; *HISTORY TEXTBOOKS; *IMMIGRANTS; *UNITED STATES HISTORY

JOURNAL CITATION: HIST TEACHER; 3; 2; 46-51

ACCESSION NUMBER: EJ014827

PUBLICATION DATE: 69 SPR

TITLE: TEXAS SYMPOSIUM: THE GERMAN LANGUAGE IN AMERICA

PERSONAL AUTHOR: TRAVIS, D. C.

DESCRIPTOR: AMERICAN CULTURE; COLONIAL HISTORY (UNITED STATES); *DIALECT STUDIES; ETHNIC GROUPS; FOLK CULTURE; GEOGRAPHIC DISTRIBUTION; *GERMAN; IMMIGRANTS; *SYMPOSIA

JOURNAL CITATION: UNTERRICHTSPRAX; 2; 1; 104-112

ACCESSION NUMBER: EJ014991

PUBLICATION DATE: 69 SPR/SUM

TITLE: THE CHINESE IMMIGRANT'S LANGUAGE HANDICAP: ITS EXTENT AND ITS EFFECTS

PERSONAL AUTHOR: TUCKER, C. ALLEN

DESCRIPTOR: CANTONESE; *CHINESE; CULTURAL FACTORS; EDUCATIONALLY DISADVANTAGED; ENGLISH (SECOND LANGUAGE); *IMMIGRANTS; *LANGUAGE HANDICAPS; LEARNING DIFFICULTIES; PARENT ROLE; SOCIOECONOMIC INFLUENCES

THIS ARTICLE APPEARS IN "THE FLORIDA FL REPORTER¬ SPECIAL ANTHOLOGY ISSUE "LINGUISTIC-CULTURAL DIFFERENCES AND AMERICAN EDUCATION.¬ (FWB)

JOURNAL CITATION: FLORIDA F L REP; 7; 1; 44-45, 170

ACCESSION NUMBER: EJ016227

PUBLICATION DATE: 70 MAR

TITLE: SAN JOAQUIN VALLEY, CALIFORNIA: LA BIBLIOTECA AMBULANTE

PERSONAL AUTHOR: REYNOLDS, MARY B.

DESCRIPTOR: AGRICULTURAL LABORERS; *BOOKMOBILES; *LIBRARY PROGRAMS; *MEXICAN AMERICANS; *MIGRANT WORKERS; PUBLIC LIBRARIES; SPANISH SPEAKING

IDENTIFIER: *SAN JOAQUIN VALLEY LIBRARY SYSTEM

THE SEVEN LIBRARIES OF THE SAN JOAQUIN VALLEY LIBRARY SYSTEM (CALIFORNIA) USED LSCA FUNDS TO ESTABLISH A BOOKMOBILE PROJECT TO REACH FARM LABORERS AND MIGRANT WORKERS. (JB)

JOURNAL CITATION: WILSON LIBR BULL; 44; 7; 767

ACCESSION NUMBER: EJ016578

PUBLICATION DATE: 70 MAR

TITLE: PUBLIC SCHOOLS: THE MYTH OF THE MELTING POT

PERSONAL AUTHOR: GREER, COLIN

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ECONOMIC DISADVANTAGEMENT; EQUAL EDUCATION; *IMMIGRANTS; *MYTHOLOGY; NEGROES; *PUBLIC SCHOOLS; SCHOOL ATTENDANCE LAWS; *SCHOOL RESPONSIBILITY; SOCIOECONOMIC STATUS

THE RESPONSIBILITY OF THE PUBLIC SCHOOLS, WITH PARTICULAR REFERENCE TO GROUPS OF LOW SOCIOECONOMIC STATUS, IS DISCUSSED. (CK)

JOURNAL CITATION: EDUC DIG; 35; 7; 1-3

ACCESSION NUMBER: EJ018086

PUBLICATION DATE: 70 W

TITLE: SQUATTERS IN CANADA'S NORTHLAND: AN APPRAISAL

PERSONAL AUTHOR: BUCKSAR, RICHARD G.

DESCRIPTOR: *AMERICAN INDIANS; *COMMUNITY PROBLEMS; *ESKIMOS; HOUSING; *IMMIGRANTS; LIVING STANDARDS; SOCIAL PROBLEMS

IDENTIFIER: *CANADA

LOOKS AT 3 SQUATTER COMMUNITIES IN AN ATTEMPT TO DRAW UPON SIMILARITIES AND DIFFERENCES IN SQUATTER COMMUNITIES AND THE PROBLEMS WHICH DEVELOP. (SW)

JOURNAL CITATION: NORTHIAN; 6; 4; 15-21

ACCESSION NUMBER: EJ018160

PUBLICATION DATE: 70 SPR

TITLE: ZIP TEST: A QUICK LOCATOR TEST FOR MIGRANT CHILDREN

PERSONAL AUTHOR: SCOTT, NORVAL C., JR.

DESCRIPTOR: *ELEMENTARY SCHOOL STUDENTS; *MEASUREMENT INSTRUMENTS; *MIGRANT CHILDREN; *TESTS

IDENTIFIER: *ZIP TEST

JOURNAL CITATION: J EDUC MEAS; 7; 1; 49-50

ACCESSION NUMBER: EJ018909

PUBLICATION DATE: 70 MAY

TITLE: MATH FOR MEXICAN-AMERICANS

PERSONAL AUTHOR: ROBINSON, PAT F.

DESCRIPTOR: *MATHEMATICAL CONCEPTS; *MEXICAN AMERICANS; MIGRANT CHILD EDUCATION; NUMBERS; SPECIAL EDUCATION

JOURNAL CITATION: INSTR; 79; 9; 90

ACCESSION NUMBER: EJ019834

PUBLICATION DATE: 70 APR

TITLE: THE WANDERER: PROFILE OF A MIGRANT CHILD

PERSONAL AUTHOR: SAWYER, RICHARD P.

DESCRIPTOR: *CASE STUDIES (EDUCATION); EDUCATIONAL PROBLEMS; *EDUCATIONALLY DISADVANTAGED; *MIGRANT CHILD EDUCATION; *PUBLIC EDUCATION

A PRINCIPAL REPORTS ON THE PROBLEM OF TRANSIENT STUDENTS THROUGH A STORY ABOUT HIS EXPERIENCE WITH ONE MIGRANT STUDENT. (LN)

JOURNAL CITATION: NAT ELEM PRINC; 49; 5; 19-23

ACCESSION NUMBER: EJ020418

PUBLICATION DATE: 69 DEC

TITLE: A BILINGUAL ORAL LANGUAGE AND CONCEPTUAL DEVELOPMENT PROGRAM FOR SPANISH-SPEAKING PRE-SCHOOL CHILDREN

PERSONAL AUTHOR: BENJAMIN, RICHARD C.

DESCRIPTOR: *BILINGUAL EDUCATION; *CONCEPT TEACHING; CONVERSATIONAL LANGUAGE COURSES; LANGUAGE PROGRAMS; *MIGRANT CHILD EDUCATION; NONSTANDARD DIALECTS; *PRESCHOOL EDUCATION; *SPANISH SPEAKING; TEACHER ROLE; TEACHING METHODS

PAPER PRESENTED AT THE TESOL CONVENTION, MARCH 1969. THE AUTHOR IS ASSOCIATE DIRECTOR OF THE MICHIGAN MIGRANT INTERDISCIPLINARY PROGRAM AT THE UNIVERSITY OF MICHIGAN. (FWB)

JOURNAL CITATION: TESOL QUART; 3; 4; 315-319

ACCESSION NUMBER: EJ020492

PUBLICATION DATE: 69 DEC

TITLE: ADULT ESL PROGRAMS IN CHICAGO

PERSONAL AUTHOR: MATTRAN, KENNETH J.

DESCRIPTOR: ACCULTURATION; *ADULT EDUCATION; AUDIOLINGUAL METHODS; *ENGLISH (SECOND LANGUAGE); *IMMIGRANTS; *LANGUAGE PROGRAMS; NEWS MEDIA; TEACHER ROLE; TEACHING METHODS

DISCUSSION OF THE STRENGTHS AND WEAKNESSES OF THE ENGLISH LANGUAGE PROGRAMS OF THE AMERICANIZATION DIVISION OF THE BUREAU OF EDUCATION EXTENSION OF THE CHICAGO BOARD OF EDUCATION. PAPER PRESENTED AT THE TESOL CONVENTION, MARCH 1969. (FWB)

JOURNAL CITATION: TESOL QUART; 3; 4; 341-347

ACCESSION NUMBER: EJ023144

PUBLICATION DATE: MAY '70

TITLE: LANGUAGE FOR IMMIGRANT CHILDREN

PERSONAL AUTHOR: RUDD, ELIZABETH M.

DESCRIPTOR: CULTURAL BACKGROUND; *ELEMENTARY GRADES; *ENGLISH (SECOND LANGUAGE); *IMMIGRANTS; *INSTRUCTIONAL MATERIALS; MATERIAL DEVELOPMENT; PATTERN DRILLS (LANGUAGE); TEACHING METHODS

IDENTIFIER: *SCHOOLS COUNCIL IMMIGRANT PROJECT

REVIEWS THE FACTORS TAKEN INTO CONSIDERATION BY THE SCHOOL COUNCIL IMMIGRANT PROJECT OF LEEDS, ENGLAND, IN DEVELOPING MATERIALS CAPABLE OF BEING USED BY TEACHERS WITH NO PREVIOUS EXPERIENCE IN TEACHING ENGLISH AS A SECOND LANGUAGE. (FB)

JOURNAL CITATION: ENGL LANG TEACHING; 24; 3; 260-269

ACCESSION NUMBER: EJ023176

PUBLICATION DATE: JUL-AUG '70

TITLE: EFFECTS OF A TOKEN REINFORCEMENT SYSTEM ON THE READING AND ARITHMETIC SKILLS LEARNINGS OF MIGRANT PRIMARY SCHOOL PUPILS

PERSONAL AUTHOR: HEITZMAN, ANDREW J.

DESCRIPTOR: *ARITHMETIC; HYPOTHESIS TESTING; *MIGRANT CHILDREN; *PRIMARY EDUCATION; *READING SKILLS; *REINFORCEMENT

JOURNAL CITATION: J EDUC RES; 63; 10; 455-8

ACCESSION NUMBER: EJ023329

PUBLICATION DATE: JUN '70

TITLE: FARM EMPLOYER ATTITUDES TOWARD MEXICAN- AMERICAN MIGRANT WORKERS

PERSONAL AUTHOR: SNYDER, ELDON F.; PERRY, JOSEPH B., JR.

DESCRIPTOR: AGRICULTURAL LABORERS; BACKGROUND; *EMPLOYER ATTITUDES; *MEXICAN AMERICANS; *MIGRANT WORKERS; QUESTIONNAIRES; RURAL AREAS; SOCIOECONOMIC STATUS; *SOCIOLOGY

IDENTIFIER: *OHIC

JOURNAL CITATION: RURAL SOCIOL; 35; 2; 244-52

ACCESSION NUMBER: EJ023973

PUBLICATION DATE: JUL '70

TITLE: LAW, POLICY, AND BEHAVIOR: EDUCATIONAL EXCHANGE POLICY AND STUDENT MIGRATION

PERSONAL AUTHOR: RITTERBAND, PAUL

DESCRIPTOR: *BEHAVIORAL SCIENCE RESEARCH; *EDUCATIONAL POLICY; FEDERAL LAWS; FEDERAL LEGISLATION; *FOREIGN STUDENTS; *IMMIGRANTS; *LAWS; STUDENT EXCHANGE PROGRAMS

IDENTIFIER: *ISRAELI STUDENTS

¬THE INTENT OF LEGISLATION FOR EDUCATIONAL EXCHANGE IS TO FACILITATE EDUCATION BUT NOT TO CREATE AN AVENUE RESULTING IN EXTRALEGAL IMMIGRATION. THE LEGISLATION DOES NOT ACHIEVE ITS END, ALTHOUGH THE INITIAL RELATIONSHIP BETWEEN VISA AND MIGRATION INTENTIONS APPEARS TO INDICATE THAT THE LAW DOES WORK." (AUTHOR)

JOURNAL CITATION: AMER J SOCIOL; 76; 1; 71-82

ACCESSION NUMBER: EJ025164

PUBLICATION DATE: AUG '7C

TITLE: THE MANY FACES OF THE MIGRANT

PERSONAL AUTHOR: REUL, MYRTLE R.

DESCRIPTOR: *DISADVANTAGED GROUPS; *MIGRANT PROBLEMS; *MIGRANT WORKERS; MIGRANT YOUTH; *PSYCHOLOGICAL CHARACTERISTICS; *SOCIAL CHARACTERISTICS; SOCIAL DISCRIMINATION; SOCIALLY DISADVANTAGED

JOURNAL CITATION: MANPOWER; 2; 8; 13-17

ACCESSION NUMBER: EJ025734

PUBLICATION DATE: JUN '70

TITLE: NUTRITIONAL STATUS OF CALIFORNIA MEXICAN-AMERICANS: A REVIEW

PERSONAL AUTHOR: BRADFIELD, ROBERT B.; BRUN, T.

DESCRIPTOR: DEMOGRAPHY; *EATING HABITS; FOOD STANDARDS; *HEALTH CONDITIONS; *MEXICAN AMERICANS; *MIGRANT WORKERS; *NUTRITION; NUTRITION INSTRUCTION; POPULATION TRENDS

IDENTIFIER: CALIFORNIA

JOURNAL CITATION: AMERICAN JOURNAL OF CLINICAL NUTRITION; 23; 6; 798-806

ACCESSION NUMBER: EJ025904

PUBLICATION DATE: OCT '70

TITLE: LANGUAGE FACTORS IN THE EDUCATION OF 'COLOURED' PEOPLES IN BRITAIN

PERSONAL AUTHOR: JAMES, CARL

DESCRIPTOR: *EDUCATIONAL OPPORTUNITIES; ENGLISH (SECOND LANGUAGE); FOREIGN CULTURE; IMMIGRANTS; *INTERNATIONAL EDUCATION; *NEGROES; *RACE RELATIONS; RACIAL DISCRIMINATION; *RACIAL INTEGRATION; TEACHING METHODS

JOURNAL CITATION: MOD LANG J; 54; 6; 420-423

ABSTRACTS

ED 040 002

ACADEMIC ACHIEVEMENT

ED 037 515
039 049
043 436

ACCULTURATION

ED 039 282
039 552
041 520

EJ 002 131
004 358
010 363
011 859

ACHIEVEMENT

ED 037 270

ADMINISTRATION

ED 038 200

ADOLESCENTS

EJ 011 859

ADULT BASIC EDUCATION

ED 036 715
036 719
040 818

ADULT EDUCATION

EJ 004 732
020 492

ADULT EDUCATION PROGRAMS

ED 040 818

ADULT VOCATIONAL EDUCATION

ED 043 446

AEROSPACE INDUSTRY

ED 042 556

AFRICAN AMERICAN STUDIES

ED 039 278

AGENCY ROLE

ED 040 772
044 209

AGRICULTURAL LABORERS

ED 040 788
040 810
044 200

AMERICAN INDIANS

ED 038 217
038 461
044 195

EJ 018 086

ANGLO AMERICANS

ED 037 284
040 003
043 441

ANNOTATED BIBLIOGRAPHIES

ED 041 679
042 767
044 500

ANNUAL REPORTS

ED 037 261
037 262
040 810

ARITHMETIC

ED 038 233

EJ 023 176

ASPIRATION

ED 043 436

ATTITUDES

ED 038 200

AUDIOLINGUAL METHODS

ED 038 232

AUDIOVISUAL AIDS

ED 039 278

AUDIOVISUAL INSTRUCTION

ED 037 494

BEHAVIOR PATTERNS

ED 040 773

BEHAVIORAL SCIENCE RESEARCH

EJ 023 973

BIBLIOGRAPHIES

ED 037 517
040 002
041 682
044 385

BILINGUAL EDUCATION

ED 038 461
043 708

EJ 020 418

BOOKMOBILES

EJ 016 227

BRACERO PROGRAMS

ED 044 200

CASE STUDIES (EDUCATION)

EJ 019 834

CHILD CARE

ED 042 533

CHILDHOOD NEEDS

EJ 002 955

CHINESE

EJ 014 991

CHINESE AMERICANS

EJ 002 969

CIVIL DISOBEDIENCE

ED 042 829

CIVIL RIGHTS

EJ 007 095

COGNITIVE DEVELOPMENT

ED 038 473
043 370

COMMUNICATION PROBLEMS

ED 041 960

COMMUNICATION SKILLS

ED 037 263

COMMUNITY CHARACTERISTICS

ED 044 195

COMMUNITY PROBLEMS

EJ 018 086

COMPENSATORY EDUCATION

ED 037 494
037 515
038 234
038 461
038 473
039 071

EJ 005 262

COMPENSATORY EDUCATION PROGRAMS

ED 037 261
037 262

CONCEPT FORMATION

ED 040 773

CONCEPT TEACHING

EJ 020 418

CONFERENCE REPORTS

ED 039 056
043 252

CONSULTANTS

ED 040 799

COUNSELING EFFECTIVENESS

ED 041 960

CREOLES

ED 037 717
037 732

CROSS CULTURAL STUDIES

ED 037 284

CULTURAL BACKGROUND

ED 041 682

CULTURAL DIFFERENCES

ED 039 552

CULTURALLY DISADVANTAGED

EJ 011 501

CULTURE CONFLICT

ED 040 003

CURRICULUM

ED 039 049

CURRICULUM DEVELOPMENT

ED 040 032
043 708

CURRICULUM ENRICHMENT

ED 038 202

CURRICULUM GUIDES

ED 038 232
040 789

DEPRESSED AREAS (GEOGRAPHIC)

ED 041 679

EJ 010 569

DEVELOPING NATIONS

ED 040 887

DIACHRONIC LINGUISTICS

ED 037 723

DIALECT STUDIES

ED 037 723
037 732
038 652

EJ 014 827

DISADVANTAGED GROUPS

ED 036 715
038 234
039 056
039 057
041 682

EJ 025 164

DISADVANTAGED YOUTH

ED 037 515
038 202
038 203
039 685
041 960

EJ 010 363
010 470

EARLY CHILDHOOD EDUCATION

ED 040 789

EATING HABITS

EJ 025 734

ECONOMIC DISADVANTAGEMENT

ED 039 685
041 679

EJ 002 131
009 730
016 578

ECONOMIC FACTORS

EJ 006 620

ECONOMIC STATUS

EJ 001 219

EDUCATION

ED 040 772
044 195

EDUCATIONAL CHANGE

ED 042 270
044 226

EDUCATIONAL FACILITIES

ED 044 187

EDUCATIONAL HISTORY

ED 042 270

EJ 001 219
007 854

EDUCATIONAL INNOVATION

ED 038 202

EDUCATIONAL INTEREST

EJ 003 940

EDUCATIONAL LEGISLATION

ED 039 056

EDUCATIONAL METHODS

ED 036 715
038 217

EDUCATIONAL NEEDS

ED 038 203
041 085

EDUCATIONAL OBJECTIVES

ED 036 715

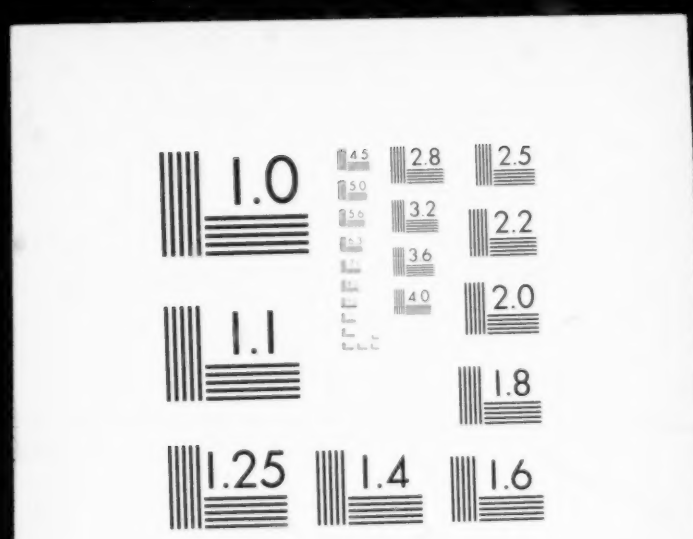
EDUCATIONAL OPPORTUNITIES

EJ 003 940
025 904

EDUCATIONAL POLICY

EJ 023 973

3 OF 3
ED
055 706



ESKIMOS

EJ 018 086

ETHNIC GROUPS

EJ 014 699

ETHNIC ORIGINS

ED 040 003

EJ 001 265

ETHNIC STUDIES

ED 039 278
039 282

EVALUATION

ED 037 263
038 202

EXPERIMENTAL PROGRAMS

ED 036 715

EXTENSION EDUCATION

ED 040 790

FAMILY (SOCIOLOGICAL UNIT)

ED 037 494

EJ 002 131

FAMILY PROGRAMS

EJ 001 345

FARM LABOR

ED 038 201

FEDERAL LEGISLATION

EJ 001 265

FEDERAL PROGRAMS

ED 043 443

EJ 011 501

FOREIGN STUDENTS

EJ 023 973

GERMAN

EJ 014 827

GUIDES

ED 040 887

HANDWRITING INSTRUCTION

ED 039 062

HEALTH CONDITIONS

EJ 025 734

HEALTH EDUCATION

ED 038 191
042 533

HEALTH GUIDES

ED 042 533

HEALTH OCCUPATIONS EDUCATION

ED 038 570

HEALTH PERSONNEL

ED 038 570

HEALTH SERVICES

ED 044 187
044 226

HIGHER EDUCATION

EJ 005 262

HISTORICAL REVIEWS

ED 040 003

HISTORY INSTRUCTION

EJ 014 699

HISTORY TEXTBOOKS

EJ 014 699

HOME ECONOMICS SKILLS

ED 040 790

HOMEMAKING EDUCATION

ED 038 227

HUMAN RESOURCES

EJ 006 620

IMMIGRANTS

ED 037 517
038 643
041 520
042 767
044 500

EJ 001 219
001 265
002 131
003 940
004 358
010 363
010 575
014 699
014 991
016 578
018 086
020 492
023 973

INDIVIDUALIZED INSTRUCTION

ED 037 263

INDUSTRIALIZATION

ED 042 270

INSERVICE EDUCATION

ED 038 199

INSERVICE TEACHER EDUCATION

ED 039 194
040 032
044 187
044 204
044 226

EJ 010 470

INSTITUTES (TRAINING PROGRAMS)

ED 040 799
044 204
044 227

INSTRUCTIONAL INNOVATION

ED 039 057

INSTRUCTIONAL MATERIALS

ED 038 643

INTERACTION PROCESS ANALYSIS

ED 038 199

INTERAGENCY COOPERATION

ED 044 209

INTERGROUP EDUCATION

ED 044 385

INTERNATIONAL EDUCATION

EJ 025 904

INTERSTATE PROGRAMS

ED 042 936

JAPANESE AMERICANS

EJ 002 969

JEWS

EJ 003 940

JOB TRAINING

ED 042 556

LABOR ECONOMICS

ED 044 500

EJ 009 776

LABOR PROBLEMS

ED 044 200

LABOR UNIONS

ED 044 500

LANGUAGE ARTS

ED 040 789

LANGUAGE DEVELOPMENT

EJ 004 358

LANGUAGE HANDICAPS

ED 041 085

EJ 011 501
014 991

LANGUAGE INSTRUCTION

ED 043 252

LANGUAGE PROGRAMS

ED 043 029

EJ 020 492

LANGUAGE SKILLS

ED 038 232

LAWS

EJ 023 973

LEARNING

EJ 013 674

LEARNING ACTIVITIES

ED 038 203
040 790

LEARNING EXPERIENCE

ED 038 227

LEGISLATION

ED 040 800

LIBRARY PROGRAMS

EJ 016 227

LINGUISTIC THEORY

ED 037 723

LISTENING SKILLS

ED 038 228

LITERACY EDUCATION

ED 040 818

LIVING STANDARDS

ED 040 788

LOWER CLASS

ED 039 685

MANPOWER UTILIZATION

ED 044 500

EJ 009 776

MATHEMATICAL CONCEPTS

EJ 018 909

MEASUREMENT INSTRUMENTS

EJ 018 160

MEDICAL SERVICES

ED 038 191

METHODOLOGY

ED 043 252

MEXICAN AMERICANS

ED 036 719
037 270
038 473
039 552
040 003
042 556
042 829
043 370
043 441

EJ 010 480
011 859
016 227
018 909
023 329
025 734

MIGRANT ADULT EDUCATION

ED 040 790
040 818

MIGRANT CHILD EDUCATION

ED 037 261
037 262
037 263
038 199
038 200
038 201
038 234
038 643
039 057
039 062
039 071
040 032
040 788
040 790
041 085
041 254
041 257
042 936
043 018
043 370
044 187
044 204
044 226
044 227

MIGRANT CHILD EDUCATION (Cont.)

EJ 002 327
005 515
010 470
010 480
019 834
020 418

MIGRANT CHILDREN

ED 037 284
038 191
038 227
038 232
038 233
039 194
040 772
040 773
040 789
040 800
041 085
042 545
043 436

EJ 013 674
018 160
023 176

MIGRANT EDUCATION

ED 037 284
038 202
038 203
038 228
039 049
039 056
040 002
040 799
040 800
042 545
042 936
044 219

EJ 001 345
001 637

MIGRANT EMPLOYMENT

EJ 010 569

MIGRANT HEALTH SERVICES

ED 038 570
043 443

MIGRANT HOUSING

ED 043 443

MIGRANT PROBLEMS

ED 041 085
044 199

EJ 009 730
025 164

MIGRANT SCHOOLS

EJ 001 637

MIGRANT WORKER PROJECTS

ED 040 810

MIGRANT WORKERS

ED 040 810
040 818
043 441
043 443
043 446
044 199
044 200
044 209

EJ 009 730
009 776
016 227
023 329
025 164
025 734

MIGRANTS

ED 038 217
039 282
042 216
042 533
042 545
042 936
044 385

EJ 009 730
011 859

MIGRATION PATTERNS

ED 042 216

EJ 010 569

MINORITY GROUP CHILDREN

EJ 010 363

MINORITY GROUPS

ED 041 679
041 682
042 767
044 385

EJ 007 095

MOBILE EDUCATIONAL SERVICES

ED 042 936
043 446

MOBILITY

ED 042 216

EJ 006 620

MODERN LANGUAGES

ED 043 252

MORPHOLOGY (LANGUAGES)

ED 038 652

MYTHOLOGY

EJ 016 578

NEGRO LITERATURE

ED 042 767

NEGROES

ED 042 767
043 441

NEGROES (Cont.)

EJ 001 219
003 940
010 575
025 904

NON ENGLISH SPEAKING

ED 036 719

NON WESTERN CIVILIZATION

EJ 002 969

NUTRITION

ED 043 443

EJ 025 734

OBJECTIVES

ED 038 228

OCCUPATIONAL MOBILITY

ED 043 436

EJ 010 569

OFFICE OCCUPATIONS EDUCATION

ED 043 446

ORAL ENGLISH

ED 038 238

PAPERBACK BOOKS

ED 039 278

PARENT PARTICIPATION

ED 043 370

PHONOLOGY

ED 038 652

PHOTOGRAPHY

ED 041 254
041 257

PIDGINS

ED 037 732

POLISH

ED 038 652

POPULATION TRENDS

ED 038 201
040 772

PRESCHOOL EDUCATION

EJ 020 418

PRESCHOOL EXPERIENCE

EJ 011 501

PRESCHOOL LEARNING

ED 037 270

PRESCHOOL PROGRAMS

ED 043 370

PRESCHOOL TESTS

ED 038 238

PRESERVICE EDUCATION

ED 038 199

PRIMARY EDUCATION

EJ 023 176

PRIMARY GRADES

ED 038 233

PROBLEM SOLVING

ED 040 773

EJ 013 674

PROFESSIONAL CONTINUING EDUCATION

ED 036 722

PROFESSIONAL PERSONNEL

EJ 006 620

PROGRAM DESCRIPTIONS

ED 037 261
037 262
039 049
039 057
044 219

PROGRAM EVALUATION

ED 037 261
037 262
038 199
038 238
043 446
043 708
044 199
044 219
044 227

PROGRAM PLANNING

ED 036 719
040 799

PROGRAMED TEXTS

ED 039 062

PSYCHOLOGICAL CHARACTERISTICS

EJ 025 164

PUBLIC EDUCATION

EJ 019 834

PUBLIC SCHOOL ADULT EDUCATION

ED 036 722

PUBLIC SCHOOLS

EJ 016 578

PUERTO RICAN CULTURE

ED 039 278

PUERTO RICANS

EJ 002 131

RACE

ED 037 517

RACE RELATIONS

ED 037 517
042 829

EJ 025 904

RACIAL FACTORS

ED 042 216

RACIAL INTEGRATION

EJ 025 904

RAPPORT

ED 038 200

READING IMPROVEMENT

ED 037 515

READING PROGRAMS

ED 044 227

READING SKILLS
ED 038 233
EJ 023 176

REGIONAL PLANNING
ED 036 719

REINFORCEMENT
EJ 023 176

RELIGIOUS CULTURAL GROUPS
ED 041 520

REMEDIAL READING
ED 038 473

RESEARCH METHODOLOGY
ED 040 887

RESEARCH REVIEWS (PUBLICATIONS)
ED 040 002
044 195

RESOURCE MATERIALS
ED 041 682

REWARDS
ED 038 233

RURAL AREAS
ED 043 436
EJ 009 776

RURAL EDUCATION
ED 038 461
044 385

RURAL POPULATION
ED 037 494
041 679

RURAL URBAN DIFFERENCES
ED 042 556

RUSSIAN
ED 041 520

SCHOOL NURSES
ED 038 191

SCHOOL RESPONSIBILITY
EJ 016 578

SCHOOL SEGREGATION
EJ 010 363

SEASONAL LABORERS
ED 040 788

SECOND LANGUAGE LEARNING
EJ 004 732

SELF CONCEPT
ED 042 829

SHARED SERVICES
ED 044 209

SOCIAL ATTITUDES
EJ 011 859

SOCIAL CHARACTERISTICS
EJ 025 164

SOCIAL CLASS
ED 039 282

SOCIAL DIFFERENCES
ED 039 552

SOCIAL FACTORS

ED 037 732

SOCIAL MOBILITY

EJ 002 955

SOCIAL PSYCHOLOGY

ED 043 441

SOCIAL SCIENCES

ED 043 018

SOCIAL SERVICES

ED 040 788
044 209

SOCIAL STUDIES

EJ 002 969

SOCIAL WORKERS

ED 041 960

SOCIOCULTURAL PATTERNS

ED 039 552
041 520

SOCIOECONOMIC BACKGROUND

ED 044 195

SOCIOECONOMIC INFLUENCES

ED 040 800

SOCIOECONOMIC STATUS

ED 039 049
042 545

SOCIOLINGUISTICS

ED 037 732

SOCIOLOGY

ED 040 887

EJ 023 329

SPANISH AMERICANS

ED 039 282

SPANISH SPEAKING

ED 038 238
039 071
040 032
041 254
041 257
042 533
043 018

EJ 020 418

SPEECH SKILLS

ED 038 232

STAFF IMPROVEMENT

ED 040 799

STAFF ROLE

ED 038 570

STANDARD SPOKEN USAGE

ED 037 717

STATE FEDERAL AID

ED 039 056

STATE PROGRAMS

ED 038 234
039 057
039 071
044 219

STATE SURVEYS

ED 040 810

STUDENT ABILITY

EJ 013 674

STUDENT CHARACTERISTICS

EJ 013 674

SUBPROFESSIONALS

ED 038 570

SUMMER PROGRAMS

ED 037 270

EJ 005 515

SUPPLEMENTARY EDUCATION

ED 044 219

SURVEYS

ED 038 201
043 029

SYMPOSIA

EJ [illegible] 827

SYNTAX

ED 038 652

TASK ANALYSIS

ED 038 217

TEACHER AIDES

ED 038 217

TEACHER ATTITUDES

ED 044 204

TEACHER EDUCATION

ED 043 252

EJ 010 470

TEACHER EXPERIENCE

EJ 005 515

TEACHER WORKSHOPS

ED 038 227

TEACHERS

ED 038 191

TEACHING

EJ 005 515

TEACHING GUIDES

ED 038 203
038 228
040 800
043 018

TEACHING METHODS

ED 038 643
041 960

TECHNIQUES

ED 044 204

TESTING

ED 040 773

TESTS

EJ 018 160

TRANSIENT CHILDREN

EJ 002 955

UNEMPLOYMENT

EJ 010 575

UNITED STATES HISTORY

EJ 014 699

UNIVERSITY EXTENSION

ED 036 722

URBAN AREAS

EJ 002 327

URBAN ENVIRONMENT

ED 042 270

URBAN IMMIGRATION

ED 040 772

URBAN SCHOOLS

ED 037 494

URBANIZATION

ED 040 887
042 270

VALUES

ED 042 556

VISUAL LEARNING

ED 041 254
041 257

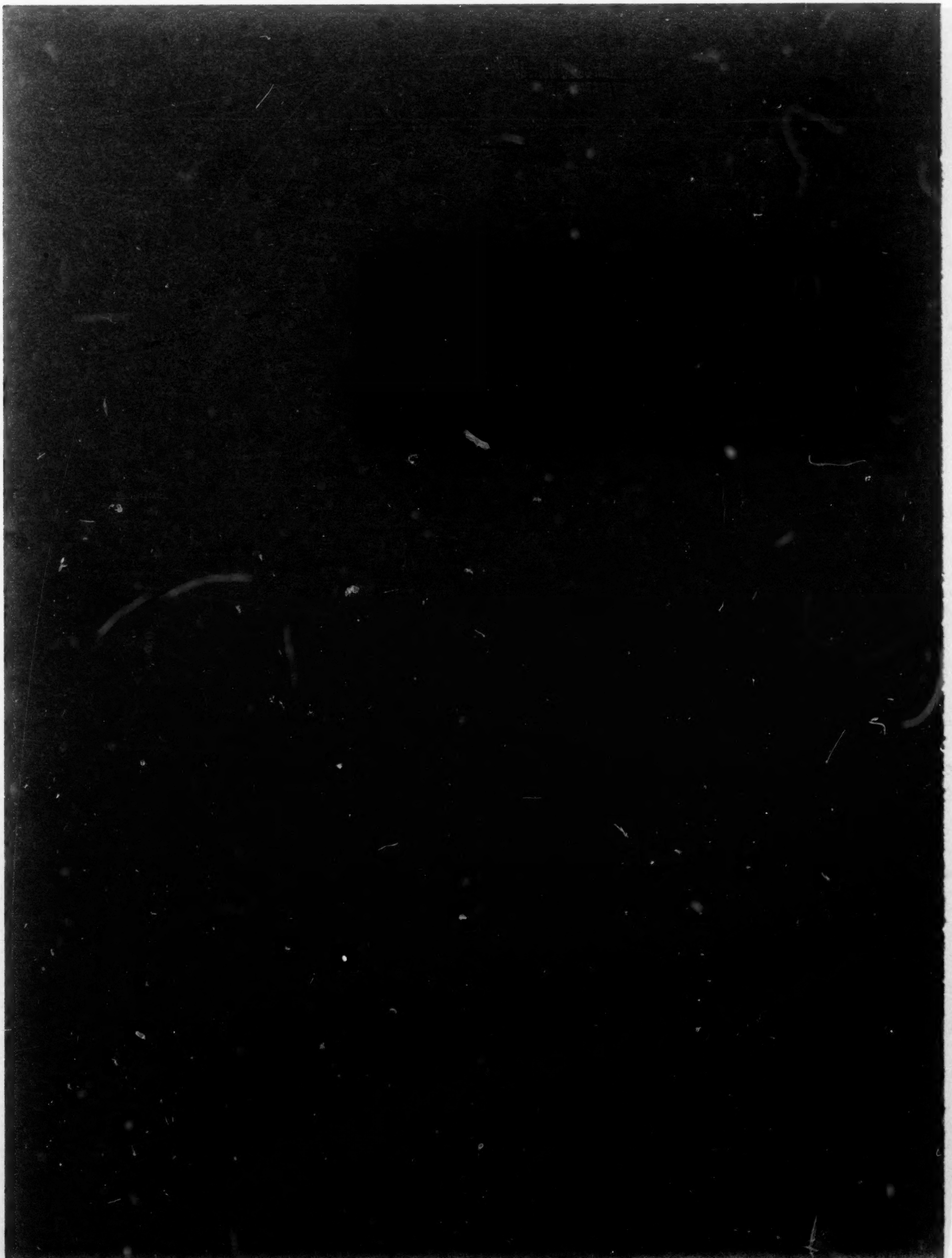
WOMENS EDUCATION

ED 036 722

WORKBOOKS

ED 039 062

WORKSHOPS

ED 038 200

GPO 780-132